# SCHOOL MEAL/FEEDING PROGRAM(S)

### School year: 2020-2021

• Program on Food Aid and Promotion of Healthy Nutrition – DIATROFI

Lead Agency: The Prolepsis Institute

# NATIONAL LAWS, POLICIES, AND STANDARDS

- Vational school feeding policy
- V Nutrition
- V Food safety
- V Health
- Agriculture
- Private sector involvement

Line item in the national budget...

□ Yes ☑ No □ No response



# **INFRASTRUCTURE**

All schools in Greece have electricity, piped and clean water, and flush toilets, while very few have dedicated eating spaces/cafeterias or kitchens. School meals are prepared off-site in private facilities.

# **SPECIAL NOTES**

The DIATROFI Program is implemented by Prolepsis Institute, a nongovernmental nonprofit organization; this program is not supported/implemented by the Government of Greece. The European Union's school fruit, vegetables and milk scheme is not included in this report, although it was operational in Greece during the 2020/2021 school year. Some population and enrollment numbers from the UNESCO Institute of Statistics (UIS) were used to complete this report.

# MEALS/SNACKS/MODALITY

<b>Breakfast</b> Lunch Dinner	Snacks Take-home rations Other
Grains, cereals Roots, tubers Legumes, pulses, nuts Dairy products Eggs Meat Poultry Fish	Green, leafy vegetables Other vegetables Fruits Oil Salt Sugar
<b>Dairy milk</b> Yogurt drink Fruit juice	Tea Water Other

Prohibited food items: Processed meats (except for turkey ham), brioches, croissants, pies prepared with puff pastry (only pastry prepared exclusively with olive oil as the added fat is permitted), chewing gum and candies, and sugar-sweetened beverages.

# **FOOD SOURCES**

**Purchased (domestic)** Purchased (foreign) 

**In-kind (domestic)** □ In-kind (foreign)

# **COMPLEMENTARY ACTIVITIES**

	Handwashing with soap		Hearing testing/treatment		
	Height measurement		Dental cleaning/testing		
	Weight measurement		Menstrual hygiene		
	Testing for anemia		Drinking water		
	Deworming treatment		Water purification		
	Eye testing/eyeglasses				

### COMPLEMENTARY EDUCATION PROGRAMS

- **Food and nutrition**
- Agriculture School gardens Hygiene



Health

The checked items were provided in most or all participating schools.



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# • Hellenic • Republic



# SCHOOL MEAL PROGRAMS

# **CHILDREN RECEIVING FOOD, 2020–2021**

School level	Total	# Enrolled	# Receiving food
Pre-school	177,356	155,730	1,433
Primary school	824,248	604,497	2,823
Secondary school	761,053	617,280	614
Total	1,762,657	1,377,507	4,870





# NUTRITION

School feeding program(s) included/involved the following:

- □ Fortified foods
- □ Bio-fortified foods
- □ Micronutrient supplements
- **Mutritionists involved**
- Special training for cooks/caterers in nutrition
- **V** Objective to meet nutritional goals
- **Objective to reduce obesity**

**Food items fortified/biofortified:** Not applicable

Micronutrients:

Not applicable

# **ADDITIONAL INFORMATION**

Food and nutrition education and physical education are used to prevent or mitigate overweight/obesity.

# **STUDIES CONDUCTED**

"Dietary patterns and food insecurity of students participating in a food aid program: the Mediterranean perspective," authored by C. M. Kastorini et al. and published in 2021 in the European Journal of Public Health.

"Effectiveness of a school food aid program in improving household food insecurity; a cluster randomized trial," authored by A. Dalma et al. and published in 2020 in the European Journal of Public Health.

"Promotion of healthy nutrition among students participating in a school food aid program: a randomized trial," authored by D. Zota et al. and published in 2016 in the International Journal of Public Health.

# **RESEARCH NEEDED**

Further research to evaluate the nutrient intake of students, as well as the measured (not self-reported) weight and height of all students.

# AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

### Jobs created by school feeding programs\*

Cooks and food preparers Transporters Off-site processors Food packagers and handlers Monitoring Food service management Safety and quality inspectors Other

\*If blank, no response was provided.

Farmers were involved with the school feeding program(s)...

□ Yes 🗹 No 🗆 No response

Other private sector (for profit) actors were involved...

✓ Yes □ No □ No response

There was a focus on creating jobs or leadership or incomegenerating opportunities for...

🗌 Women	Other groups
Youth	🗹 No response

There was community engagement (by parents or others) in the school feeding program(s)...

🗌 Yes 🗹 No 🗌 No response

Were there links between food banks and the school feeding program(s)?

□ Yes □ No 🗹 No response

# **ADDITIONAL INFORMATION**

Food for the program is purchased through open-bid (competitive tendering) procedures in which farmers of all sizes successfully competed. The private sector is contracted to provide supplies (utensils) and food trading, food processing, transport, and catering services.

## **CONTACTS: GREECE**

**Agency:** Prolepsis Institute (non-governmental organization) **Website:** http://diatrofi.prolepsis.gr/en/

# SUCCESSES AND CHALLENGES

Recent successes related to school feeding in Greece include evidence of a decrease in food insecurity and the prevalence of underweight/overweight/obesity, as well as improvement in children's eating habits. Additionally, school principals, teachers, and students' parents report that social cohesion, collegiality, and solidarity have been strengthened within the school community; cooperation and communication between parents and schools have been enhanced; and school dropouts have decreased.

Challenges include the securing of adequate funding each school year in order to provide a healthy meal for as many students as possible; evaluating and coordinating with various suppliers nationwide to ensure timely delivery and to sustain equal standards of quality among them; covering schools in remote areas with logistical difficulties; controlling and monitoring the processes and conditions under which meals are preserved in schools since correct preservation was of primary importance for the meal quality and students' safety; monitoring and testing of products to ensured continued adherence to the technical standards of the meal, often requiring visits to suppliers' facilities and periodic sampling of meals; continuously improving meal guality by testing and combining ingredients to ensure not only the provision of a highly nutritional meal that covered approximately 25-30% of students needs in energy, but also enhancing variety of choices to satisfy students preferences; as well as new challenges posed by the COVID-19 pandemic.

# **EMERGENCIES/COVID-19 PANDEMIC**

In Greece, most schools were open for the 2020/2021 school year, though some were closed and operating remotely. The COVID-19 pandemic resulted in decreases in the number of students fed and the amount of funding for school feeding. There was also a temporary change in feeding modality (e.g., switching from in-school meals to take-home rations). The DIATROFI program responded to the COVID-19 pandemic to cover the needs of students even when schools were closed. For example, while schools were not open, a two-week food package was delivered to the families. The food was provided in separate lunch boxes to avoid cross-contamination, with all ingredients packaged separately inside. In addition, COVID-19 prevention information was integrated into the curriculum of most or all participating schools. Greece was also affected by a natural disaster during the 2020/2021 school year.

# PROGRAM ON FOOD AID AND PROMOTION OF HEALTHY NUTRITION – DIATROFI

Lead implementer(s): Prolepsis Institute

### **OBJECTIVES:**

- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- To prevent or mitigate obesity

### **MODALITIES OF PROVIDING STUDENTS WITH FOOD:**

- In-school meals
- Take-home rations

### **FREQUENCY AND DURATION:**

- 5 times per week during the school year
- Bi-weekly take-home rations provided while schools were closed

### **TARGETING:**

Geographic (schools selected according to socioeconomic criteria)

### HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020–2021 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	1,433	_	-
Primary school	2,823	—	_
Secondary school	614	-	-
Total	4,870	-	-

### FOOD AND BEVERAGE ITEMS:

Grains, cereals Dairy products Eggs \* fortified Poultry Green, leafy vegetables Other vegetables

Fruits es Oil Dairy milk

### FOOD SOURCES:

 99.5% Purchased (domestic)
 O

 0% Purchased (foreign)
 O

 lf blank, no response was provided.
 O

Iomestic)0.5% In-kind (domestic)ign)0% In-kind (foreign)

### **ADDITIONAL INFORMATION:**

The DIATROFI Program on Food Aid and Promotion of Healthy Nutrition began operating in Greece in 2012. Mechanisms to limit food waste include the use of sealed food storage and fumigation/pest control in storage areas, constant communication with schools to provide the needed number of meals, and the distribution of excess meals to families in need. During the 2020/2021 school year, 102 public schools participated in the program. For the upcoming school year, there are plans to serve 5,500 students.

All data from the 2020–2021 school year