SCHOOL MEAL/FEEDING PROGRAM(S)
Most recently completed school year:
October 2018 – July 2019 (180 school days)

- School Meals Program

Lead Agency: Ministry of Education – Social Service and School Health Administration

NATIONAL LAWS, POLICIES, AND STANDARDS
- National school feeding policy
- Nutrition
- Food safety
- Agriculture
- Private sector involvement

Line item in the national budget... □ Yes □ No □ NR

BUDGET
Total: NR
- National government: NR
- International donors*: NR
- Private sector: NR
- Other donors: NR

*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

INFRASTRUCTURE
NR

SPECIAL NOTES
NR

The checked and highlighted items are reported as required, though they may not be uniformly implemented.

MEALS/SNACKS/MODALITY
- Breakfast
- Lunch
- Dinner
- Snacks
- Take-home rations
- Conditional cash transfer

- Grains/cereals
- Roots, tubers
- Legumes and nuts
- Dairy products
- Eggs
- Meat
- Poultry
- Other (Date-enhanced biscuits)

Prohibited food items: NR

FOOD SOURCES
- Purchased (domestic)
- Purchased (foreign)
- In-kind (domestic)
- In-kind (foreign)

COMPLEMENTARY ACTIVITIES
- Handwashing with soap
- Height measurement
- Weight measurement
- Deworming treatment
- Eye testing/eyeglasses
- Hearing testing/treatment
- Dental cleaning/testing
- Menstrual hygiene
- Drinking water
- Water purification

COMPLEMENTARY EDUCATION PROGRAMS
- Nutrition
- Health
- Food and agriculture
- Reproductive health
- Hygiene
- HIV prevention

EDUCATION
- School gardens
- Physical education

OTHER

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SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, 2018-19

<table>
<thead>
<tr>
<th>School level</th>
<th>Total #</th>
<th># Enrolled</th>
<th># Receiving Food</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary school</td>
<td>—</td>
<td>—</td>
<td>18,038</td>
</tr>
<tr>
<td>Secondary school</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Total</td>
<td>—</td>
<td>—</td>
<td>18,038</td>
</tr>
</tbody>
</table>

COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN
Total number primary and secondary school-age children: NR

Receiving school food: □ 18,038

Food was also provided to some students in
- Pre-schools
- Vocational/trade schools
- University/higher education
- Other

The checked and highlighted items are reported as required, though they may not be uniformly implemented.

NR = No Response
NUTRITION

School feeding program(s) include/involve the following:

- Fortified foods
- Bio-fortified foods
- Micronutrient supplements
- Nutritionists involved
- Special training for cooks/caterers in nutrition
- Objective to meet nutritional goals
- Objective to reduce obesity

Food items fortified:
Other (Date-enhanced biscuits)

Micronutrients added to fortified foods:
Iron, Vitamin A, Iodine, Zinc, Calcium

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs

<table>
<thead>
<tr>
<th>Job Type</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooks and food preparers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transporters</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Off-site processors</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food packagers and handlers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monitoring</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food service management</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safety and quality inspectors</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Farmers were involved with the school feeding program(s)...

- Yes  - No  - NR

Other private sector (for profit) actors were involved...

- Yes  - No  - NR

There was a focus on creating jobs or leadership or income-generating opportunities for...

- Women  - Youth  - Other groups

There was community engagement (by parents or others) in the school feeding program(s)

- Yes  - No  - NR

ADDITIONAL INFORMATION

NR

SUCCESSES AND CHALLENGES

Positive developments: The program was launched in partnership with the World Food Program at the end of 2018 and work is still taking place at a slow pace due to the security and political fluctuations in the country.

Strengths: One of the most important achievements is to start implementing this program from scratch. The program will be strong when it is guaranteed by the Libyan government.

Major setbacks: None.

Challenges or problems related to school feeding: Security challenges result from conflicts; Funding challenges, especially in light of the political divide; Competency challenges, specialized nutrition competencies require a lot of technical skills; Community solidarity, which may come in the event of good marketing, does not favor the program.

STUDIES CONDUCTED

None

RESEARCH NEEDED

NR

CONTACTS: LIBYA

Agency: Ministry of Education – Social Service and School Health Administration
SCHOOL MEALS PROGRAM

Lead implementer(s):
Ministry of Education – Social Service and School Health Administration

OBJECTIVES:
NR

MODALITIES OF PROVIDING STUDENTS WITH FOOD:
• In-school snacks five times per week

TARGETING:
Geographic and individual student characteristics

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2018-19 SCHOOL YEAR?

<table>
<thead>
<tr>
<th>School level</th>
<th># Students</th>
<th>% Girls</th>
<th>% Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary school</td>
<td>18,038</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>Secondary school</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>18,038</td>
<td>50%</td>
<td>50%</td>
</tr>
</tbody>
</table>

FOOD ITEMS:
Grains/cereals
Other* (Date-enhanced biscuits)
* fortified

FOOD SOURCES:
0 - Purchased (domestic) 0% In-kind (domestic)
0 - Purchased (foreign) 100% In-kind (foreign)

NOTES:
NR