### Complementary Activities
- Handwashing with soap
- Hearing testing/treatment
- Height measurement
- Dental cleaning/testing
- Weight measurement
- Menstrual hygiene
- Deworming treatment
- Drinking water
- Eye testing/eyeglasses
- Water purification
- Legs and nuts
- Fish
- Other vegetables
- Grains/cereals
- Fruits
- Green, leafy vegetables
- Roots, tubers
- Oil
- Other vegetables
- Dairy products
- Salt
- Eggs
- Sugar
- Meat

Prohibited food items: Food and drinks that are a source of simple sugars, refined flours, fats or sodium, or do not meet established nutritional criteria.

### Food Sources
- Purchased (domestic)
- In-kind (domestic)
- Purchased (foreign)
- In-kind (foreign)
- Other

### School Meal Programs

#### Coverage:
- Total number of primary and secondary school-age children: 28,216,840 (UNESCO 2017)

#### Special Notes:
The PETC Program in Mexico only targets full-time schools. There are 2,710,025 primary and secondary students enrolled in the full-time schools, 1,344,912 (49.6% of the enrolled students) received school food in the 2017/18 school year. Food was also provided to some students in pre-schools, vocational/trade schools, University/higher education, Other.

### Budget
- Total: USD 98,237,019.93
  - National government: USD 98,237,019.93
  - International donors*: USD 0
  - Private sector: USD 0
  - Other donors: USD 0

*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

### Infrastructure
Some schools have electricity, piped and clean water, and latrines or toilets, but few schools have cafeterias and kitchens. Some kitchens are enclosed; stoves may be wood, charcoal, gas, or electric.

### National Laws, Policies, and Standards
- National school feeding policy
- Nutrition
- Food safety
- Agriculture
- Private sector involvement

### In-Kind (Domestic)
- National government: USD 98,237,019.93
- International donors*: USD 0
- Private sector: USD 0
- Other donors: USD 0

*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

### In-Kind (Foreign)
- National government: USD 98,237,019.93
- International donors*: USD 0
- Private sector: USD 0
- Other donors: USD 0

*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

### In-Kind (Foreign)
- National government: USD 98,237,019.93
- International donors*: USD 0
- Private sector: USD 0
- Other donors: USD 0

*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

### Line item in the national budget...
- Yes
- No
- NR

NR = No Response

The checked and highlighted items are reported as required, though they may not be uniformly implemented.

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NUTRITION

School feeding program(s) include/involve the following:
- Fortified foods
- Bio-fortified foods
- Micronutrient supplements
- Nutritionists involved
- Special training for cooks/caterers in nutrition
- Objective to meet nutritional goals
- Objective to reduce obesity

Food items fortified:
- Grains/cereals, dairy

Micronutrients added to fortified foods:
- Iron, Vitamin A, Calcium

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs
- 13,838 Cooks and food preparers
- NR Transporters
- NR Off-site processors
- NR Food packagers and handlers
- NR Monitoring
- 32 Food service management
- NR Safety and quality inspectors
- NR Other

Farmers were involved with the school feeding program(s)...
- Yes
- No
- NR

Other private sector (for profit) actors were involved...
- Yes
- No
- NR

There was a focus on creating jobs or leadership or income-generating opportunities for...
- Women
- Youth
- Other groups

There was community engagement (by parents or others) in the school feeding program(s)
- Yes
- No
- NR

ADDITIONAL INFORMATION

There are 33 nutritionists involved in the program, one in each state, and one at the national level. Cooks are trained in nutrition. Nutritional monitoring, de-worming, and clean water are required complementary activities.

SUCCESSES AND CHALLENGES

Three positive developments related to the school meal program in Mexico over the past five years are: a) an increase in the population served, b) linking food with education to create healthy habits for students and families, and c) it has boosted the local economy.

Strengths of the program are that it benefits students in communities with high rates of poverty and marginalization and encourages them to stay in the school system; it encourages active participation by the school community; it has a high acceptance rate; and it teaches healthy eating habits. In addition, the program has received positive recognition from international institutions.

Budget cuts have slowed progress in adding more schools to the program, and the school environment has not allowed positive progress in creating a food culture for prevention of obesity and reduction in rates of malnutrition.

STUDIES CONDUCTED

A 2018 UNICEF study reported that 65.8% of students indicated that the first food they consume in a day is provided by the program and that parents are happy with and value the program. Full-Time Schools Program Food Service Assessment, SEP, National Institute of Public Health, UNICEF, 2018: https://www.unicef.org/mexico/spanish/Fichas_SA_PETC.pdf

RESEARCH NEEDED

Impact assessments (academic achievement linked to school meal service; student measurements and academic achievement); qualitative studies related to perceptions of the program.

CONTACTS: MEXICO

Agency: Secretaría de Educación Pública (SEP)
Website: https://www.gob.mx/sep
Email: N/A
**FOOD SERVICE FOR THE FULL-TIME SCHOOLS PROGRAM**

**PROGRAMA ESCUELAS DE TIEMPO COMPLETO, OR PETC**

**Lead implementer(s):** Ministry of Public Education (Secretaría de Educación Pública (SEP), Unidad Dirección General de Desarrollo de la Gestión Educativa)

**OBJECTIVES:**
- To meet educational goals

**MODALITIES OF PROVIDING STUDENTS WITH FOOD:**
- In-school meals
- Conditional cash transfer

**TARGETING:**
- Geographic and individual characteristics

**HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?**

<table>
<thead>
<tr>
<th>School level</th>
<th># Students</th>
<th>% Girls</th>
<th>% Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school</td>
<td>134,093</td>
<td>49%</td>
<td>51%</td>
</tr>
<tr>
<td>Primary school</td>
<td>1,190,887</td>
<td>49%</td>
<td>51%</td>
</tr>
<tr>
<td>Secondary school</td>
<td>154,025</td>
<td>49%</td>
<td>51%</td>
</tr>
<tr>
<td>Other: Special Education</td>
<td>11,353</td>
<td>45%</td>
<td>55%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,490,358</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FOOD ITEMS:**
- Grains/cereals*
- Legumes and nuts
- Dairy products*
- Fish
  - * fortified
- Poultry
- Meat
- Green, leafy vegetables
- Other vegetables
- Eggs
- Roots/tubers
- Fruits
- Oil

**FOOD SOURCES:**
- 100% Purchased (domestic)
- 0% In-kind (domestic)
- 0% Purchased (foreign)
- 0% In-kind (foreign)

**NOTES:**
- The program targets full-time schools in areas of need (based on rates of poverty and marginalization), and local governments manage the program. There were 13,708 participating schools in the 2017-18 school year. Food was provided 5 days a week for 10 months and 36% of the food purchased for the program was procured from local sources.