### SCHOOL MEAL/FEEDING PROGRAM(S)

Most recently completed school year: October 2017 - June 2018 (180 school days)

School Feeding Program/McGovern-Dole (Programme des Cantines Scolaires/McGovern-Dole)

Lead Agency: Ministry of Primary and Secondary Education and Literacy

### NATIONAL LAWS, POLICIES, AND STANDARDS



Line item in the national budget... 

✓ Yes □ No □ NR

### **BUDGET** Total: USD 6,138,096 National government: USD 50,406 International donors\*: USD 6,087,690 Private sector: USD 0

\*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

### **INFRASTRUCTURE**

Other donors: USD 0

All schools in the Republic of Congo have kitchens (cooking areas). Some schools have latrines and eating areas, while very few have electricity, running water, or drinking water. No school has flush toilets

### **SPECIAL NOTES**

Some data from UNESCO and UNICEF were used in the preparation of this report.

### NR = No Response

### MEALS/SNACKS/MODALITY

Breakfast <b>Lunch</b> Dinner	Snacks Take-home rations Conditional cash transfer
Grains/cereals Roots, tubers Legumes and nuts Dairy products Eggs Meat Poultry	Fish Green, leafy vegetables Other vegetables Fruits Oil Salt Sugar

Prohibited food items: None

### **FOOD SOURCES**

☑ In-kind (domestic) Purchased (domestic) ☐ Purchased (foreign) ✓ In-kind (foreign)

### **COMPLEMENTARY ACTIVITIES**

✓ Handwashing with soap ☐ Hearing testing/treatment ☐ Dental cleaning/testing
☐ Menstrual hygiene Height measurement ☐ Weight measurement Deworming treatment Drinking water ✓ Water purification ☐ Eye testing/eyeglasses

### COMPLEMENTARY EDUCATION PROGRAMS

### **EDUCATION**

- Nutrition
- ✓ Health
- Food and agriculture
- Reproductive health
- Hygiene
- **✓** HIV prevention
- = mandatory

### **OTHER**

☐ School gardens ☐ Physical education

The checked and highlighted items are reported as required, though they may not be uniformly implemented.



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## REPUBLIC OF





### **SCHOOL MEAL PROGRAMS**

### **CHILDREN RECEIVING FOOD, 2017–18**

School level	Total #	# Enrolled	# Receiving Food
Primary school	800,000	800,000	57,656
Secondary school	865,000	865,000	0
Total	1,665,000	1,665,000	57,656



### **COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN**

Total number primary and secondary school-age children: 1,665,000

Receiving school food: 57.656

Food was also provided to some students in ✓ Pre-schools ☐ Vocational/trade schools

☐ University/higher education ☐ Other

### **NUTRITION**

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Fortified food	s
Bio-fortified f	0

Micronutrient supplements

✓ Nutritionists involved

Special training for cooks/caterers in nutrition

Objective to meet nutritional goals

☐ Objective to reduce obesity

### Food items fortified:

Grains, oil, salt

### Micronutrients added to fortified foods:

Iodine, Vitamin A, Vitamin B12

### **ADDITIONAL INFORMATION**

Two nutritionists are dedicated to the program and are paid by the government. The cooks are trained in business management, portions/measurements, menu planning, and food safety quality.

# AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

### Jobs created by school feeding programs

,180	Cooks and food preparers
8	Transporters

NR Off-site processors

60 Food packagers and handlers

Monitoring

Food service management

1 Safety and quality inspectors

Other

Farmers were involved with the school feeding program(s)...

Yes	□ No	□ NR		

Other private sector (for profit) actors were involved...

☐ Yes 🗹 No 🗌 NR

There was a focus on creating jobs or leadership or income-generating opportunities for...

V	Women
	Youth
	Other group

There was community engagement (by parents or others) in the school feeding program(s)

### **ADDITIONAL INFORMATION**

Parents' committees were involved in managing the school meals program. Parents also contributed by supplying water and wood to school sites. Although a large share of the food was received as in-kind donations, some small-scale farmers were involved in the program and were offered agricultural subsidies and forward contracts. The survey noted that the 3,180 cooks were not paid in cash nor in kind but were provided training. Also noted was the fact that a private sector entity contributed by rehabilitating a school.

### **CONTACTS: REPUBLIC OF CONGO**

Agency: School Food Directorate / Cabinet MEPSA

Website: NR

### SUCCESSES AND CHALLENGES

Positive developments related to school feeding in the Congo included: the existence of a national school feeding policy, the validation of the Systems Approach for Better Education Results (SABER) action plan, the organization of a national forum on school meals, a decree facilitating education access for autochthonous (indigenous) children and literacy for adults, and a tripartite agreement between the Government of Congo, Japan, and the World Food Program.

The challenges associated with school feeding were that the national policy on school meals has not yet been endorsed and needed financial contributions from the government are still to be mobilized.

### **STUDIES CONDUCTED**

Cost-benefit analysis of school food in Congo

### **RESEARCH NEEDED**

- Impact assessment of school canteens in Congo
- Feasibility study of national coverage of school feeding in Congo

# All data from the 2017-18 school year



**Lead implementer(s):** Ministry of Primary and Secondary Education and Literacy

### **OBJECTIVES:**

- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- To meet agricultural goals

### **MODALITIES OF PROVIDING STUDENTS WITH FOOD:**

- In-school meals
- Five times per week during the school year

### **TARGETING:**

Geographic, targeted toward rural, vulnerable, and autochthonous children

### **HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?**

School level	# Students	% Girls	% Boys
Pre-school	639	44%	56%
Primary school	57,656	50%	50%
Secondary school	0		
Total	58,295	-	-

### **FOOD ITEMS:**

Grains/cereals\* Oil\* Salt\* Legumes and nuts Fish \* fortified

### **FOOD SOURCES:**

2% Purchased (domestic) 2% In-kind (domestic) 0% Purchased (foreign) 96% In-kind (foreign)

### **NOTES:**

This program is funded by donations from the United States Department of Agriculture, the Government of Japan, and the Government of Congo. A financial crisis in Congo has meant that funding for the school feeding program has been insufficient. Both the financial situation and a crisis of post-electoral violence meant that the frequency with which students received food was reduced in the 2016/17 school year.

