### SCHOOL MEAL/FEEDING PROGRAM(S)

School year: 2020-2021

• National School Canteens Program (Programme National de Cantines Scolaires)

Lead Agency: National School Canteens Program (PNCS)

### NATIONAL LAWS, POLICIES, AND STANDARDS

■ National school feeding policy
☐ Nutrition
☐ Food safety
☐ Health
☐ Agriculture
☐ Private sector involvement
Line item in the national budget  Very Yes  No  No response
BUDGET

Total: Unknown\*

Government: USD 8,985,816

International donors\*\*: Unknown

Private sector: USD 0

Other donors: USD 0

Includes funding from the United States Department of Agriculture Yes No No response

### **INFRASTRUCTURE**

Some schools in Haiti have electricity, piped and clean water, latrines, dedicated eating spaces/cafeterias, and kitchens; very few have flush toilets. School meals are prepared on-site (on school grounds) in kitchens typically equipped with open and closed cooking areas, on-site water and piped water, storage facilities, serving utensils, and gas, charcoal, or wood stoves.

### **SPECIAL NOTES**

The U.S. Department of Agriculture lists the World Food Program as receiving support from the McGovern-Dole Food for Education and Child Nutrition Program in 2019 for school feeding activities in Haiti. Population numbers from the UNESCO Institute of Statistics (UIS) were used to complete this report.

### MEALS/SNACKS/MODALITY

☐ Breakfast	Snacks				
<b>≌</b> Lunch	Take-home rations				
Dinner	Other				
Grains, cereals	✓ Green, leafy vegetables				
☐ Roots, tubers	✓ Other vegetables				
Legumes, pulses, nuts	V Fruits				
☐ Dairy products	V Oil				
☐ Eggs	✓ Salt				
✓ Meat	Sugar				
Poultry	Jugar				
Fish					
FISH					
☑ Dairy milk	□ Tea				
☐ Yogurt drink	✓ Water				
☐ Fruit juice	Other				
Prohibited food items: None					

### **FOOD SOURCES**

✓Purchased (domestic)☐In-kind (domestic)✓Purchased (foreign)✓In-kind (foreign)

### **COMPLEMENTARY ACTIVITIES**

	Handwashing with soap		Hearing testing/treatment
	Height measurement		Dental cleaning/testing
	Weight measurement		Menstrual hygiene
	Testing for anemia		Drinking water
	Deworming treatment		Water purification
	Eye testing/eyeglasses		
CO	MPLEMENTARY ED	UCA	TION PROGRAMS
	Food and nutrition		Health
	Agriculture		Reproductive health

✓ School gardens✓ HIV prevention✓ Hygiene✓ Physical education

The checked items were provided in most or all participating schools.



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### REPUBLIC OF

# Haiti





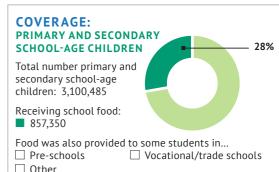
### **SCHOOL MEAL PROGRAMS**

### **CHILDREN RECEIVING FOOD, 2020–2021**

School level	Total	# Enrolled	# Receiving food
Pre-school	753,614	*	0
Primary school	1,472,337	*	857,350
Secondary school	1,628,148	*	0
Total	3,854,099	*	857,350

\* Unknown





<sup>\*</sup> External funding for school meals in Haiti comes from France, Canada, Spain, the Inter-American Development Bank, and the World Bank. The precise amount of external funding is not known.

<sup>\*\*</sup>International donations by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

# NUTRITION School feeding program(s) included/involved the following: Fortified foods Bio-fortified foods Micronutrient supplements Nutritionists involved Special training for cooks/caterers in nutrition Objective to meet nutritional goals Objective to reduce obesity Food items fortified/biofortified: Not applicable Micronutrients: Not applicable ADDITIONAL INFORMATION At least one nutritionist is involved in the program. Produce from

school gardens is consumed by students. Obesity is not generally

### STUDIES CONDUCTED

considered to be a problem in Haiti.

None specified

### **RESEARCH NEEDED**

Research related to the influence of school food on children's school attendance and health, including levels of malnutrition.

# AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs\*

Cooks and food preparers

Transporters

Off-site processors

Food packagers and handlers

Monitoring

Food service management

Safety and quality inspectors

Other

\*If blank, no response was provided.

ij blank, no response was providea.			
Farmers were involved with the school feeding program(s)			
☑ Yes □ No □ No response			
Other private sector (for profit) actors were involved			
☑ Yes □ No □ No response			
There was a focus on creating jobs or leadership or income- generating opportunities for			
✓ Women   □ Other groups     □ Youth   □ No response			
There was community engagement (by parents or others) in the school feeding program(s)			
☑ Yes □ No □ No response			
Were there links between food banks and the school feeding			

☐ Yes ☐ No ☑ There are no food banks in this country.

### **ADDITIONAL INFORMATION**

Food is purchased through open-bid (competitive tendering) procedures. Farmers of all sizes provide grains/cereals, roots/tubers, legumes, green, leafy vegetables and other vegetables to the program. The private sector is engaged in food trading, transport, and the provision of supplies (utensils).

### **CONTACTS: HAITI**

**Agency:** Ministry of National Education and Vocational Training

Website: https://menfp.gouv.ht/#/home

### SUCCESSES AND CHALLENGES

Recent successes related to school feeding include the creation of jobs, reduction of malnutrition, and contribution to local development. Challenges include integrating local foods into the school meals, logistical problems around monitoring and evaluation, covering hard-to-reach areas, and a lack of financing which prevents comprehensive coverage of school-children. Some concerns around corruption/mismanagement are mainly related to the diversion of foodstuffs at the school level; strategies are being put in place to curb potential cases of misappropriation.

### **EMERGENCIES/COVID-19 PANDEMIC**

**GCNF GLOBAL SURVEY 2021** 

Due to the COVID-19 pandemic, school feeding operations in Haiti temporarily ceased, and there were decreases in the number of students fed, the frequency of school feeding, and the amount of funding. There was also a temporary change in feeding modality in which meals were no longer provided at school, but some ingredients were provided to students or their parents to pick up at school to prepare and eat at home. In addition to the pandemic, Haiti was also affected by conflict and an economic/financial crisis in the 2020–2021 school year.



## NATIONAL SCHOOL CANTEENS PROGRAM PROGRAMME NATIONAL DE CANTINES SCOLAIRES

Lead implementer(s): World Food Program, Bureau of Nutrition and Development, and other NGOs

### **OBJECTIVES:**

• To meet nutritional and/or health goals

### **MODALITIES OF PROVIDING STUDENTS WITH FOOD:**

- In-school meals
- Take-home rations

### **FREQUENCY AND DURATION:**

- 5 times per week for in-school meals; Occasionally for take-home rations
- · Throughout the year

### TARGETING:

Geographic (criteria based on the level of food insecurity in the area)

### **HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020-2021 SCHOOL YEAR?**

School level	# Students	% Girls	% Boys
Pre-school	0	_	_
Primary school	857,350	_	_
Secondary school	0	_	_
Total	857,350	_	_

### **FOOD AND BEVERAGE ITEMS:**

Grains, cereals Green, leafy vegetables Salt Legumes, pulses, nuts Other vegetables Sugar Meat Fruits Dairy milk Oil Fish Water \* fortified

### **FOOD SOURCES:**

10% Purchased (domestic) 0% In-kind (domestic) 70% Purchased (foreign) 20% In-kind (foreign)

If blank, no response was provided.

### **ADDITIONAL INFORMATION:**

The National School Canteens Program (PNCS) began operating in 1997 and aims to coordinate the activities of all actors involved in school feeding in Haiti. It works under the supervision of the Ministry of National Education and Vocational Training (MENFP). There are plans to reach 1,400,000 students in the upcoming school year.

