SCHOOL MEAL/FEEDING PROGRAM(S)

School year: 2020-2021

• School Canteen Program (Programa de Alimentação Escolar)

Lead Agency: Ministry of Education

NATIONAL LAWS, POLICIES, AND STANDARDS

	National school feeding policy		
	Nutrition		
	Food safety		
	Health		
	Agriculture		
	Private sector involvement		
Line item in the national budget			
	Yes \square No \square No response		



INFRASTRUCTURE

All schools in Guinea-Bissau have latrines, most have clean water and kitchens, and very few have electricity, piped water, or dedicated eating spaces/cafeterias. School kitchens are generally equipped with storage facilities and charcoal or wood stoves.

SPECIAL NOTES

Some population numbers from the UNESCO Institute of Statistics (UIS) were used to complete this report.

MEALS/SNACKS/MODALITY

	Breakfast Lunch Dinner	Snacks Take-home rations Other
	Grains, cereals Roots, tubers Legumes, pulses, nuts Dairy products Eggs Meat Poultry Fish	Green, leafy vegetables Other vegetables Fruits Oil Salt Sugar
□ □ □ Pro	Dairy milk Yogurt drink Fruit juice hibited food items: None	Tea Water Other

FOOD SOURCES

W Hygiene

 ✓ Purchased (domestic)
 □ In-kind (domestic)

 ✓ Purchased (foreign)
 □ In-kind (foreign)

COMPLEMENTARY ACTIVITIES



The checked items were provided in most or all participating schools.

scnf GLOBAL SURVEY 2021

Physical education

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REPUBLIC OF

Guinea-Bissau



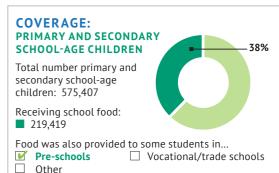


SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, 2020-2021

School level	Total	# Enrolled	# Receiving food
Pre-school	154,473	24,096	5,567
Primary school	313,803	_	219,419
Secondary school	261,604	-	0
Total	729,880	24,096	224,986





NUTRITION



School feeding	program(s)	included	/involved	the following
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Fortified foods
Bio-fortified foods

☑ Micronutrient supplements

☑ Nutritionists involved

☐ Special training for cooks/caterers in nutrition

■ Objective to meet nutritional goals

☐ Objective to reduce obesity

Food items fortified/biofortified:

Grains/cereals

Micronutrients:

Vitamin A, iodine

ADDITIONAL INFORMATION

At least two nutritioninsts are engaged in school feeding in Guinea-Bissau, and micronutrient supplements are added to the food and also provided directly to the children. Health education and physical education are provided to prevent or mitigate overweight/obesity.

STUDIES CONDUCTED

Studies have documented the impact of school feeding on hunger, dietary quality, and income generation.

RESEARCH NEEDED

A SABER (Systems Approach for Better Education Results) study to measure the degree of government commitment to school feeding.

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs*

350 Cooks and food preparers

Transporters

Off-site processors

Food packagers and handlers

Monitoring

57 Food service management

Safety and quality inspectors

Other

Farmers were involved with the school feeding program(s)...

✓ Yes □ No □ No response

Other private sector (for profit) actors were involved...

✓ Yes □ No □ No response

There was a focus on creating jobs or leadership or incomegenerating opportunities for...

Women
Youth

☐ Other groups ☐ No response

There was community engagement (by parents or others) in the school feeding program(s)...

✓ Yes □ No □ No response

Were there links between food banks and the school feeding program(s)?

 \square Yes \square No $\ensuremath{\,\,\,\,\,\,\,\,\,\,\,\,}$ There are no food banks in this country.

ADDITIONAL INFORMATION

The 2,550 cooks in the School Canteen Program are predominantly women, and less than one quarter receive any remuneration for their work. Food items, including grains and roots/tubers, are purchased from associations of small-scale farmers, and the private sector is engaged in food transportation.

CONTACTS: GUINEA-BISSAU

Agency: Ministry of Education / General Directorate of Social Affairs and School Canteens

Website: http://www.guinebissaurepublic.com/education-2/

SUCCESSES AND CHALLENGES

Recent successes related to school feeding in Guinea-Bissau include the publication of the 2019 school canteen law, the creation of a government structure for managing the school feeding program, and the general state budget for school meals. Challenges have included changes in government, as well as strikes in the education sector.

EMERGENCIES/COVID-19 PANDEMIC

For several months in the 2020–2021 school year, some schools in Guinea-Bissau were open while others were operating remotely. The COVID-19 pandemic resulted in a decrease in the number of students who received food through the School Canteen Program, a temporary shift from targeting students to targeting their families, and a temporary shift in the modality of school feeding. Specifically, when meals were not prepared at school, some ingredients were delivered to students' homes to prepare and eat at home. Guinea-Bissau was also affected by an economic/financial crisis in the 2020–2021 school year.



^{*}If blank, no response was provided.

SCHOOL CANTEEN PROGRAM PROGRAMA DE ALIMENTAÇÃO ESCOLAR

Lead implementer(s): Ministry of Planning

OBJECTIVES:

- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- To meet agricultural goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- In-school meals
- · Take-home rations

FREOUENCY AND DURATION:

 Five times per week (in-school meals) or monthly (take-home rations during the school year

TARGETING:

Geographic targeting based on school conditions; take-home rations are conditional on students maintaining an 80% attendance rate.

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020–2021 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	5,567	49%	51%
Primary school	219,419	54%	46%
Secondary school	0	_	_
Total	224,986	54%	46%

FOOD AND BEVERAGE ITEMS:

Grains, cereals* Dairy products Water Roots, tubers Oil

Legumes, pulses, nuts

Salt

* fortified

FOOD SOURCES:

25% Purchased (domestic) 0% In-kind (domestic) 75% Purchased (foreign) 0% In-kind (foreign)

If blank, no response was provided.



ADDITIONAL INFORMATION:

The School Canteen Program operates in both public and private schools, including community schools and madrasas. It prioritizes procurement from family farmers with agricultural subsidies, school feeding-specific training, and purchase agreements set prior to harvest (forward contracts).