SOCIALIST REPUBLIC OF Vietnam

**COMPLEMENTARY ACTIVITIES**

- Handwashing with soap
- Height measurement
- Weight measurement
- Deworming treatment
- Eye testing/eyeglasses
- Hearing testing/treatment
- Dental cleaning/testing
- Menstrual hygiene
- Drinking water
- Water purification

**METALS/SNACKS/MODALITY**

- Breakfast
- Lunch
- Dinner
- Snacks
- Take-home rations
- Conditional cash transfer

**FOOD SOURCES**

- Purchased (domestic)
- Purchased (foreign)
- In-kind (domestic)
- In-kind (foreign)

**INFRASTRUCTURE**

All schools have electricity. Piped water, clean water and latrines are available in most of the schools, flush toilets and dedicated eating spaces/cafeterias are available in some schools.

**SPECIAL NOTES**

Vietnam reported that there is more than one program in the country but data provided focused on the one program listed above; no numbers were provided for the number of children receiving food in the most recently completed school year.


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School feeding program(s) include/involve the following:

- Fortified foods
- Bio-fortified foods
- Micronutrient supplements
- Nutritionists involved
- Special training for cooks/caterers in nutrition
- Objective to meet nutritional goals
- Objective to meet educational goals
- Objective to provide a social safety net
- Objective to reduce obesity

Food items fortified: NR

Micronutrients added to fortified foods: NR

Jobs created by school feeding programs

- 40 Cooks and food preparers
- NR Transporters
- NR Off-site processors
- NR Food packagers and handlers
- NR Monitoring
- NR Food service management
- NR Safety and quality inspectors
- NR Other

Farmers were involved with the school feeding program(s)...

- Yes
- No
- NR

Other private sector (for profit) actors were involved...

- Yes
- No
- NR

There was a focus on creating jobs or leadership or income-generating opportunities for...

- Women
- Youth
- Other groups

There was community engagement (by parents or others) in the school feeding program(s)

- Yes
- No
- NR

Besides subsidies and extension support given to all farmers, medium- and the large-scale farmers received school feeding-specific training, mobile and electronic payments, and forward contracts. Given preferential treatment, small-scale farmers and/or companies successfully competed to sell food to the program. Most (75–100%) of the cooks/caterers were women and were paid by implementing partners. Families contributed to the program, and companies of all sizes were involved — in food trading, food processing transport, catering, and supply of utensils.
SCHOOL MEAL PROGRAM

Lead implementer(s): Ministry of Education & Training, Ministry of Health

OBJECTIVES:
• To meet educational goals
• To provide a social safety net
• To meet nutritional and/or health goals
• To prevent or mitigate obesity

MODALITIES OF PROVIDING STUDENTS WITH FOOD:
• In-school meals, five times per week for the nine month school year

TARGETING:
Geographically targeted

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?

<table>
<thead>
<tr>
<th>School level</th>
<th># Students</th>
<th>% Girls</th>
<th>% Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school</td>
<td>NR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary school</td>
<td>NR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary school</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>NR</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FOOD ITEMS:
Grains/cereals  Meat  Fruits
Legumes and nuts Poultry  Sugar
Roots/tubers  Fish  Salt
Dairy products  Green, leafy vegetables  Oil
Eggs  Other vegetables
* fortified

FOOD SOURCES:
Yes - Purchased (domestic)  0 - In-kind (domestic)
0 - Purchased (foreign)  Yes - In-kind (foreign)

NOTES:
Some students’ parents paid all or part of the cost of the meal; some contributed in-kind to the school feeding program. The program used some packaged and processed foods which were bought from within the country.