SCHOOL MEAL/FEEDING PROGRAM(S)

School year: 2020

· School Food Reinforcement (Refuerzo Alimentario Escolar)

Lead Agency: Ministry of Social Development

NATIONAL LAWS, POLICIES, **AND STANDARDS**

✓ National school feeding policy

Nutrition

Food safety

Health

Agriculture

Private sector involvement

Line item in the national budget...

☑ Yes □ No □ No response

BUDGET

Total: USD 423,624,960

Government*: USD 423,624,960

International donors**: USD 0

Private sector: USD 0

Other donors: USD 0

of Agriculture ☐ Yes ☑ No ☐ No response *The government budget is inclusive of contributions from both the federal

Includes funding from the United States Department

and provincial governments.

**International donations by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

INFRASTRUCTURE

All schools in Argentina have flush toilets, and most have electricity, potable and piped water, dedicated eating spaces/cafeterias, and kitchens. Schools that participate in the school meal program generally have electricity, storage, and gas stoves.

SPECIAL NOTES

The semi-decentralized nature of Argentina's school meal program means that some information (e.g., employment numbers) is not available at the federal level.

MEALS/SNACKS/MODALITY

V	Breakfast	☐ Snacks	
V	Lunch	✓ Take-home rations	
V	Dinner	☐ Other	
V	Grains, cereals	✓ Green, leafy vegeta	ble
V	Roots, tubers	Other vegetables	
V	Legumes, pulses, nuts	Fruits	
V	Dairy products	☑ Oil	
V	Eggs	✓ Salt	
V	Meat	✓ Sugar	
V	Poultry	-	
V	Fish		

V Tea ■ Dairv milk Yogurt drink Water ☐ Fruit juice Other

Prohibited food items: Prepared/processed foods are not purchased with federal funding.

FOOD SOURCES

100%

V	Purchased (domestic)	In-kind (domesti
	Purchased (foreign)	In-kind (foreign)

COMPLEMENTARY ACTIVITIES

	Handwashing with soap	Hearing testing/treatment
V	Height measurement	Dental cleaning/testing
V	Weight measurement	Menstrual hygiene
	Testing for anemia	Drinking water
	Deworming treatment	Water purification

Eye testing/eyeglasses

COMPLEMENTARY EDUCATION DROGRAMS

COMPLEMENTARY	EDUCATION PROGRAMS
Food and nutrition	Health
Agriculture	Reproductive health
School gardens	☐ HIV prevention
☐ Hygiene	Physical education
The checked items were provide	ed in most or all participating schools



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Argentine Republic





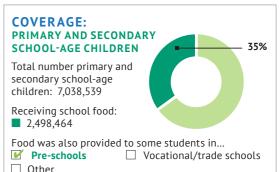


SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, 2020

School level	Total	# Enrolled	# Receiving food
Pre-school	2,200,000	660,000	312,308
Primary school	4,300,000	4,128,000	2,098,464
Secondary school	2,738,539	2,355,144	400,000
Total	9,238,539	7,143,144	2,810,772





NUTRITION



School feeding program(s) included/involved the following:

V	Fortified foods
	Bio-fortified foo
П	Micronutrient si

Micronutrient supplements

✓ Nutritionists involved

Special training for cooks/caterers in nutrition

☑ Objective to meet nutritional goals

☐ Objective to reduce obesity

Food items fortified/biofortified:

Dairy products

Micronutrients:

Iron, zinc, folic acid, vitamin B12, thiamine

ADDITIONAL INFORMATION

Twelve nutritionists are involved in school feeding at the national level, and an additional 1 to 20 nutritionists are engaged in each of the 24 provincial districts of Argentina. To combat overweight/obesity, Argentina provides nutrition education, health education, and physical education.

STUDIES CONDUCTED

There have been studies aimed at improving the coverage of the school feeding program, especially for breakfast, and improving the nutritional content of school meals with the inclusion of more fruits, fiber, and protein.

RESEARCH NEEDED

Studies related to monitoring and evaluation.

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs*

Cooks and food preparers

Transporters

Off-site processors

Food packagers and handlers

Monitoring

Food service management

Safety and quality inspectors

Other

*If blank, no response was provided.

Farmers were involved with the school feeding program(s)...

☐ Yes ☑ No ☐ No response

Other private sector (for profit) actors were involved...

✓ Yes □ No □ No response

There was a focus on creating jobs or leadership or incomegenerating opportunities for...

☐ Women☐ Other groups☐ Youth☐ No response

There was community engagement (by parents or others) in the school feeding program(s)...

✓ Yes □ No □ No response

Were there links between food banks and the school feeding program(s)?

ADDITIONAL INFORMATION

Cooks and caterers are hired or recruited at the subnational level, and the cooks are either paid or work on a volunteer basis. Community engagement takes the form of infrastructure maintenance, volunteer labor in food preparation and handling, and participation in meal delivery. Because food banks tend to donate processed foods, which are discouraged in schools, food banks do not play a role in school feeding in Argentina.

CONTACTS: ARGENTINA

Agency: Ministry of Social Development **Website:** www.arqentina.gob.ar/desarrollosocial

SUCCESSES AND CHALLENGES

Recent successes related to the school meal program in Argentina include the establishment of goals for school canteens and the improved regulation of school environments. In addition, nutritionists have been engaged in the program in all provinces.

The program has also faced some challenges. For example, the budget for school canteens was not increased from 2016–2019. In addition, delays in the release of funds in some provinces has caused problems in the context of high inflation.

EMERGENCIES/COVID-19 PANDEMIC

Argentina responded to the COVID-19 crisis with a temporary pause in school feeding activities, but also an increase in federal funding for school feeding, an increase in the number of students who benefited from school feeding, and an increase in the frequency of school feeding. Temporary changes were made in terms of beneficiaries, the venue of distributing food, and feeding modality. For example, rather than serving meals in school, food was provided to students or their parents to pick up at school to prepare and eat at home. Where students had earlier received only breakfast or only lunch, now they received both meals through their schools. The ability to react and adapt quickly was key to Argentina's success in sustaining the school meal program during the COVID-19 crisis.





All data from the 2020 school year

SCHOOL FOOD REINFORCEMENT **REFUERZO ALIMENTARIO ESCOLAR**

Lead implementer(s): Ministry of Social Development

OBJECTIVES:

- To provide a social safety net
- To meet nutritional and/or health goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- In-school meals
- Take-home rations

FREQUENCY AND DURATION:

- Five times per week (meals) or twice per month (take-home rations)
- During the school year

TARGETING:

Based on indicators of social vulnerability

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2020 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	312,308	_	-
Primary school	2,098,464	_	_
Secondary school	400,000	_	_
Total	2,810,772	-	-

FOOD AND BEVERAGE ITEMS:

Grains, cereals	Poultry		Salt
Roots, tubers	Fish		Sugar
Legumes, pulses, nuts	Green, leafy vegeta	bles	Dairy Milk
Dairy products*	Other vegetables		Yogurt Drink
Eggs	Fruits		Tea
Meat	Oil		

^{*} fortified

FOOD SOURCES:

100% Purchased (domestic) 0% In-kind (domestic) 0% Purchased (foreign) 0% In-kind (foreign)

If blank, no response was provided.



ADDITIONAL INFORMATION:

This program began in 1938 and has been the responsibility of the Ministry of Social Development since 2004. At the provincial level, the Ministries of Education are also involved. In response to the COVID-19 pandemic, the share of funds provided by the federal government increased from 15% to 28%, with the remainder covered by provincial governments. Efforts are made to limit food waste (for example, by applying compost to school gardens) and packaging waste (for example, by recycling and using compostable materials).