SCHOOL MEAL/FEEDING PROGRAM(S)

Most recently completed school year: October 2018 - July 2019 (180 school days)

School Meals Program

Lead Agency: Ministry of Education - Social Service and School Health Administration

NATIONAL LAWS, POLICIES, **AND STANDARDS**

| | National | school | feeding | policy |
|--|----------|--------|---------|--------|
|--|----------|--------|---------|--------|

Nutrition

Food safety

Agriculture

☐ Private sector involvement

Line item in the national budget... ☐ Yes ☑ No ☐ NR

BUDGET

Total: NR

National government: NR

International donors*: NR

Private sector: NR

Other donors: NR

*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

INFRASTRUCTURE

NR

SPECIAL NOTES

Some data from UNESCO were used to complete this report.

MEALS/SNACKS/MODALITY

| | Breakfast Lunch Dinner | | Snacks Take-home rations Conditional cash transfer | | |
|-----|---|--|---|--|--|
| | Grains/cereals Roots, tubers Legumes and nuts Dairy products Eggs Meat Poultry Other (Date-enhanced biscuir | | Fish Green, leafy vegetables Other vegetables Fruits Oil Salt Sugar | | |
| Dro | Prohibited food items: NP | | | | |

FOOD SOURCES

| Purchased (domestic) | In-kind (domestic |
|----------------------|-------------------|
| Purchased (foreign) | In-kind (foreign) |

COMPLEMENTARY ACTIVITIES

| Handwashing with soap | Hearing testing/treatment |
|-----------------------|---------------------------|
| Height measurement | Dental cleaning/testing |
| Weight measurement | Menstrual hygiene |
| | |

Deworming treatment ☑ Eye testing/eyeglasses

cleaning/testing rual hygiene Drinking water

W Water purification

COMPLEMENTARY EDUCATION PROGRAMS

EDUCATION

Nutrition ☐ Health

Food and agriculture ☐ Reproductive health

☐ Hygiene

☐ HIV prevention

■ = mandatory

OTHER

☐ School gardens ☐ Physical education

The checked and highlighted items are reported as required, though they may not be uniformly implemented.



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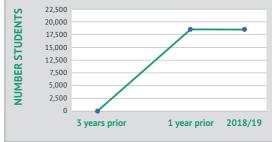




SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD 2018-19

| Schoo | ol level | Total # | # Enrolled | # Receiving Food |
|-------|--------------|-----------|------------|---------------------|
| Prima | ry school | 739,563 | _ | 18,038 |
| Secor | ndary school | 663,608 | - | - |
| Total | | 1,402,871 | - | 18,038 |



COVERAGE: PRIMARY AND SECONDARY **SCHOOL-AGE CHILDREN**

Total number primary and secondary school-age children: 1,402,871

Receiving school food:

18.038

Food was also provided to some students in ☐ Pre-schools ☐ Vocational/trade schools

☐ University/higher education ☐ Other

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

| Jobs created by school feeding programs | | | | | |
|---|---|--|--|--|--|
| NR | Cooks and food preparers | | | | |
| NR | Transporters | | | | |
| NR | Off-site processors | | | | |
| NR | Food packagers and handlers | | | | |
| NR | Monitoring | | | | |
| NR | Food service management | | | | |
| NR | Safety and quality inspectors | | | | |
| NR | Other | | | | |
| Farmers w | ere involved with the school feeding program(s) | | | | |
| □ Yes 🛂 | ľ No 🛚 NR | | | | |
| Other priva | ate sector (for profit) actors were involved | | | | |
| ☐ Yes 🕑 No 🗌 NR | | | | | |
| There was a focus on creating jobs or leadership or income-generating opportunities for | | | | | |
| □ Women□ Youth□ Other groups | | | | | |
| There was community engagement (by parents or others) in the school feeding program(s) | | | | | |
| ☐ Yes 🔽 | ľ No □ NR | | | | |

ADDITIONAL INFORMATION

NR

CONTACTS: LIBYA

Ministry of Education – Social Service and School Health Administration

SUCCESSES AND CHALLENGES

Positive developments: The program was launched in partnership with the World Food Program at the end of 2018 and work is still taking place at a slow pace due to the security and political fluctuations in the country.

Strengths: One of the most important achievements is to start implementing this program from scratch. The program will be strong when it is guaranteed by the Libyan government.

Major setbacks: None.

Challenges or problems related to school feeding: Security challenges result from conflicts; Funding challenges, especially in light of the political divide; Competency challenges, specialized nutrition competencies require a lot of technical skills; Community solidarity, which may come in the event of good marketing, does not favor the program.

STUDIES CONDUCTED

None

RESEARCH NEEDED

NR



SCHOOL MEALS PROGRAM

Lead implementer(s):

Ministry of Education – Social Service and School Health Administration

OBJECTIVES:

NR

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

• In-school snacks five times per week

TARGETING:

Geographic and individual student characteristics

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2018-19 SCHOOL YEAR?

| School level | # Students | % Girls | % Boys |
|------------------|------------|---------|--------|
| Pre-school | N/A | | |
| Primary school | 18,038 | 50% | 50% |
| Secondary school | N/A | | |
| Total | 18,038 | 50% | 50% |

FOOD ITEMS:

Grains/cereals

Other* (Date-enhanced biscuits)

* fortified

FOOD SOURCES:

0 - Purchased (domestic) 0 - Purchased (foreign) 0% In-kind (domestic)
100% In-kind (foreign)

NOTES:

NR

