SCHOOL MEAL/FEEDING PROGRAM(S)

Most recently completed school year: June 2017 - June 2018 (250 days)

 School Feeding Program or Program Gizi Anak Sekolah (PROGAS)

Lead Agency: Ministry of Education and Culture

NATIONAL LAWS, POLICIES, AND STANDARDS



Private sector: USD 0
Other donors: USD 0

INFRASTRUCTURE

USD 12,014,532

USD 0

International donors*:

School meals were prepared on school grounds; most schools have electricity, storage areas, and dedicated eating areas. Most have latrines and/or flush toilets. Some schools have clean water; very few have piped water.

SPECIAL NOTES

The numbers for school-age children and their enrollment used in the report were estimated using data from the survey, from UNESCO (2017), and from the national statistics bureau (https://www.bps.go.id/statictable/2014/09/05/1533/persentase-penduduk-usia-7-24-tahun-menurut-jenis-kelamin-kelompok-umur-sekolah-dan-partisipasi-sekolah-1-2002-2016.html).

MEALS/SNACKS/MODALITY

| | In-school meals In-school snacks | Take-home rations Conditional cash transfer |
|-------------|--|---|
| マママコマママ Pro | Grains/cereals Roots, tubers Legumes and nuts Dairy products Eggs Meat Poultry | Fish Green, leafy vegetables Other vegetables Fruits Oil Salt Sugar |

FOOD SOURCES

| V | Purchased (domestic) | In-kind (domestic) |
|---|----------------------|--------------------|
| | Purchased (foreign) | In-kind (foreign) |

COMPLEMENTARY ACTIVITIES

| Handwashing with soap | | Hearing testing/treatment |
|----------------------------|---|---------------------------|
| Height measurement | | Dental cleaning/testing |
| Weight measurement | | Menstrual hygiene |
| Deworming treatment | | Drinking water |
| Eye testing/eyeglasses | | Water purification |
| Other: Nutrition Monitorin | а | · |

COMPLEMENTARY EDUCATION PROGRAMS

EDUCATION

NutritionHealth

☐ Health☐ Food and agriculture

Reproductive health

Hygiene

☐ HIV prevention

= mandatory

OTHER

School gardens

☐ Physical education

The checked and highlighted items are reported as required, though they may not be uniformly implemented.



GCNF is a non-political, non-profit entity incorporated in 2006. Funding for this survey and a follow-up survey in 2021 is being provided, in part, by the United States Department of Agriculture under agreement number FX18TA-10960G002.

Indonesia



SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, 2017-18 School level Total # # Enrolled # Rev

 School level
 Total #
 # Enrolled Food
 # Receiving Food

 Primary school
 46,756,000
 45,675,936
 100,136

 Secondary school
 6,914,079
 4,897,242
 N/A

 Total
 53,670,079
 50,573,178
 100,136



COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN

Total number primary and secondary school-age children: 53,670,079

Receiving school food:

100.136

Food was also provided to some students in

Pre-schools

Vocational/trade schools

 \square University/higher education \square Other

^{*}Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

NUTRITION

| School feeding program(s) include/involve the following: | | | |
|---|--|--|--|
| Fortified foods Bio-fortified foods Micronutrient supplements Nutritionists involved Special training for cooks/caterers in nutrition Objective to meet nutritional goals Objective to reduce obesity | | | |
| Food items fortified: N/A | | | |
| Micronutrients added to fortified foods: N/A | | | |
| ADDITIONAL INFORMATION | | | |

The program involves two nutritionists per district, for a total of 128 nutritionists. Cooks are trained in nutrition, portions/measurements, and menu planning. To prevent/mitigate overweight/obesity, students received nutrition education.

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs

| | , same a recurring programs | | | |
|---|---|--|--|--|
| Yes | Cooks and food preparers | | | |
| NR | Transporters | | | |
| NR | Off-site processors | | | |
| NR | Food packagers and handlers | | | |
| NR | Monitoring | | | |
| NR | Food service management | | | |
| NR | Safety and quality inspectors | | | |
| NR | Other | | | |
| Farmers were | involved with the school feeding program(s) | | | |
| ☑ Yes ☐ N | o □ NR | | | |
| Other private sector (for profit) actors were involved | | | | |
| ☐ Yes 🕑 No 🗌 NR | | | | |
| There was a focus on creating jobs or leadership or income-generating opportunities for | | | | |
| WomenYouthOther groups | | | | |
| There was community engagement (by parents or others) in the school feeding program(s) | | | | |
| 🗹 Yes 🗌 N | o □ NR | | | |
| | | | | |

ADDITIONAL INFORMATION

Most (75–100%) of the cooks in the program were women, working in cooking groups. They were all paid in cash by the government. Leadership opportunities for women included serving as PROGAS or cooking group coordinator. Community/parental involvement in cooking groups was encouraged, and parents were asked to provide breakfast (outside the PROGAS schedule). Schools purchased foods at the local markets, thus involving farmers.

CONTACTS: INDONESIA

Agency: Sub Directorate Institution and Infrastructure, Ministry of Education and Culture (MoEC)

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SUCCESSES AND CHALLENGES

Indonesia reported the following positive developments of the PROGAS program: Improved healthy living habits of the students and increased number of school & students targeted by PROGAS. Strengths of the program are that it provided breakfast for students, nutrition education, and the strengthening development of character building (discipline, independence, religious and nationalism).

The program encountered a setback when the allocation per meal per student was decreased based on market prices, but PROGAS needed to increase the number of students targeted. Indonesia also reported the occurrence of a natural disaster during the 2017–18 school year, but said that it did not affect the school feeding program.

Challenges to school feeding in Indonesia involve the sustainability of PROGAS and the question of political will in support of the program.

STUDIES CONDUCTED

NR

RESEARCH NEEDED

NR



SCHOOL FEEDING PROGRAM OR **PROGRAM GIZI ANAK SEKOLAH (PROGAS)**

Lead implementer(s): Ministry of Education and Culture

OBJECTIVES:

- To meet educational goals
- To provide a social safety net

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

- · In-school meals
- Three times per week for six months in the school year

TARGETING:

Geographic with focus on stunting and food security

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?

| School level | # Students | % Girls | % Boys |
|------------------|------------|---------|--------|
| Pre-school | N/A | | |
| Primary school | 100,136 | _ | _ |
| Secondary school | N/A | | |
| Total | 100,136 | - | - |

FOOD ITEMS:

Grains/cereals Poultry Salt Legumes and nuts Fish Sugar Roots/tubers Green, leafy vegetables Oil Eggs Other vegetables Meat Fruits * fortified

FOOD SOURCES:

100% Purchased elsewhere within the country 0% In-kind (domestic) 0% Purchased (foreign) 0% In-kind (foreign)

NOTES:

Cooking groups were paid an incentive of 12% of the 15,000 IDR allocated per student meal per day, to be divided by the total number of cooking group members. The meal cost was about 1.11 USD per meal, so the incentive was about 13 US cents per student meal per day in 2017, divided between the cooks in the group.

