SCHOOL MEAL/FEEDING PROGRAM(S)

School year: 2020-2021

• School Feeding Program - World Food Program (برنامج التغذية المدرسية - برنامج الغذاء العالمي)

Lead Agency: Ministry of Education, Department of Social Service and School Health - Food and Drug Control Center

NATIONAL LAWS, POLICIES, AND STANDARDS

National school feeding policy

Nutrition Food safety

Health

Agriculture

Private sector involvement

Line item in the national budget...

☐ Yes ☑ No ☐ No response

BUDGET

Total: USD Unknown

Government: USD 0

International donors*: USD Unknown

Private sector: USD 0 Other donors: USD 0

Includes funding from the United States Department of Agriculture ☐ Yes ☑ No ☐ No response

*International donations by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

INFRASTRUCTURE

Most schools in Libya have electricity and piped water, and some have clean water and flush toilets, while very few have dedicated eating spaces/cafeterias and kitchens. School snacks are prepared off-site in private facilities (i.e., by caterers) or are purchased in packaged, processed form.

SPECIAL NOTES

Population and enrollment numbers from the UNESCO Institute of Statistics (UIS) were used to complete this report.

MEALS/SNACKS/MODALITY

Breakfast Lunch Dinner	V	Snacks Take-home rations Other
Grains, cereals Roots, tubers Legumes, pulses, nuts Dairy products Eggs Meat Poultry Fish		Green, leafy vegetables Other vegetables Fruits Oil Salt Sugar
Dairy milk Yogurt drink Fruit juice		Tea Water Other

Prohibited food items: Unpackaged foodstuffs, raw (uncooked) foods, coloring materials

FOOD SOURCES

100%

☑ In-kind (domestic) Purchased (domestic) ☐ Purchased (foreign) ☐ In-kind (foreign)

COMPLEMENTARY ACTIVITIES

Handwashing with soap	Hearing testing/treatment
Height measurement	Dental cleaning/testing
Weight measurement	Menstrual hygiene
Testing for anemia	Drinking water
Deworming treatment	Water purification
Eye testing/eyeglasses	

CU	MPLEMENIARY	EDUCA	TION PROGRAM
	Food and nutrition Agriculture School gardens Hygiene		Health Reproductive health HIV prevention Physical education

The checked items were provided in most or all participating schools.



The Global Survey of School Meal Programs is the property of GCNF and is protected by copyright. It may not be reproduced or distributed without prior written consent. Contact: info@qcnf.orq ©2019. The Global Child Nutrition Foundation. All rights reserved.

GCNF is a non-political, non-profit entity. Funding for the 2019 and 2021 surveys is provided, in part, by the United States Department of Agriculture; agreement number FX18TA-10960G002.





SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, 2020-2021

School level	Total	# Enrolled	# Receiving food
Pre-school	265,281	*	0
Primary school	777,588	*	18,000
Secondary school	694,505	*	0
Total	1,737,374	*	18,000

* Unknown



COVERAGE: PRIMARY AND SECONDARY **SCHOOL-AGE CHILDREN**

Total number primary and secondary school-age children: 1.472.093

Receiving school food:

18,000

Food was also provided to some students in...

☐ Other

☐ Pre-schools ☐ Vocational/trade schools

NUTRITION School feeding program(s) included/involved the following: Fortified foods Bio-fortified foods Micronutrient supplements Mutritionists involved Special training for cooks/caterers in nutrition Objective to meet nutritional goals Objective to reduce obesity Food items fortified/biofortified:

Grains/cereals Micronutrients:

Not specified

ADDITIONAL INFORMATION

Obesity is considered to be a problem in Libya. Nutritionists involved in the School Feeding Program are paid by the World Food Program.

STUDIES CONDUCTED

Assessment of cases of anemia, dwarfism, and obesity (Economic Development Board)

RESEARCH NEEDED

A comprehensive survey on school nutrition and school health

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs*

Cooks and food preparers

Transporters

Off-site processors

Food packagers and handlers

Monitoring

Food service management

Safety and quality inspectors

Other

ij blank, no response was providea.				
Farmers were involved with the school feeding program(s)				
☐ Yes No ☐ No response				
Other private sector (for profit) actors were involved				
☐ Yes 📝 No 🗌 No response				
There was a focus on creating jobs or leadership or incomegenerating opportunities for				
☐ Women ☐ Other groups ☐ Youth ☐ No response				
There was community engagement (by parents or others) in the school feeding program(s)				
☐ Yes 📝 No ☐ No response				
Were there links between food banks and the school feeding program(s)?				
☐ Yes ☐ No ☑ There are no food banks in this country.				

ADDITIONAL INFORMATION

Food for the School Feeding Program is purchased through openbid (competitive tendering) procurement processes overseen by the World Food Program.

CONTACTS: LIBYA

Agency: Ministry of Education,

Department of Social Service and School Health

Website: https://moe.gov.ly

SUCCESSES AND CHALLENGES

Recent successes related to school feeding in Libya include the adoption of a national school feeding strategy, the establishment of special policies for school feeding, and the promotion of a culture of healthy food. However a lack of national funding remains a challenge.

EMERGENCIES/COVID-19 PANDEMIC

Due to the COVID-19 pandemic, some schools were open and other schools were operating remotely for most of the 2020/2021 school year. The amount of funding for school feeding decreased, and there were temporary changes in beneficiaries (e.g., switching from targeting students to targeting families), in the venue of distributing/receiving food, and in the feeding modality (e.g., switching from in-school meals to take-home rations). Having more support from local government, as well as an independent budget allocated by the government, would be helpful in supporting school feeding activities in the event of another emergency.



^{*}If blank, no response was provided.

Program report: LIDY All data from the 2020–2021 school year

SCHOOL FEEDING PROGRAM — WORLD FOOD PROGRAM

(برنامج التغذية المدرسية - برنامج الغذاء العالمي)

Lead implementer(s): Ministry of Education, Department of Social Service and School Health, in cooperation with the World Food Program

OBJECTIVES:

- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- To prevent or mitigate obesity

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- · In-school snacks
- · Take-home rations

FREQUENCY AND DURATION:

- 5 times per week for in-school snacks and 4 distributions of take-home rations in 2020
- During the school year

TARGETING:

Geographic (snacks are targeted according to the decisions of the Economic Development Board, and take-home rations are targeted by the World Food Program to schools in southern Libya)

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020–2021 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	0	_	_
Primary school	18,000	45%	55%
Secondary school	0	-	_
Total	18,000	45%	55%

FOOD AND BEVERAGE ITEMS:

Grains, cereals*

Fruits

* fortified

FOOD SOURCES:

0% Purchased (domestic) 0% Purchased (foreign) 100% In-kind (domestic) 0% In-kind (foreign)

If blank, no response was provided.



ADDITIONAL INFORMATION:

In the 2020/2021 school year, 58 public schools in southern Libya participated in the School Feeding Program. The program plans to serve 40,000 students in the upcoming school year.