SCHOOL MEAL/FEEDING PROGRAM(S)

Most recently completed school year: September 2017 - June 2018 (202 school days)

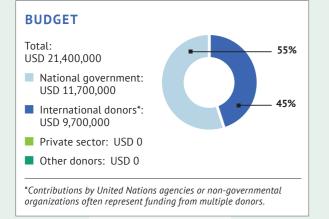
- Home Grown School Feeding
- Emergency School Feeding
- Traditional School Feeding

Lead Agency: Ministry of Education

NATIONAL LAWS, POLICIES, AND STANDARDS

- **Mational school feeding policy**
- Mutrition
- Food safety
- Agriculture
- Private sector involvement

Line item in the national budget... 🗌 Yes 🗹 No 🗌 NR



INFRASTRUCTURE

Most schools have latrines and dedicated eating spaces/ cafeterias. Some schools have piped water and clean water. Very few schools have electricity and kitchens and no school has flush toilets.

MEALS/SNACKS/MODALITY



Prohibited food items: None

FOOD SOURCES

V

Hygiene

= mandatory

HIV prevention

- Purchased (domestic)Purchased (foreign)
- In-kind (domestic)
 In-kind (foreign)

COMPLEMENTARY ACTIVITIES Handwashing with soap □ Hearing testing/treatment Dental cleaning/tes Menstrual hygiene Height measurement Dental cleaning/testing Weight measurement V **Drinking water** Deworming treatment □ Water purification Eve testing/eveglasses COMPLEMENTARY EDUCATION PROGRAMS **EDUCATION OTHER Nutrition** School gardens Health Physical education **Food and agriculture Markov Reproductive health**

The checked and highlighted items are reported as required, though they may not be uniformly implemented.



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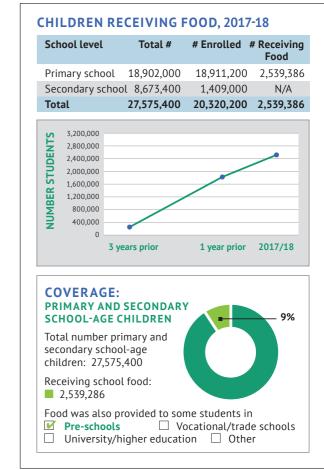
GCNF is a non-political, non-profit entity. Funding for this survey and a follow-up survey in 2021 is provided, in part, by the United States Department of Agriculture; agreement number FX18TA-10960G002.

FEDERAL DEMOCRATIC REPUBLIC OF Ethiopia





SCHOOL MEAL PROGRAMS



NUTRITION

School feeding program(s) include/involve the following:

Fortified foods

- □ Bio-fortified foods
- □ Micronutrient supplements
- Nutritionists involved
- □ Special training for cooks/caterers in nutrition

Objective to meet nutritional goals

□ Objective to reduce obesity

Food items fortified:

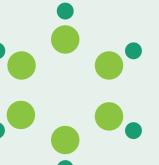
Corn soy blend

Micronutrients added to fortified foods:

Iron, Vitamin A, Iodine, Zinc, Folate, Vitamin B12, Thiamine, Riboflavin, Niacin, Vitamin B6, Vitamin C, Calcium, Magnesium

ADDITIONAL INFORMATION

Corn Soy Blend Plus (CSB+), a complete protein and source of energy, carbohydrates, protein, fat and micronutrients, is used in the Traditional School Feeding Program in Ethiopia. Cooks are trained in food safety and hygiene. Obesity is not seen to be a problem in Ethiopia.



AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs

15,380	Cooks and food preparers
122	Transporters
16,620	Off-site processors
15,140	Food packagers and handlers
NR	Monitoring
NR	Food service management

- NR Safety and quality inspectors
- NR Other

Farmers were involved with the school feeding program(s)...

🗹 Yes 🗌 No 🗌 NR

Other private sector (for profit) actors were involved...

🗹 Yes 🗌 No 🗌 NR

There was a focus on creating jobs or leadership or income-generating opportunities for...

Women

- Vouth
- **Other groups**

There was community engagement (by parents or others) in the school feeding program(s)

🗹 Yes 🗌 No 🗌 NR

ADDITIONAL INFORMATION

All cooks are paid in cash by the national or local governments, implementing partners, or by local communities. Most (75–100%) are women.

CONTACTS: ETHIOPIA

Agency: Ministry of Education Website: http://www.moe.gov.et Email: commu@moe.gov.et

SUCCESSES AND CHALLENGES

Ethiopia reported the following positive recent developments: A national school feeding strategy has been drafted; school feeding has gained leadership's attention; and central and regional governments have allocated funding for both Emergency and Home Grown School Feeding Programs. Three particular strengths cited are: Community engagement; local governments' allocation and management of budget for the program; and local procurement from smallholder farmers.

The major setbacks reported for school feeding in the country were the absence of an endorsed policy document for school feeding; the fact that there is not a dedicated national budget line; a budget shortfall in the face of high level of need; and the lack of infrastructure and facilities at the school level. In addition, there is no national and regional level coordination mechanism and the government has not taken full ownership of the program. Fortunately, there have been no serious cases of corruption or mismanagement reported in the country.

STUDIES CONDUCTED

The WFP collaborated with Mastercard to conduct a cost benefit analysis in the country in 2017. The study has drawn the economic return of the program which is 1:6.7 for the Home Grown School Feeding Program. School feeding reduces the cost of family food expenditure and helps children improve their performance at school. Children also transfer knowledge in hygiene, sanitation and diet diversity.

CBA of school feeding (2017); Impact of school feeding on primary school education in Ethiopia, Ramin Gallenbacher, 2018

RESEARCH NEEDED

The impact of school feeding on nutrition and agriculture

HOME GROWN SCHOOL FEEDING PROGRAM

Lead implementer(s): Regional Bureau of Education

OBJECTIVES:

- To meet educational goals
- To provide a social safety net
- To meet agricultural goals
- In-School Meal

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- Porridge served in schools during mid-morning break
- · Five times per week for ten-month school year

TARGETING:

Geographic

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?

# Students	% Girls	% Boys	
N/A			
129,000	46%	54%	
N/A			
129,000	46%	54%	
	N/A 129,000 N/A	N/A 129,000 46% N/A	N/A 129,000 46% 54% N/A

FOOD ITEMS:

Grains/cereals* Salt * fortified

Legumes and nuts

Oil

FOOD SOURCES:

Yes - Purchased (domestic) Yes - Purchased (foreign)

NOTES:

This program receives funding from the Government of France and PepsiCo, with support from local governments and communities. Sourced from smallholder farmers through competition among identified farmer cooperative unions, 95% of the food is cleaned and processed by women. The program is managed through Food Management Committees and calls for at least 50% of the committee positions to be held by women.

0% In-kind (domestic)

0% In-kind (foreign)

EMERGENCY SCHOOL FEEDING



Lead implementer(s): Ministry of Education

OBJECTIVES:

- To meet educational goals
- To provide a social safety net
- In-School Meal
- In-School Snack

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- Porridge served in schools during mid-morning break
- · Five times per week for ten-month school year

TARGETING:

Geographic

HOW MANY STUDENTS RECEIVED SCHOOL FOOD **IN 2017-18 SCHOOL YEAR?**

School level	# Students	% Girls	% Boys
Pre-school	152,657	49%	51%
Primary school	1,965,629	49%	51%
Secondary school	N/A		
Total	2,118,286	49%	51%

FOOD ITEMS:

Grains/cereals*	L
Salt	(
fortified	

Legumes and nuts Oil

FOOD SOURCES:

100% Purchased (domestic) 0% Purchased (foreign)

0% In-kind (domestic) 0% In-kind (foreign)

NOTES:

School feeding has been affected by slow-onset emergency and conflict. Both emergencies increased the number of students fed and changed the targeting approach. Emergency and humanitarian needs are assessed twice a year.

Families contributed to the program by paying cooks and providing fuel, wood, and water.

TRADITIONAL SCHOOL FEEDING (IN-KIND)

Lead implementer(s): Ministry of Education

OBJECTIVES:

- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- In-School Meal
- Take Home Ration

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- Porridge served in schools during mid-morning break
- · Five times per week for ten-month school year

TARGETING:

Geographic

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?

Oil

School level	# Students	% Girls	% Boys
Pre-school	N/A		
Primary school	292,000	45%	55%
Secondary school	N/A		
Total	292,000	45%	55%

FOOD ITEMS:

Grains/cereals* Salt * fortified

FOOD SOURCES:

0% Purchased (domestic) 0% Purchased (foreign) 0% In-kind (domestic) 100% In-kind (foreign)

NOTES:

This program was started in 1994. The food is donated by the United States via the World Food Program.