SCHOOL MEAL/FEEDING PROGRAM(S)
School year: 2020–2021
- Grenada School Feeding Program

Lead Agency: Ministry of Education

NATIONAL LAWS, POLICIES, AND STANDARDS
- National school feeding policy
- Nutrition
- Food safety
- Health
- Agriculture
- Private sector involvement

Line item in the national budget...
- Yes
- No
- No response

BUDGET
Total: Unknown
Includes funding from the United States Department of Agriculture
- Yes
- No
- No response

INFRASTRUCTURE
All schools in Grenada have electricity, piped and clean water, and gender-private flush toilets; most have kitchens; and some have dedicated eating spaces/cafeterias. School meals are prepared on-site (on school grounds) in kitchens typically equipped with storage facilities, refrigeration, serving utensils, and gas stoves.

SPECIAL NOTES
None

SCHOOL MEAL PROGRAMS

MEALS/SNACKS/MODALITY
- Breakfast
- Lunch
- Dinner
- Snacks
- Take-home rations
- Other

Grains, cereals
- Roots, tubers
- Legumes, pulses, nuts
- Dairy products
- Eggs
- Meat
- Poultry
- Fish

Green, leafy vegetables
- Other vegetables
- Fruits
- Oil
- Salt
- Sugar

Drinking water
- Deworming treatment
- Water purification

Dairy milk
- Yogurt drink
- Fruit juice

Tea
- Water
- Other

Prohibited food items: Sodas and other carbonated drinks

FOOD SOURCES
- Purchased (domestic)
- Purchased (foreign)
- In-kind (domestic)
- In-kind (foreign)

COMPLEMENTARY ACTIVITIES
- Handwashing with soap
- Height measurement
- Weight measurement
- Testing for anemia
- Deworming treatment
- Eye testing/eyeglasses
- Hearing testing/treatment
- Dental cleaning/testing
- Menstrual hygiene
- Drinking water
- Water purification

COMPLEMENTARY EDUCATION PROGRAMS
- Food and nutrition
- Agriculture
- School gardens
- Hygiene
- Health
- Reproductive health
- HIV prevention
- Physical education

The checked items were provided in most or all participating schools.

Grenada

CHILDREN RECEIVING FOOD, 2020–2021

School Level | Total | # Enrolled | # Receiving food
---|---|---|---
Pre-school | 3,664 | 3,698 | Unknown
Primary school | 12,635 | 13,195 | Unknown
Secondary school | 7,805 | 9,135 | Unknown
Total | 24,104 | 26,028 | 6,000

NUMBER STUDENTS RECEIVING FOOD

<table>
<thead>
<tr>
<th>3 years prior</th>
<th>1 year prior</th>
<th>2020–2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>8,000</td>
<td>7,000</td>
<td>6,000</td>
</tr>
<tr>
<td>6,000</td>
<td>5,000</td>
<td>No historical info.</td>
</tr>
<tr>
<td>4,000</td>
<td>3,000</td>
<td></td>
</tr>
<tr>
<td>2,000</td>
<td>1,000</td>
<td></td>
</tr>
<tr>
<td>1,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN

Total number primary and secondary school-age children: 20,440*

Receiving school food:
- 6,000

Food was also provided to some students in...
- Pre-schools
- Vocational/trade schools
- Other

*This calculation treats all 6,000 beneficiaries as though they were in primary or secondary school, though some unknown number were in pre-school.

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NUTRITION
School feeding program(s) included/involved the following:
- Fortified foods
- Bio-fortified foods
- Micronutrient supplements
- Nutritionists involved
- Special training for cooks/caterers in nutrition
- Objective to meet nutritional goals
- Objective to reduce obesity

Food items fortified/biofortified:
Not applicable

Micronutrients:
Not applicable

ADDITIONAL INFORMATION
Cooks/caterers receive special training in portions/measurements and food safety/hygiene. Produce from school gardens is consumed by the students.

STUDIES CONDUCTED
None specified.

RESEARCH NEEDED
Research on the impact of the program on school attendance rates; options to implement an electronic system for data collection and accounting; and strategies to promote stakeholder collaboration around the procurement of local food for schools.

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs*

<table>
<thead>
<tr>
<th>&gt;300</th>
<th>Cooks and food preparers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Transports</td>
</tr>
<tr>
<td></td>
<td>Off-site processors</td>
</tr>
<tr>
<td></td>
<td>Food packagers and handlers</td>
</tr>
<tr>
<td>3</td>
<td>Monitoring</td>
</tr>
<tr>
<td></td>
<td>Food service management</td>
</tr>
<tr>
<td></td>
<td>Safety and quality inspectors</td>
</tr>
<tr>
<td>3</td>
<td>Other</td>
</tr>
</tbody>
</table>

*If blank, no response was provided.

Farms were involved with the school feeding program(s)...
- Yes
- No
- No response

Other private sector (for profit) actors were involved...
- Yes
- No
- No response

There was a focus on creating jobs or leadership or income-generating opportunities for...
- Women
- Other groups
- Youth
- No response

There was community engagement (by parents or others) in the school feeding program(s)...
- Yes
- No
- No response

Were there links between food banks and the school feeding program(s)?
- Yes
- No
- No response

There are no food banks in this country.

ADDITIONAL INFORMATION
Farmers supply roots/tubers, fruits, green, leafy vegetables, and other vegetables to the Grenada School Feeding program. Students’ families support the program by paying a partial price for the food.

CONTACTS: GRENADA
Agency: Ministry of Education, School Feeding Department
Website: https://gov.gd/moe/

SUCCESSES AND CHALLENGES
Recent successes related to school feeding in Grenada include the continued provision of school meals despite various challenges, the inclusion of new schools in the program, and the strong support for the program found at the school level. Challenges include a lack of personnel to properly monitor the program, an inadequate budget to provide schools with the necessary equipment and utensils, and the absence of a system for data collection and accounting.

EMERGENCIES/COVID-19 PANDEMIC
Throughout the September 2020 to July 2021 school year, schools were open and/or operating remotely except for March, when schools closed and did not operate due to the COVID-19 pandemic. Moreover, the pandemic resulted in the program decreasing the number of students fed, the frequency of school feeding, the size of rations, and the amount of funding. The pandemic has brought attention to the importance of having policies and systems in place to transition the school feeding program’s modality from in-school meals to take-home rations, or to change the targeted beneficiaries to reach the more vulnerable families. In the context of the pandemic, it would have been helpful if there was a working policy that allows for major stakeholders—including the program, private sector, and NGOs—to work together, share resources, and provide meals for vulnerable students and families.
**GRENADA SCHOOL FEEDING PROGRAM**

Lead implementer(s): The individual schools

**OBJECTIVES:**
- To provide a social safety net
- To meet nutritional and/or health goals
- To prevent or mitigate obesity

**MODALITIES OF PROVIDING STUDENTS WITH FOOD:**
- In-school meals

**FREQUENCY AND DURATION:**
- 5 times per week during the school year

**TARGETING:**
Geographic (based on school-level vulnerability)

**HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020–2021 SCHOOL YEAR?**

<table>
<thead>
<tr>
<th>School level</th>
<th># Students</th>
<th>% Girls</th>
<th>% Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school</td>
<td>Unknown</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Primary school</td>
<td>Unknown</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Secondary school</td>
<td>Unknown</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Total</td>
<td>6,000</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

**FOOD AND BEVERAGE ITEMS:**

- Fish
- Green, leafy vegetables
- Other vegetables
- Fruits
- Oil
- Sugar
- Dairy milk
- Fruit juice
- Water

**FOOD SOURCES:**
- Purchased (domestic)
- Purchased (foreign)
- In-kind (domestic)
- In-kind (foreign)

If blank, no response was provided.

**ADDITIONAL INFORMATION:**
The Grenada School Feeding Program began operating in 1950. The program plans to serve 9,000 students in the upcoming school year. Food waste is limited, as food is prepared as needed according to the number of students.