SCHOOL MEAL/FEEDING PROGRAM(S)

Most recently completed school year:
September 2018 – August 2019 (193 school days)
- Regulation No. 107/2005 Col. on school boarding
- Regulation No. 282/2016 Col. on meal requirements

Lead Agency: Ministry of Education, Youth and Sports

NATIONAL LAWS, POLICIES, AND STANDARDS
- National school feeding policy
- Nutrition
- Food safety
- Agriculture
- Private sector involvement

Line item in the national budget...  Yes  No  NR

BUDGET
Total: USD 274,893,448
   National government: USD 274,893,448
   International donors*: NA
   Private sector: NA
   Other donors: NA

*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

INFRASTRUCTURE
All schools in the Czech Republic have electricity, piped water, clean water and flush toilets. Most of the toilets were gender private. Most of the schools have dedicated eating spaces/cafeterias and kitchens. School meals were prepared on-site (on school grounds), off-site in centralized (not private) kitchens and off-site in private facilities (caterers).

SPECIAL NOTES
During the 193 school days, children in the primary and secondary schools are provided in-school meals daily. Education in the Czech Republic is compulsory. The programs have universal target. The estimated cost per student per year is 3088-6176 CZK (136-272 USD).

NR = No Response

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COMPLEMENTARY ACTIVITIES
- Handwashing with soap
- Height measurement
- Deworming treatment
- Eye testing/eyeglasses
- = mandatory

COMPLEMENTARY EDUCATION PROGRAMS
- Nutrition
- Health
- Food and agriculture
- Reproductive health
- Hygiene
- HIV prevention
- = mandatory

Prohibited food items: Certain food items are prohibited in the school meals for health related issues.

FOOD SOURCES
- Purchased (domestic)
- Purchased (foreign)
- In-kind (domestic)
- In-kind (foreign)

MEALS/SNACKS/MODALITY
- Breakfast
- Snacks
- Lunch
- Take-home rations
- Dinner
- Conditional cash transfer
- Snacks
- Grains/cereals
- Roots, tubers
- Dairy products
- Eggs
- Meat
- Poultry
- Fish
- Green, leafy vegetables
- Other vegetables
- Fruits
- Oil
- Salt
- Sugar

RECEIVING SCHOOL FOOD, 2018-19

<table>
<thead>
<tr>
<th>School level</th>
<th>Total #</th>
<th># Enrolled</th>
<th># Receiving Food</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary school</td>
<td>577,000</td>
<td>577,000</td>
<td>577,000</td>
</tr>
<tr>
<td>Secondary school</td>
<td>410,000</td>
<td>410,000</td>
<td>410,000</td>
</tr>
<tr>
<td>Total</td>
<td>987,000</td>
<td>987,000</td>
<td>987,000</td>
</tr>
</tbody>
</table>

COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN
Total number primary and secondary school-age children: 987,000
Receiving school food: 987,000
Food was also provided to some students in
- Pre-schools
- Vocational/trade schools
- University/higher education
- Other

Czech Republic

100%
NUTRITION

School feeding program(s) include/involve the following:

- Fortified foods
- Bio-fortified foods
- Micronutrient supplements
- Nutritionists involved
- **Objective to meet nutritional goals**
- **Objective to meet educational goals**
- **Objective to provide a social safety net**
- **Objective to reduce obesity**

Food items fortified:
No fortified food items served in this program.

Micronutrients added to fortified foods:
No micronutrients added to any food items served in this program.

ADDITIONAL INFORMATION

364,000 Pre-School students receive food through the school meal programs.

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
<th>Jobs Created</th>
</tr>
</thead>
<tbody>
<tr>
<td>30,000</td>
<td>Cooks and food preparers</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>Transporters</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>Off-site processors</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>Food packagers and handlers</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>Monitoring</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>Food service management</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>Safety and quality inspectors</td>
<td>NR</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>NR</td>
</tr>
</tbody>
</table>

Farmers were involved with the school feeding program(s)...

- Yes
- No
- NR

Other private sector (for profit) actors were involved...

- Yes
- No
- NR

There was a focus on creating jobs or leadership or income-generating opportunities for...

- Women
- Youth
- Other groups

There was community engagement (by parents or others) in the school feeding program(s)

- Yes
- No
- NR

ADDITIONAL INFORMATION

No particular focus on the country’s agriculture could be seen in this school program. Since the program is fully financed by the National Government, the only role of private sector is catering services provided to the schools. No financial support could be observed. There also have been no special focus on creating jobs or leadership or income-generating opportunities for women, youth and other groups.

CONTACTS: CZECH REPUBLIC

Agency: Ministry of Education, Youth and Sports
Website: http://www.msmt.cz/?lang=2
Email: info@msmt.cz

SUCCESSES AND CHALLENGES

Successes:
1. Introduction of dietary programs for children with dietary restrictions due to their health condition.
2. Introduction of the Regulation No. 282/2016 Col. on meal requirements which regulates the types of food that can be sold in school buffets.
3. Introduction of the methodology for schools which provides the school boarding quality standards.

Challenges:
Lack of personnel within the school feeding facilities due to low salaries.

STUDIES CONDUCTED

Studies about school feeding program are provided by the Ministry of Health.

RESEARCH NEEDED

NR
REGULATION NO. 107/2005 COL. ON SCHOOL BOARDING

Lead implementer(s): Ministry of Education, Youth and Sports

OBJECTIVES:
• To meet nutritional and/or health goals
• To prevent or mitigate obesity

MODALITIES OF PROVIDING STUDENTS WITH FOOD:
• In-school lunch

TARGETING:
Universal

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2018-19 SCHOOL YEAR?

<table>
<thead>
<tr>
<th>School level</th>
<th># Students</th>
<th>% Girls</th>
<th>% Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school</td>
<td>364,000</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Primary school</td>
<td>577,000</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Secondary school</td>
<td>410,000</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Vocational/Trade school</td>
<td>NR</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Total</td>
<td>1,351,000</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

FOOD ITEMS:
Legumes & nuts, Meats, Fruits
Roots/tubers, Fish, Oil
Dairy products, Green leafy vegetables, Sugar
Eggs, Other vegetables
* fortified

FOOD SOURCES:
NR - Purchased (domestic), NR - In-kind (domestic)
NR - Purchased (foreign), NR - In-kind (foreign)

NOTES:
In Czech Republic school meals were prepared on-site (on school grounds), off-site in centralized (not private) kitchens and off-site in private facilities (caterers).

REGULATION NO. 282/2016 COL. ON MEAL REQUIREMENTS

Lead implementer(s): Ministry of Education, Youth and Sports

OBJECTIVES:
• To meet educational goals
• To prevent or mitigate obesity

MODALITIES OF PROVIDING STUDENTS WITH FOOD:
• In-school snacks

TARGETING:
Universal

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