# SCHOOL MEAL/FEEDING PROGRAM(S)

#### Most recently completed school year: September 2018 - June 2019 (175 days)

WFP-funded School Feeding Program ٠

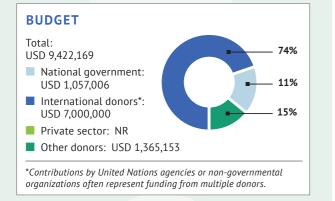
Lead Agency: Ministry of Education with Ministry of Health

# NATIONAL LAWS, POLICIES, AND STANDARDS

#### National school feeding policy

- Nutrition
- Food safety
- Agriculture
- Private sector involvement

Line item in the national budget... 🗌 Yes 🗹 No 🗌 NR



# **INFRASTRUCTURE**

All schools in Tajikistan have electricity and latrines. Most have gender-private latrines, clean water, and dedicated eating spaces/cafeterias. Some have piped water, flush toilets and kitchens. School meals were prepared on school grounds.

# **SPECIAL NOTES**

Tajikistan reported that the government plans to have a national school feeding program developed by 2020. Currently the Russian Federation provides the bulk of the funding for the program; the UN World Food Program (WFP) is the implementing partner. About 26% of the program's resources are contributed by local government authorities, communities, and parent-teacher associations.

Most data for this report was received from WFP/ Tajikistan upon consultation with the government; some 2013 UNESCO data was used as well, to estimate the number of secondary school-age children.

# MEALS/SNACKS/MODALITY

Breakfast <b>Lunch</b> Dinner	Snacks Take-home rations Conditional cash transfer
Grains/cereals Roots, tubers Legumes and nuts Dairy products Eggs Meat Poultry	Fish Green, leafy vegetables Other vegetables Fruits Oil Salt Sugar

**Prohibited food items:** Food such a pork, that is prohibited per cultural norms

# **FOOD SOURCES**

**EDUCATION** 

Health

V

**Nutrition** 

Hygiene

Image: Second second

Purchased (domestic) Purchased (foreign)

In-kind (domestic) □ In-kind (foreign)

Hearing testing/treatment

Dental cleaning/testing

Menstrual hygiene

Drinking water

# **COMPLEMENTARY ACTIVITIES**

- □ Handwashing with soap
- Height measurement Weight measurement
- $\widehat{\Box}$ Deworming treatment
- Eye testing/eyeglasses
- □ Water purification **Other:** Nutrition monitoring in few schools

# COMPLEMENTARY EDUCATION PROGRAMS

**OTHER** □ School gardens Physical education Food and agriculture Reproductive health The checked and highlighted items are reported as required, □ HIV prevention though they may not be uniformly implemented.



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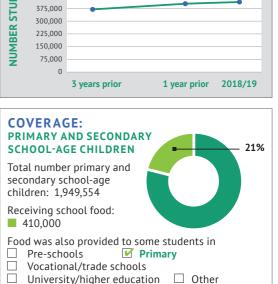
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# **REPUBLIC OF T**ajikistan



# SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, 2018-19						
ool level	Total #	# Enrolled	# Receiving Food			
nary school	886,579	886,579	410,000			
ondary school	1,062,975	1,062,975	0			
al	1,949,554	1,949,554	410,000			
600,000 525,000 450,000 375,000		•				
	bol level hary school ondary school hl	bol level Total #   nary school 886,579   ondary school 1,062,975   1,949,554	bol level     Total #     # Enrolled       hary school     886,579     886,579       ondary school     1,062,975     1,062,975       al     1,949,554     1,949,554       600,000     525,000     450,000			



NR = No Response

# NUTRITION

School feeding program(s) include/involve the following:

#### **Fortified foods**

- □ Bio-fortified foods
- □ Micronutrient supplements
- Nutritionists involved
- □ Special training for cooks/caterers in nutrition
- **Objective to meet nutritional goals**
- □ Objective to meet educational goals
- **Objective to provide a social safety net**
- Objective to reduce obesity

Food items fortified: Wheat flour

**Micronutrients added to fortified foods:** Iron, Vitamin A, Iodine, Zinc, Calcium

# **ADDITIONAL INFORMATION**

In school year 2018-19, WFP provided school lunches for 410,000 primary students in Tajikistan for 165 of the 175 school days. Nutrition monitoring was done in some schools and most or all of the students received nutrition, hygiene, and health education as well as physical education.

### AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

#### Jobs created by school feeding programs

- **3,917** Cooks and food preparers NR Transporters
  - NR Off-site processors
- **1,939** Food packagers and handlers
  - 59 Monitoring
  - NR Food service management
  - NR Safety and quality inspectors
  - NR Other

Farmers were involved with the school feeding program(s)...

🗌 Yes 🗹 No 🗌 NR

Other private sector (for profit) actors were involved...

#### 🗌 Yes 🗹 No 🗌 NR

There was a focus on creating jobs or leadership or income-generating opportunities for...

Women

- Youth
- □ Other groups

There was community engagement (by parents or others) in the school feeding program(s)

🗹 Yes 🗌 No 🗌 NR

# **ADDITIONAL INFORMATION**

The cost per student per meal is USD 21.50 per year. Additionally, the communities contribute to the operational cost of the school feeding program.

# **CONTACTS: TAJIKISTAN**

Agency: Ministry of Education and Ministry of Health UN WFP Tajikistan Website: http://schoolmeals.tj/

# SUCCESSES AND CHALLENGES

Three positive developments reported for the program in Tajikistan:

- 1. The policy document of *SF Strategy 2017–2027* was approved at the highest level of the Government.
- 2. A recipe book was developed and published, which contains over 100 meals with locally available and nutritious food ingredients.
- 3. The Inter-ministerial Coordination Council on school feeding was established, which regularly discusses ongoing issues affecting the program at the national level.

The key reported challenges to Tajikistan's school feeding activities are:

- 1. Lack of ownership from key national ministry counterparts.
- 2. Lack of devoted financial support in the national budget (i.e. budget line item).
- 3. Canteen facilities at most schools require renovation.
- 4. Legislative barrier to promoting income-generating activities within the schools.
- 5. Remoteness of schools causes an additional burden on communities to maintain the feeding process during the winter season.

# **STUDIES CONDUCTED**

- Filling Nutrient Gap, 2018.
- Exploring the legislative base for SF program, 2018.
- Micronutrient Survey 2016: Testing of schoolchildren at WFP supported schools and schoolchildren beyond the SF program.
- Systems Based Approach for Better Education Results (SABER), 2016.

# **RESEARCH NEEDED**

- Impact of SF program to the nutrition status of children as well as their cognitive skills;
- Costing exercise of SF program. Because the SF Strategy anticipates funding gradually will start from 2021 from the state budget;
- Potential opportunities for farmers and food processors through promotion of the Home-grown SF program.