# SCHOOL MEAL/FEEDING PROGRAM(S)

School year: 2021

• School Feeding Program - Snack

School Feeding Program – Lunch

· School Feeding Program - Hostel (Boarding) Meal

• Program Harapan & Anak Harapan

Lead Agency: Ministry of Education

# NATIONAL LAWS, POLICIES, AND STANDARDS

National school feeding policy

Nutrition

Food safety

Health

Agriculture

Private sector involvement

Line item in the national budget...

✓ Yes □ No □ No response

# BUDGET

Total: Unknown

Government: Unknown

International donors\*: Unknown

Includes funding from the United States Department 

\*International donations by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

# INFRASTRUCTURE

All schools in Brunei have electricity, piped water, dedicated eating spaces/cafeterias, and kitchens, and most have potable water. Some school meals are purchased in processed form, while others are prepared off-site in private facilities (caterers) or on-site (on school grounds). School kitchens are typically equipped with closed cooking areas, storage facilities, electricity, refrigeration, serving utensils, and gas stoves.

# **SPECIAL NOTES**

Population and enrollment numbers from the UNESCO Institute of Statistics (UIS) were used to complete this report.

# MEALS/SNACKS/MODALITY

**✓** Breakfast **✓** Snacks Lunch Take-home rations

Dinner Other

V Grains, cereals Green, leafy vegetables

Roots, tubers Other vegetables V Legumes, pulses, nuts **Fruits** 

V Oil **Dairy products** V Eggs Salt

Meat Sugar Poultry

V Fish

V

V

□ Tea Dairy milk Yogurt drink Water Fruit iuice **Other** 

**Prohibited food items:** Non-Halal foods and food products with high fat and sugar content

# **FOOD SOURCES**

☐ In-kind (domestic) Purchased (domestic) ✓ Purchased (foreign) ☐ In-kind (foreign)

# **COMPLEMENTARY ACTIVITIES**

Handwashing with soap Height measurement

✓ Hearing testing/treatment Dental cleaning/testing

Weight measurement

☐ Menstrual hygiene

Testing for anemia Deworming treatment

**Drinking water** ☐ Water purification

Eye testing/eyeglasses

# Food and nutrition

✓ Health

Agriculture

Reproductive health

School gardens **W** Hygiene

☐ HIV prevention Physical education

The checked items were provided in most or all participating schools.

COMPLEMENTARY EDUCATION PROGRAMS

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# Brunei Darussalam



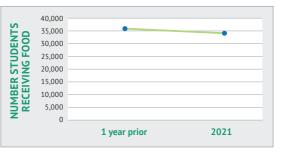


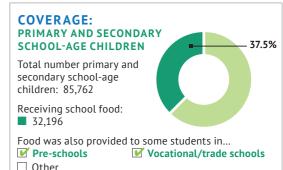
# SCHOOL MEAL PROGRAMS

# **CHILDREN RECEIVING FOOD, 2021**

School level	Total	# Enrolled	# Receiving food
Pre-school	20,875	13,251	2,473
Primary school	40,329	39,649	28,943
Secondary school	45,433	41,508	3,253
Total	106,637	94,408	34,669

National numbers of students fed may be inclusive of beneficiaries of school meal programs that are both large-scale and small-scale.





# NUTRITION School feeding program(s) included/involved the following: ☐ Fortified foods ☐ Bio-fortified foods ☐ Micronutrient supplements ☐ Nutritionists involved Special training for cooks/caterers in nutrition Objective to meet nutritional goals Objective to reduce obesity Food items fortified/biofortified: Not applicable Micronutrients: Not applicable ADDITIONAL INFORMATION Efforts to prevent or mitigate overweight/obesity include nutritional requirements for food baskets, food restrictions on

or near school grounds, food and nutrition education, health education, and physical education. Cooks/caterers receive special training in food safety/hygiene. Produce from school gardens is sold.

# STUDIES CONDUCTED

None specified.

# **RESEARCH NEEDED**

Impact evaluation of school feeding programs on eating behaviors and food wastage habits of school children.

# AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs\*

427		
426	Cooks and food r	preparer

**151** Transporters

Off-site processors

Food packagers and handlers

Monitorina

Food service management

Safety and quality inspectors Other

*If blank, no response was provided.			
Farmers were involved with the school feeding program(s)			
☐ Yes 🕑 No 🖂 No response			
Other private sector (for profit) actors were involved			
☑ Yes 🗌 No 🔲 No response			
There was a focus on creating jobs or leadership or incomegenerating opportunities for			
☐ Women ☐ Other groups ☐ Youth ☐ No response			
There was community engagement (by parents or others) in the school feeding program(s)			
☐ Yes 📝 No 🗌 No response			
Were there links between food banks and the school feeding			

# ADDITIONAL INFORMATION

Food for the snack program is purchased through open-bid (competitive tendering) procedures in which small-scale farmers/ small farmer organizations/small companies successfully compete. The private sector is engaged in food trading, transport, and provision of supplies (utensils).

☐ Yes ☑ No ☐ There are no food banks in this country.

# **CONTACTS: BRUNEI**

program(s)?

**Agency:** Ministry of Education Website: www.moe.gov.bn

# SUCCESSES AND CHALLENGES

Recent successes related to school feeding in Brunei include the continued longevity and improvement of school feeding since 1953; the spillover benefits to micro and small scale entrepreneurs through procurement of food item for the schools; the modelling of healthier snack habits to combat obesity among school children; and the snack program's universal coverage of all primary school children in government schools irrespective of nationality. Challenges include food wastage as students don't generally consume the food items in school but bring them home; domestically procuring food items that meet the nutritional criteria; deploying cooks to remote schools; and the impacts of the COVID-19 pandemic, which has caused some disruptions in importing food items.

# **EMERGENCIES/COVID-19 PANDEMIC**

During the January to November 2021 school year, schools were open until August, when they closed because of COVID-19 but still operated remotely for the rest of the school year. Due to the pandemic, school feeding operations temporarily ceased and there was a decrease in the frequency of school feeding and the number of students fed; however, the snack program also increased the size of rations. There were also temporary changes in the venue (location) of distributing/receiving food, as well as a change in feeding modality (e.g., switching from in-school meals to take-home rations) in which meals/snacks were prepared at school but were picked up by students or parents and eaten at home. In addition to the programs, other ministries, individuals, and community centers were involved in helping to reach school children with food during the COVID-19 pandemic.



# school year All data from the 2021

# SCHOOL FEEDING PROGRAM - SNACK

**Lead implementer(s):** Department of Administration and Services, Ministry of Education

# **OBJECTIVES:**

- · To meet educational goals
- To meet nutritional and/or health goals
- To prevent or mitigate obesity

# **MODALITIES OF PROVIDING STUDENTS WITH FOOD:**

• In-school snacks

# **FREQUENCY AND DURATION:**

• 5 times per week during the school year

### TARGETING:

Universal (public primary schools)

# HOW MANY STUDENTS RECEIVED SCHOOL FOOD **IN 2021 SCHOOL YEAR?**

School level	# Students	% Girls	% Boys
Pre-school	2,452	47%	53%
Primary school	20,205	50%	50%
Secondary school	0	_	_
Total	22,657	50%	50%

# **FOOD AND BEVERAGE ITEMS:**

Grains, cereals Dairy milk Water Fruits Fruit juice

\* fortified

# **FOOD SOURCES:**

0% Purchased (domestic) 0% In-kind (domestic) 100% Purchased (foreign) 0% In-kind (foreign)

If blank, no response was provided.

# **ADDITIONAL INFORMATION:**

The School Feeding Program — Snack began operating in 1953 and reached 115 public schools in the 2021 school year. There are plans to serve 25,000 students in the upcoming school year.

# SCHOOL FEEDING PROGRAM - LUNCH



Lead implementer(s): Ministry of Education

# **OBJECTIVES:**

- · To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- To prevent or mitigate obesity

# **MODALITIES OF PROVIDING STUDENTS WITH FOOD:**

· In-school meals

# **FREQUENCY AND DURATION:**

• 5 times per week during the school year

# **TARGETING:**

Universal

# HOW MANY STUDENTS RECEIVED SCHOOL FOOD **IN 2021 SCHOOL YEAR?**

School level	# Students	% Girls	% Boys
Pre-school	21	52%	48%
Primary school	203	46%	54%
Secondary school	0	_	_
Total	224	47%	53%

# **FOOD AND BEVERAGE ITEMS:**

Roots, tubers Poultry Oil Salt Legumes, pulses, nuts Dairy products Green, leafy vegetables Sugar Eggs Other vegetables Water Meat Fruits

\* fortified

# **FOOD SOURCES:**

41% Purchased (domestic) 0% In-kind (domestic) 59% Purchased (foreign) 0% In-kind (foreign)

If blank, no response was provided.

# **ADDITIONAL INFORMATION:**

The School Feeding Program – Lunch began operating in 1953 and covered 6 public schools in the 2021 school year. To limit food waste, there is regular monitoring and ration adjustment, and to limit packaging waste, multiple-use plates and utensils are utilized. The program plans to serve 300 students in the upcoming school year.

# SCHOOL FEEDING PROGRAM -**HOSTEL (BOARDING) MEAL**

Lead implementer(s): Ministry of Education

# **OBJECTIVES:**

- To meet educational goals
- · To provide a social safety net
- To meet nutritional and/or health goals
- To prevent or mitigate obesity

# **MODALITIES OF PROVIDING STUDENTS WITH FOOD:**

In-school meals

# **FREQUENCY AND DURATION:**

• 7 times per week during the school year

# TARGETING:

Universal (Reaching all boarding school students)

# **HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2021 SCHOOL YEAR?**

School level	# Students	% Girls	% Boys
Pre-school	0	_	-
Primary school	0	_	_
Secondary school	637	_	_
Total	657	-	-

# **FOOD AND BEVERAGE ITEMS:**

Grains, cereals	Poultry	Salt
Roots, tubers	Fish	Sugar
Legumes, pulses, nuts	Green, leafy vegetable	es Dairy milk
Dairy products	Other vegetables	Fruit juice
Eggs	Fruits	Water
Meat	Oil	Other beverage
* fortified		_

# **FOOD SOURCES:**

70% Purchased (domestic) 0% In-kind (domestic) 30% Purchased (foreign) 0% In-kind (foreign)

If blank, no response was provided.

# **ADDITIONAL INFORMATION:**

The School Feeding Program — Hostel (Boarding) Meal began operating in 1953 and covered 6 public boarding schools in the 2021 school year. To limit food waste, there is regular monitoring and ration adjustment, and to limit packaging waste, multiple-use plates and utensils are utilized. In the upcoming school year, the program plans to serve 650 students.

# PROGRAM HARAPAN & ANAK HARAPAN



Lead implementer(s): Ministry of Education

# **OBJECTIVES:**

- · To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- To prevent or mitigate obesity

# **MODALITIES OF PROVIDING STUDENTS WITH FOOD:**

· In-school meals

# **FREQUENCY AND DURATION:**

• 5 times per week during the school year

# **TARGETING:**

Not specified

# HOW MANY STUDENTS RECEIVED SCHOOL FOOD **IN 2021 SCHOOL YEAR?**

School level	# Students	% Girls	% Boys
Pre-school	663	46%	54%
Primary school	5,515	48%	52%
Secondary school	3,253	44%	56%
Total	9,431	47%	53%

# **FOOD AND BEVERAGE ITEMS:**

Grains, cereals	Fish	Sugar
Dairy products	Green, leafy vegetables	Dairy milk
Eggs	Other vegetables	Fruit juice
Meat	Oil	Water
Poultry	Salt	
* fortified		

# **FOOD SOURCES:**

30% Purchased (domestic) 0% In-kind (domestic) 70% Purchased (foreign) 0% In-kind (foreign)

If blank, no response was provided.

# **ADDITIONAL INFORMATION:**

The Program Harapan & Anak Harapan began operating in 2018 and covered 45 public schools in the 2021 school year. To limit food waste, there is regular monitoring and ration adjustment. For the upcoming school year, there are plans to serve 8,556 students.