SCHOOL MEAL/FEEDING PROGRAM(S)

School year: 2020-2021

National School Meals Programme

Lead Agency: Ministry of Education

NATIONAL LAWS, POLICIES, AND STANDARDS

- National school feeding policy
- Nutrition
- Food safety
- Health
- Agriculture
- Private sector involvement

Line item in the national budget...

🗹 Yes 🗌 No 🗌 No response

BUDGET

Total: USD 1,480,104

- Government: USD 1,480,104
- International donors*: USD 0
- Private sector: USD 0
- Other donors: USD 0

Includes funding from the United States Department of Agriculture 🗌 Yes 🗹 No 🗌 No response

*International donations by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

INFRASTRUCTURE

In Antigua and Barbuda, all schools have electricity, piped and clean water, and gender-private flush toilets, while most have dedicated eating spaces/cafeterias, and some have kitchens. School meals are typically prepared off-site in centralized kitchens, which are equipped with closed cooking areas, storage facilities, refrigeration, and gas or electric stoves.

SPECIAL NOTES

Population and enrollment numbers from the UNESCO Institute of Statistics (UIS) were used to complete this report. This may result in some misalignment between the numbers of children in the country, enrolled in school, and receiving food.

MEALS/SNACKS/MODALITY

	Breakfast Lunch Dinner	 Snacks Take-home rations Other
	Grains, cereals Roots, tubers Legumes, pulses, nuts Dairy products Eggs Meat Poultry Fish	 Green, leafy vegetable Other vegetables Fruits Oil Salt Sugar
\square	Dairy milk	Птеа

Dairy milk
Yogurt drink
Fruit juice



Prohibited food items: Sov sauce

FOOD SOURCES

100%

Purchased (domestic) Purchased (foreign)

In-kind (domestic)
In-kind (foreign)

COMPLEMENTARY ACTIVITIES Handwashing with soap □ Hearing testing/treatment Height measurement Dental cleaning/testing

Weight measurement Menstrual hygiene Testing for anemia Drinking water

Deworming treatment □ Water purification

Eve testing/eveglasses

COMPLEMENTARY EDUCATION PROGRAMS

V

Health

- V Food and nutrition
- V Aariculture

V

- **Reproductive health** School gardens □ HIV prevention
- **Hygiene**
- Physical education

The checked items were provided in most or all participating schools.



The Global Survey of School Meal Programs is the property of GCNF and is protected by copyright. It may not be reproduced or distributed without prior written consent. Contact: info@qcnf.org ©2019. The Global Child Nutrition Foundation. All rights reserved.

GCNF is a non-political, non-profit entity. Funding for the 2019 and 2021 surveys is provided, in part, by the United States Department of Agriculture; agreement number FX18TA-10960G002.

Antigua and Barbuda



0

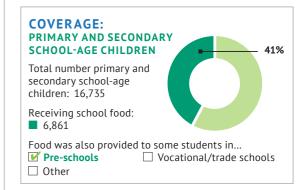
R.	AHAMAS	
- CUBA		
	HAITI DOMINICAN RI	EP. ST KITTS & NEVIS
JAMAICA	PUERTO RICO	ANTIGUA AND BARBUDA
HONDURAS	DOM	INICĂ HQUE) ST LIICIA
NICARAGUA	ST VINCENT AND THE GRENAD	
COSTA RICA		TRINIDAD AND TOBAGO
PANAMA		

SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, 2020–2021

School level	Total	# Enrolled	# Receiving food
Pre-school	2,970	2,050	90
Primary school	9,845	10,123	6,861
Secondary school	6,890	7,856	0
Total	19,705	20,029	6,951





NUTRITION

School feeding program(s) included/involved the following:

- □ Fortified foods
- □ Bio-fortified foods
- □ Micronutrient supplements
- Nutritionists involved
- Special training for cooks/caterers in nutrition
- **V** Objective to meet nutritional goals
- **Objective to reduce obesity**

Food items fortified/biofortified: Not applicable

Micronutrients:

Not applicable

ADDITIONAL INFORMATION

Nutritional requirements for food baskets are in place to prevent or mitigate overweight/obesity, and food items produced in school gardens are consumed by students. Special training is required for cooks and caterers in nutrition, food safety /hygiene, portion measurements, and menu planning.

STUDIES CONDUCTED

None reported

RESEARCH NEEDED

Not specified

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs*

- **32** Cooks and food preparers
- **18** Transporters
- **118** Off-site processors
 - Food packagers and handlers

Monitoring

Food service management

Safety and quality inspectors

Other

*If blank, no response was provided.

Farmers were involved with the school feeding program(s)...

🗹 Yes 🗌 No 🗌 No response

Other private sector (for profit) actors were involved...

🗌 Yes 🕑 No 🗌 No response

There was a focus on creating jobs or leadership or incomegenerating opportunities for...

Women	V	Other groups
Youth		No response

There was community engagement (by parents or others) in the school feeding program(s)...

□ Yes ☑ No □ No response

Were there links between food banks and the school feeding program(s)?

□ Yes □ No There are no food banks in this country.

ADDITIONAL INFORMATION

Farms of all sizes supply products for the National School Meals Programme. While most of the products are imported, vegetables and ground provisions are purchased from local farmers. Some beef, fish, and chicken is from local vendors, but the program also purchases imported chicken and fish. There has been a purposeful focus on creating jobs and/or income-generating opportunities through the Labour Job Program.

CONTACTS: ANTIGUA AND BARBUDA

Agency: National School Meals Programme **Website:** facebook.com/antiguansmp

SUCCESSES AND CHALLENGES

Recent successes related to school feeding in Antigua and Barbuda include reduced hunger, as participants receive at least one nutritious meal a day. The program also reduces expenses for families, as they no longer have to provide lunch for the children. The National School Meals Programme is funded entirely by the government, and ensuring its sustainability remains a challenge.

EMERGENCIES/COVID-19 PANDEMIC

Due to the COVID-19 pandemic, schools were alternately closed and not operating, or operating remotely, for several months of the 2020/2021 school year.



NATIONAL SCHOOL MEALS **PROGRAMME**

Lead implementer(s): Ministry of Education

OBJECTIVES:

- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- To prevent or mitigate obesity

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

• In-school meals

FREQUENCY AND DURATION:

5 times per week during the school year

TARGETING:

Universal (public primary schools and one public pre-school)

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020-2021 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	90	-	-
Primary school	6,861	-	_
Secondary school	0	-	—
Total	6,951	-	-

FOOD AND BEVERAGE ITEMS:

Roots, tubers	Poultry	Fruits
Legumes, pulses, nuts	Fish	Oil
Eggs	Green, leafy vegetables	Salt
Meat	Other vegetables	Sugar
* fortified		

FOOD SOURCES:

60% Purchased (domestic) 40% Purchased (foreign)

0% In-kind (domestic) 0% In-kind (foreign) If blank, no response was provided.

ADDITIONAL INFORMATION:

The National School Meals Programme began operating in 2005, and in the 2020/2021 school year, 31 public schools participated. Mechanisms to limit food waste include sealed food storage, fumigation/pest control of the storage area, and use of nearly expired food. There are plans to serve 7,250 children in the upcoming school year.

