SCHOOL MEAL/FEEDING PROGRAM(S)

School year: 2020-2021

- · Government School Feeding Program
- Support for School Feeding in Senegal by WFP (Soutien à l'Alimentation scolaire au Sénégal par le PAM)

Lead Agency: No response

| NATIONAL LAWS | . POLICIES | . AND ST | TANDARDS |
|---------------|------------|----------|----------|
|---------------|------------|----------|----------|

☐ Nutrition

| National school feeding policy |
|--------------------------------|
| Food safety |

Health Private sector involvement Agriculture

Line item in the national budget... ☐ Yes ☐ No ☑ No response

BUDGET

Total: Unknown

Government: Unknown

International donors*: Unknown

Private sector: Unknown Other donors: USD 0

Budget information is only reported for the Support for School Feeding in Senegal program. The budget for this program in 2020/21 was USD 3,104,463, of which 38% came from the government, 59% came from international sources, and 3% came from the private sector.

Includes funding from the United States Department of Agriculture Yes No No response

*International donations by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

INFRASTRUCTURE

School kitchens in participating schools are characterized by either open or closed cooking areas and are typically equipped with piped water, storage facilities, charcoal or wood stoves, and serving utensils.

SPECIAL NOTES

This report reflects only the Support for School Feeding in Senegal program and therefore does not capture all school feeding activities in Senegal. The U.S. Department of Agriculture lists Counterpart International as receiving support from the McGovern-Dole Food for Education and Child Nutrition Program in 2018 and 2021 for school feeding activities in Senegal. Population and enrollment numbers from the UNESCO Institute of Statistics (UIS) were used to complete this report.

MEALS/SNACKS/MODALITY

| ☑ Breakfast☑ Lunch□ Dinner | ☐ Snacks☑ Take-home rations☑ Other |
|---|--|
| Grains, cereals Roots, tubers Legumes, pulses, nuts Dairy products Eggs Meat Poultry Fish | ☐ Green, leafy vegetables ☐ Other vegetables ☐ Fruits ☑ Oil ☑ Salt ☐ Sugar |
| □ Dairy milk □ Yogurt drink □ Fruit juice Prohibited food items: No response | ☐ Tea ☐ Water ☐ Other |

FOOD SOURCES

✓ Purchased (domestic) ☐ In-kind (domestic) ☐ Purchased (foreign) ☐ In-kind (foreign)

COMPLEMENTARY ACTIVITIES

| Handwashing with soap | Hearing testing/treatment |
|------------------------|---------------------------|
| Height measurement | Dental cleaning/testing |
| Weight measurement | Menstrual hygiene |
| Testing for anemia | Drinking water |
| Deworming treatment | Water purification |
| Eye testing/eyeglasses | |
| | |

COMPLEMENTARY EDUCATION PROGRAMS

| | Food and nutritio |
|---|-------------------|
| V | Agriculture |

✓ Health ☐ Reproductive health

School gardens ☐ HIV prevention **W** Hygiene

Physical education

The checked items were provided in most or all participating schools.



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REPUBLIC OF Senegal





SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, 2020-2021

| School level | Total | # Enrolled | # Receiving food |
|------------------|-----------|------------|------------------|
| Pre-school | 1,515,541 | 256,367 | * |
| Primary school | 2,722,575 | 2,259,988 | * |
| Secondary school | 2,566,762 | 1,195,103 | * |
| Total | 6,804,878 | 3,711,458 | * |

234,533 primary students received food through the Support for School Feeding in Senegal program. As other programs were also in operation, the total number of students receiving food is not known.

* Unknown

| 10 | 1,600,000 | | | |
|--------------------|-----------|---------------|--------------|-----------|
| Ľ۵ | 1,400,000 | | | |
| E 8 | 1,200,000 | | | |
| TUDENTS IG FOOD | 1,000,000 | • | | |
| v Z | 800,000 | | | |
| UMBER | 600,000 | | | |
| 画品 | 400,000 | | | |
| 7 2 | 200,000 | | | Unknown |
| Z | 0 | | | |
| | | 3 years prior | 1 year prior | 2020-2021 |
| | | | | |

COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN

Total number primary and secondary school-age children: 5,289,337

Receiving school food: Unknown

Food was also provided to some students in...

☐ Vocational/trade schools

☐ Other

☐ Pre-schools

NUTRITION

| • | | • |
|---|---|---|
| • | • | • |

| School feeding | program(s) | included/ | involved t | the following |
|----------------|------------|-----------|------------|---------------|
| | | | | |

| V | Fortified | foods |
|---|-----------|-------|
| | | |

☐ Bio-fortified foods

Micronutrient supplements ☐ Nutritionists involved

Special training for cooks/caterers in nutrition

Objective to meet nutritional goals

☐ Objective to reduce obesity

Food items fortified/biofortified:

Oil, salt

Micronutrients:

Vitamin A. iron, folic acid

ADDITIONAL INFORMATION

Efforts to prevent or mitigate overweight/obesity include food and nutrition education and health education. Products from school gardens are partly consumed by students and partly sold.

STUDIES CONDUCTED

Not reported

RESEARCH NEEDED

Not specified

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs*

8.130

Cooks work on a volunteer basis in the Support for School Feeding in Senegal program.

Cooks and food preparers

Transporters

Off-site processors

Food packagers and handlers

Monitoring

Food service management

Safety and quality inspectors

Other

Farmers were involved with the school feeding program(s)...

✓ Yes □ No □ No response

Other private sector (for profit) actors were involved...

✓ Yes □ No □ No response

There was a focus on creating jobs or leadership or incomegenerating opportunities for...

Women Youth

Other groups ☐ No response

There was community engagement (by parents or others) in the school feeding program(s)...

✓ Yes □ No □ No response

Were there links between food banks and the school feeding program(s)?

☐ Yes ☐ No ☑ No response

ADDITIONAL INFORMATION

Cash transfers are provided to schools, and purchases are then made by school management committees from selected local retailers. Further up the food supply chain, small-scale farmers (including women's groups) sell products, such as cereals and cowpeas, to the retailers. Students' families contribute to the program in cash or in kind, often providing the condiments necessary for the preparation of meals.

SUCCESSES AND CHALLENGES

No information provided

EMERGENCIES/COVID-19 PANDEMIC

In response to the COVID-19 pandemic, the amount of funding for the Support for School Feeding in Senegal program increased (with assistance received from the Global Partnership for Education), as did the number of students reached. The pandemic prompted a temporary change in beneficiaries (e.g., switching from targeting students to targeting families) and a temporary change in feeding modality (e.g., switching from inschool meals to take-home rations). When schools were closed (and school feeding temporarily disrupted), food stocks were distributed to students' households, and monetary support was also provided to discourage children's entry into the labor force and facilitate their eventual return to school.

The pandemic, while very disruptive, had the effect of prompting improvements in school hygiene and casting a spotlight on school canteens, which serve as an important safety net for students from vulnerable households. To better respond to a crisis, database improvements would facilitate the identification of children from vulnerable households

CONTACTS: SENEGAL

Agency: Ministry of National Education Website: http://www.education.gouv.sn



^{*}If blank, no response was provided.

All data from the 2020–2021 school year

SUPPORT FOR SCHOOL FEEDING IN SENEGAL BY WFP

SOUTIEN À L'ALIMENTATION SCOLAIRE AU SÉNÉGAL PAR LE PAM

Lead implementer(s): Department of School Canteens (DCaS) of the Ministry of National Education (MEN)

OBJECTIVES:

- To meet educational goals
- · To provide a social safety net
- To meet nutritional and/or health goals
- To meet agricultural goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- In-school meals
- Take-home rations
- Cash transfers to students' parents in the first year of the COVID-19 pandemic

FREQUENCY AND DURATION:

- 5 times per week for in-school meals; once for take-home rations
- During the school year

TARGETING:

In-school meals were targeted based on indicators of food/nutrition insecurity, schooling, and COVID-19 impacts. Take-home rations were provided one time (in December 2020) to students in exam classes who resumed classes after COVID-19-related school closures.

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020–2021 SCHOOL YEAR?

| School level | # Students | % Girls | % Boys |
|------------------|------------|---------|--------|
| Pre-school | 0 | _ | _ |
| Primary school | 234,533 | 54% | 46% |
| Secondary school | 0 | _ | _ |
| Total | 234,533 | 54% | 46% |

FOOD AND BEVERAGE ITEMS:

Grains, cereals
Legumes, pulses, nuts
Salt*

* fortified



FOOD SOURCES:

100% Purchased (domestic) 0% In-kind (domestic) 0% Purchased (foreign) 0% In-kind (foreign)

If blank, no response was provided.

ADDITIONAL INFORMATION:

The Support for School Feeding in Senegal program began over 10 years ago and operated in 1,262 public schools by 2020/21. Among its other objectives, the program contributed to the resilience of the Senegalese school system when faced with the COVID-19 pandemic.