## SCHOOL MEAL/FEEDING PROGRAM(S)

Most recently completed school year: September 2018 - July 2019 (182 days)

✓ National school feeding policy

School Canteens

Lead Agency: Ministry of Education - Ministry of Health and Community Protection - Educational Councils

# NATIONAL LAWS, POLICIES, AND STANDARDS

<ul><li>✓ Nutrition</li><li>☐ Food safety</li><li>☐ Agriculture</li><li>☐ Private sector involvement</li></ul>
Line item in the national budget $\ \square$ Yes $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$
BUDGET
Total: NR
National government: NR
■ International donors*: NR
Private sector: NR
Other donors: NR
*Contributions by United Nations agencies or non-governmental

#### **INFRASTRUCTURE**

School meals/snacks are prepared off-site in private facilities (caterers). All latrines/toilets are gender-private because public schools in UAE are gender segregated.

organizations often represent funding from multiple donors.

#### **SPECIAL NOTES**

This report covers school food activities in public schools only. School nutrition data is not available for private schools. It is estimated that one half or more of all Emirati children attend private schools; in the 2017–18 school year 74% of students enrolled in UAE schools were in private schools.

The public school program reported here involves school canteens where students purchase food at school. Government support for the school canteens includes only nutrition awareness activities, and 50% of the salaries of canteen workers.

The UAE survey response for the 2018–19 school year did not include information on student numbers. All student data for this report are from 2017–18 school year, as reported by the government website: https://www.moe.gov.ae/En/OpenData/ Pages/ReportsAndStatistics.aspx; data for out-of-school primary and secondary school-age children data are from 2016 UNESCO data.

# MEALS/SNACKS/MODALITY

Z L	reakfast unch inner		Snacks Take-home rations Conditional cash transfer				
R L D D E M P	rains/cereals oots, tubers egumes and nuts airy products ggs leat oultry	food	Fish Green, leafy vegetables Other vegetables Fruits Oil Salt Sugar				
Prohibited food items: Prohibited food items: Soda, candy, chocolate							
FOOD SOURCES							
_	<b>urchased (domestic)</b> urchased (foreign)		In-kind (domestic) In-kind (foreign)				
COMPLEMENTARY ACTIVITIES							
	Handwashing with soap Height measurement Weight measurement Deworming treatment Eye testing/eyeglasses		Hearing testing/treatment Dental cleaning/testing Menstrual hygiene Drinking water Water purification				
COMPLEMENTARY EDUCATION PROGRAMS							
V	•		HER School gardens Physical education				
	Hygiene HIV prevention	iten	checked and highlighted ns are reported as required,				
	= mandatory	though they may not be uniformly implemented.					



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# **United Arab Emirates**





## SCHOOL MEAL PROGRAMS

# CHILDREN RECEIVING FOOD, 2017–18

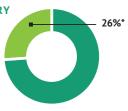
School level	Total #	# Enrolled	# Receiving Food
Primary school	740,553	728,553	191,126
Secondary school	1,114,220	1,081,020	287,725
Total	1,854,773	1,809,573	478,851

<sup>\*</sup> All public schools students have access to school canteens

# **COVERAGE:** PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN

Total number primary and secondary school-age children: 1.854.773

Receiving school food: 478.851



Food was also provided to some students in

✓ Pre-schools

**☑** Primary schools

✓ Secondary schools

✓ Vocational/trade schools ☐ Other

☐ University/higher education

\*This represents the public school population only; no data is available regarding the more than 50% of Emirati children enrolled in private schools.

#### NUTRITION

School feeding program(s) include/involve the following:						
Fortified foods Bio-fortified foods Micronutrient supplements Nutritionists involved Special training for cooks/caterers in nutrition Objective to meet nutritional goals Objective to reduce obesity To meet educational goals						
Food items fortified: NR						
Micronutrients added to fortified foods: NR						

# **ADDITIONAL INFORMATION**

To prevent or mitigate overweight/obesity the program provides nutrition education, food education, health education, physical education, and restricts food on or near school grounds. The program also has municipalities and supervisory bodies manage certification requirements for cooks/caterers.

# AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

# Jobs created by school feeding programs

NR Cooks and food preparers

NR Transporters

NR Off-site processors

NR Food packagers and handlers

NR Monitoring

NR Food service management

NR Safety and quality inspectors

NR Other

# Farmers were involved with the school feeding program(s)...

☐ Yes ☐ No ☑ NR

Other private sector (for profit) actors were involved...

✓ Yes □ No □ NR

There was a focus on creating jobs or leadership or income-generating opportunities for...

**✓** Women

Youth

Other groups

There was community engagement (by parents or others) in the school feeding program(s)

☐ Yes ☐ No ☑ NR

#### ADDITIONAL INFORMATION

Program focuses on employment of women and youth from needy families, in supervising and selling food in canteens.

#### **CONTACTS: UAE**

**Agency:** Ministry of Education

Website: https://www.moe.gov.ae/En/Pages/Home.aspx

Email: ccc.moe@moe.gov.ae

#### SUCCESSES AND CHALLENGES

Recent successes cited for the UAE public School Canteens program are: The issuance of a manual for food circulation in government school canteens, allocation of approved finance companies, and the fact that the program helped people in low-income families to find a job and have a steady income.

A strength of the program reported by the UAE was the establishment of the Office of Food Security, which supported the eating of vegetables, fruits, and dairy products in schools, and making sure that these items were available on a daily basis.

Challenges reported were the parents' lack of interest in food and nutrition; poor performance of food supply companies; students resisting change in their nutritional behavior; and multiple players in the student nutrition sector not always being united in their approaches.

#### STUDIES CONDUCTED

- Increasing Obesity Level Among Students
- GSSH Global Health Survey by the Ministry of Health and Community Protection

#### **RESEARCH NEEDED**

NR



**Lead implementer(s):** Ministry of Education

#### **OBJECTIVES:**

- To meet educational goals
- To meet nutritional and/or health goals
- To prevent or mitigate obesity

#### **MODALITIES OF PROVIDING STUDENTS WITH FOOD:**

• In-school meals, In-school snacks

#### TARGETING:

All Public School Students

# HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017–18 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	38,903	51%	49%
Primary school	191,126	53%	47%
Secondary school	287,725	52%	48%
Other students	26,885	_	_
Total	544,639	-	-

#### **FOOD ITEMS:**

Grains/cereals Meat Fruits
Legumes and nuts Green, leafy vegetables
Dairy products Other vegetables
\* fortified

# **FOOD SOURCES:**

100% Purchased (domestic)0% In-kind (domestic)0% Purchased (foreign)0% In-kind (foreign)

#### **NOTES:**

The numbers of students reported here are taken from the UAE Ministry of Education website, and include children attending pre-schools/kindergartens, Cycles 1 & 2 (primary) schools, secondary, technical, and "continuous" schools, all of which are assumed to be public schools. No numbers of pre-, primary, or secondary private schools have been used in this report. The UAE government supports the School Canteen program in public schools by paying 50% of school canteen workers' salaries and sponsoring nutrition awareness activities like healthy cooking events (Yalla Bazaar), and fun festivals for physical health. Private caterers/catering companies pay the remaining 50% of canteen workers' salaries.

