SCHOOL MEAL/FEEDING PROGRAM(S)

Most recently completed school year:
September 2017 – July 2018 (165 school days)

- Government/CRS School Feeding Program (Projet cantines scolaires MENAPLN/CATHWEL)
- World Food Program School Feeding Program (Projet cantines scolaires-PAM)
- Government School Feeding Program for Secondary Schools (Cantines scolaires du secondaire)
- Government School Feeding Program for Nurseries and Primary Schools (Cantines scolaires ETAT - préscolaire et primaire)

Lead Agency: Ministry of National Education, Literacy, and the Promotion of National Languages

NATIONAL LAWS, POLICIES, AND STANDARDS

- National school feeding policy
- Nutrition
- Food safety
- Agriculture
- Private sector involvement

Line item in the national budget...  Yes  No  NR

BUDGET

Total: USD 45,883,081
- National government: USD 37,800,000
- International donors*: USD 8,083,081
- Private sector: N/A
- Other donors: N/A

*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

INFRASTRUCTURE

Some schools in Burkina Faso have kitchens, latrines and clean water. Very few have piped water, electricity, flush toilets or dedicated eating spaces/cafeterias. School meals/snacks are prepared on school grounds in either open or closed cooking areas, using charcoal or wood stoves.

NR = No Response

MEALS/SNACKS/MODALITY

- Breakfast
- Lunch
- Dinner
- Snacks
- Take-home rations
- Conditional cash transfer

Prohibited food items: none

FOOD SOURCES

- Purchased (domestic)
- Purchased (foreign)
- In-kind (domestic)
- In-kind (foreign)

COMPLEMENTARY ACTIVITIES

- Handwashing with soap
- Hearing testing/treatment
- Height measurement
- Dental cleaning/testing
- Deworming treatment
- Menstrual hygiene
- Eye testing/eyeglasses
- Drinking water
- = mandatory

COMPLEMENTARY EDUCATION PROGRAMS

- Nutrition
- Physical education
- School gardens

The checked and highlighted items are reported as required, though they may not be uniformly implemented.

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NUTRITION

School feeding program(s) include/involve the following:

- Fortified foods
- Bio-fortified foods
- Micronutrient supplements
- Nutritionists involved
- Special training for cooks/caterers in nutrition
- Objective to meet nutritional goals
- Objective to reduce obesity

Food items fortified:
Oil, Salt, Grains, Legumes

Micronutrients added to fortified foods:
Vitamin A, Vitamin C, Iodine, Calcium, and Iron

ADDITIONAL INFORMATION

Approaches used to prevent or mitigate overweight/obesity include nutrition education, food education, health education, and adherence to nutritional requirements for food baskets. Special training or certification programs required for cooks includes nutrition, portions/measurements, and food safety/ hygiene. At least three nutritionists were involved in planning and managing the school meal programs in Burkina Faso.

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs

- 19,980 Cooks and food preparers
- 3 Transporters
- NR Off-site processors
- 38 Food packagers and handlers
- NR Monitoring
- NR Food service management
- 1 Safety and quality inspectors
- NR Other

Farmers were involved with the school feeding program(s)... Yes ☐ No ☐ NR ☐

Other private sector (for profit) actors were involved... Yes ☐ No ☐ NR ☐

There was a focus on creating jobs or leadership or income-generating opportunities for...

- Women ☐
- Youth ☐
- Other groups ☐

There was community engagement (by parents or others) in the school feeding program(s)...

- Yes ☐ No ☐ NR ☐

ADDITIONAL INFORMATION

Private companies are involved in the transportation of food within the school feeding programs. Farmers are involved in some school feeding programs through agricultural extension efforts. Communities contribute food and are involved in kitchen construction and food management.

CONTACTS: BURKINA FASO

Agency: Ministry of National Education, Literacy, and the Promotion of National Languages
Website: www.mena.gov.bf

SUCCESSES AND CHALLENGES

Among the strengths of the school feeding programs in Burkina Faso, there has been increased responsibility for the financing of school canteens on the part of the national government. Burkina Faso is also undertaking a gradual decentralization of the management of school canteens. Other positive developments include the provision of technical and financial support from partners, and the transfer of resources to local communities for the establishment of canteens and the procurement of food.

The school feeding programs also face several challenges, however, including insufficient capacity at all levels (central, regional, and local) to properly carry out the decentralized food management. Students’ parents also tend to contribute resources to the school canteens at a level that is insufficient. Finally, there are concerns related to the diversion of food items, although some mechanisms are in place to address this problem.

STUDIES CONDUCTED

None

RESEARCH NEEDED

- Nutrition strategies related to school Feeding programs
- Evaluation of the relationship between family farms and school canteens
- Effective management of school canteens
GOVERNMENT/CRS SCHOOL FEEDING PROGRAM
(PROJET CANTINES SCOLAIRES MENAPLN/CATHWEL)

Lead implementer(s): Catholic Relief Services

OBJECTIVES:
• To meet educational goals
• To provide a social safety net
• To meet nutritional and/or health goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:
• In-school meals and take-home rations

TARGETING:
Targeting is based on both geography and student characteristics.

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?

<table>
<thead>
<tr>
<th>School level</th>
<th># Students</th>
<th>% Girls</th>
<th>% Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary school</td>
<td>203,073</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Secondary school</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>203,073</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

FOOD ITEMS:
Grains/cereals* Other vegetables
Oil* Salt*

* fortified

FOOD SOURCES:
0 - Purchased (domestic) 0 - In-kind (domestic)
0 - Purchased (foreign) Yes - In-kind (foreign)

NOTES:
The Association of Parents of Pupils and Mothers of Pupils (APE/AME) are stakeholders and implementing partners of this program. Cooks are remunerated either in kind or in cash, according to the financial capacity of a given Association of Parents of Pupils (APE) or a given School Management Committee (COGES).

WORLD FOOD PROGRAM SCHOOL FEEDING PROGRAM
(PROJET CANTINES SCOLAIRES-PAM)

Lead implementer(s): NR

OBJECTIVES:
• To meet educational goals
• To provide a social safety net
• To meet nutritional and/or health goals
• To meet agricultural goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:
• In-school meals and take-home rations

TARGETING:
Targeting is based on both geography and student characteristics.

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?

<table>
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<tr>
<th>School level</th>
<th># Students</th>
<th>% Girls</th>
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<tbody>
<tr>
<td>Pre-school</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary school</td>
<td>65,400</td>
<td>49%</td>
<td>51%</td>
</tr>
<tr>
<td>Secondary school</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>65,400</td>
<td>49%</td>
<td>51%</td>
</tr>
</tbody>
</table>

FOOD ITEMS:
Grains/cereals* Dairy products Salt*
Legumes and nuts* Oil*

* fortified

FOOD SOURCES:
0 - Purchased (domestic) Yes - In-kind (domestic)
0 - Purchased (foreign) Yes - In-kind (foreign)

NOTES:
As part of the decentralization of this program, community participation is now mandatory. Women farmers receive support in developing their income generating activities under the World Food Program Milk Project and farmers’ organizations assisted by Purchase for Progress (P4P).
GOVERNMENT SCHOOL FEEDING PROGRAM FOR SECONDARY SCHOOLS
(CANTINES SCOLAIRES DU SECONDAIRE)

Lead implementer(s): Government of Burkina Faso

OBJECTIVES:
• To meet educational goals
• To provide a social safety net
• To meet nutritional and/or health goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:
• In-school meals

TARGETING:
Universal

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?

<table>
<thead>
<tr>
<th>School level</th>
<th># Students</th>
<th>% Girls</th>
<th>% Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary school</td>
<td>N/A</td>
<td></td>
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</tr>
<tr>
<td>Secondary school</td>
<td>90,681</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Vocational/trade school students</td>
<td>4,772</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Total</td>
<td>95,453</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

FOOD ITEMS:
- Grains/cereals*
- Legumes and nuts*
- Fish
- Meats
- Other vegetables
- Oil*

* fortified

FOOD SOURCES:
- Yes - Purchased (domestic) 0 - In-kind (domestic)
- Yes - Purchased (foreign) 0 - In-kind (foreign)

NOTES:
Approximately 50% of the purchased foods are procured from local sources. Open-bid procedures are used to identify food producers/suppliers, and small-scale farmers and companies are given preferential treatment. The Government of Burkina Faso’s goal is universal coverage, resources allowing.

GOVERNMENT SCHOOL FEEDING PROGRAM FOR NURSERIES AND PRIMARY SCHOOLS
(CANTINES SCOLAIRES ETAT - PRÉSCOLAIRE ET PRIMAIRE)

Lead implementer(s): School Canteens Project (MENAPLN CATHWEL (PCS))

OBJECTIVES:
• To meet educational goals
• To provide a social safety net
• To meet nutritional and/or health goals
• To meet agricultural goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:
• In-school meals, snacks, take-home rations, and conditional cash transfers

TARGETING:
This program is intended to be universal. Take-home rations are targeted based on geographic and individual characteristics, including age and gender.

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?

<table>
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<tr>
<th>School level</th>
<th># Students</th>
<th>% Girls</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Pre-school</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary school</td>
<td>3,500,000 (approx.)</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Secondary school</td>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>3,500,000</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

FOOD ITEMS:
- Grains/cereals*
- Legumes and nuts*
- Poultry
- Meats
- Fish
- Green, leafy vegetables
- Other vegetables
- Salt*
- Sugar
- Oil*

* fortified

FOOD SOURCES:
- 0 - Purchased (domestic)
- Yes - In-kind (domestic)
- 0 - Purchased (foreign)
- Yes - In-kind (foreign)

NOTES:
The government’s school feeding program was launched in 1962. This was a national program from 1962 until 1992, after which there was a gradual withdrawal of donor support. To date, the donor covers just one region made up of three provinces of the country, and the Government covers more than 41 provinces.