COMPLEMENTARY ACTIVITIES
- Handwashing with soap
- Height measurement
- Weight measurement
- Deworming treatment
- Eye testing/eyeglasses
- Hearing testing/treatment
- Dental cleaning/testing
- Menstrual hygiene
- Drinking water
- Water purification

COMPLEMENTARY EDUCATION PROGRAMS
- Nutrition
- Health
- Food and agriculture
- Reproductive health
- Hygiene
- HIV prevention

MEALS/SNACKS/MODALITY
- Breakfast
- Lunch
- Dinner
- Grains/cereals
- Roots, tubers
- Legumes and nuts
- Dairy products
- Eggs
- Meat
- Poultry
- Other (Harinas fortificadas)

FOOD SOURCES
- Purchased (domestic)
- Purchased (foreign)
- In-kind (domestic)
- In-kind (foreign)

BUDGET
Total: USD 165,353,033
National government: USD 165,353,033
International donors*: USD 0
Private sector: USD 0
Other donors: USD 0

100% COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN
Total number primary and secondary school-age children: 4,669,905
Receiving school food: 1,983,566

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NUTRITION
School feeding program(s) include/involve the following:
- Fortified foods
- Bio-fortified foods
- Micronutrient supplements
- Nutritionists involved
- Special training for cooks/caterers in nutrition
- Objective to meet nutritional goals
- Objective to reduce obesity

Food items fortified:
NR

Micronutrients added to fortified foods:
NR

ADDITIONAL INFORMATION
At least 12 nutritionists were involved in the school feeding program. To mitigate overweight/obesity, the program includes nutritional requirements for food baskets, food restrictions on or near school grounds, and nutrition, food, and health education, as well as physical education.

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION
Jobs created by school feeding programs
- NR Cooks and food preparers
- NR Transporters
- NR Off-site processors
- NR Food packagers and handlers
- NR Monitoring
- NR Food service management
- NR Safety and quality inspectors
- NR Other

Farmers were involved with the school feeding program(s)...  
☐ Yes ☐ No ☐ NR

Other private sector (for profit) actors were involved...
☐ Yes ☐ No ☐ NR

There was a focus on creating jobs or leadership or income-generating opportunities for...
☐ Women ☐ Youth ☐ Other groups

There was community engagement (by parents or others) in the school feeding program(s)
☐ Yes ☐ No ☐ NR

ADDITIONAL INFORMATION
At least half (50%) of food must be purchased from family farmers. Parent organizations in the schools are responsible for purchasing decisions, for preparing and distributing food, and for overseeing/monitoring the program. Among other goals, this is intended to improve the nutritional quality of the school meal menu.

CONTACTS: GUATEMALA
Agency: Ministerio de Educación
Website: http://www.mineduc.gob.gt/portal/index.asp
Email: NR

SUCCESSES AND CHALLENGES
Strengths of the school feeding program include its fulfillment of the right to school feeding, as recognized in Guatemala, and its focus on cultural relevance. It also incorporates a focus on food and nutrition education. In addition, it emphasizes citizen participation, the distribution of resources and strengthening of local capacities.

Challenges associated with the school feeding program include the need to improve basic infrastructure, and difficulties related to purchasing from family farmers, given their productive capacity. In some cases, resources are mismanaged.

STUDIES CONDUCTED
Technical diagnosis of the school feeding program

RESEARCH NEEDED
Social impact of the school feeding program
SCHOOL FEEDING PROGRAM
(PROGRAMA DE ALIMENTACIÓN ESCOLAR)

Lead implementer(s): Ministry of Education

OBJECTIVES:
- To meet educational goals
- To meet nutritional and/or health goals
- To meet agricultural goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:
- In-school meals
  - Five times per week during the school year

TARGETING:
- 100% universal school feeding achieved among primary school students

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2018 SCHOOL YEAR?

<table>
<thead>
<tr>
<th>School level</th>
<th># Students</th>
<th>% Girls</th>
<th>% Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school</td>
<td>475,487</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Primary school</td>
<td>1,983,566</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Secondary school</td>
<td>N/A</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Total</td>
<td>2,459,053</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

FOOD ITEMS:
- Grains/cereals
- Legumes and nuts
- Dairy products
- Eggs
- Poultry
  - *fortified
- Meat
- Fish
- Roots/tubers
- Green, leafy vegetables
- Other vegetables
- Fruits
- Sugar
- Oil
- Salt

FOOD SOURCES:
- 100% Purchased (domestic)
- 0% In-kind (domestic)
- 0% Purchased (foreign)
- 0% In-kind (foreign)

NOTES:
Parent organizations in the schools decide what food items to purchase. 90% of participating schools have on-site kitchens.