SCHOOL MEAL/FEEDING PROGRAM(S)

Most recently completed school year: September 2017 - July 2018 (165 school days)

- Government/CRS School Feeding Program (Projet cantines scolaires MENAPLN/CATHWEL)
- World Food Program School Feeding Program (Projet cantines scolaires-PAM)
- Government School Feeding Program for Nurseries, Primary Schools, and Secondary Schools (Cantines scolaires ETAT du préscolaire, primaire, et secondaire)

Lead Agency: Ministry of National Education, Literacy, and the Promotion of National Languages

NATIONAL LAWS, POLICIES, AND STANDARDS

✓ National school feeding policy

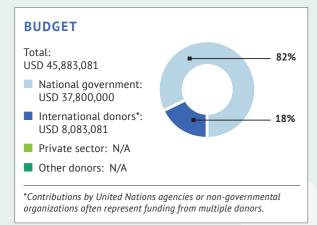
Mutrition

☑ Food safety

☑ Agriculture

Private sector involvement

Line item in the national budget... $\ lacktriangledown$ Yes $\ \Box$ No $\ \Box$ NR



INFRASTRUCTURE

Some schools in Burkina Faso have kitchens, latrines and clean water while very few have piped water, electricity, flush toilets or dedicated eating spaces/ cafeterias. School meals/ snacks are prepared on school grounds in either open or closed cooking areas, using charcoal or wood stoves.

MEALS/SNACKS/MODALITY

V	Breakfast Lunch Dinner	Snacks Take-home rations Conditional cash transfer
	Grains/cereals Roots, tubers Legumes and nuts Dairy products Eggs Meat Poultry	Fish Green, leafy vegetables Other vegetables Fruits Oil Salt Sugar

Prohibited food items: none

FOOD SOURCES

Purchased (domestic)	V	In-kind (domestic)
Purchased (foreign)		In-kind (foreign)

COMPLEMENTARY ACTIVITIES

	Handwashing with soap		Hearing testing/treatment
	Height measurement		Dental cleaning/testing
	Weight measurement		Menstrual hygiene
	Deworming treatment		Drinking water
	Eye testing/eyeglasses		Water purification
CO	MPLEMENTARY ED	UCA [·]	TION PROGRAMS

EDUCATION				
	Nutrition			
	Health			
	Food and agriculture			
	Decreed at the dele			

Reproductive health

HygieneHIV prevention

■ = mandatory

OTHER

School gardensPhysical education

The checked and highlighted items are reported as required, though they may not be uniformly implemented.



GCNF is a non-political, non-profit entity incorporated in 2006. Funding for this survey and a follow-up survey in 2021 is being provided, in part, by the United States Department of Agriculture under agreement number FX18TA-10960G002.

Burkina Faso





68%

SCHOOL MEAL PROGRAMS

CHILDREN RECEIVING FOOD, 2017-18

School level	Total #	# Enrolled	# Receiving Food
Primary school	3,533,444	3,206,060	3,206,060
Secondary school	2,852,982	1,281,007	1,162,297
Total	6,386,426	4,487,067	4,368,357



COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN

Total number primary and secondary school-age children: 6,386,426

Receiving school food:

4.368.357

Food was also provided to some students in

Pre-schools

Vocational/trade schools

☐ Pre-schools ☐ Vocational/trade school
☐ University/higher education ☐ Other

NUTRITION

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SCHOOL	TEERINA	program	isi inc	HILLING	/ Inv/ni	Ve.	TNE	TOL	เดเพาเทศ
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V	Fortified foods
	Bio-fortified foods
	Micronutrient supplements
	Nutritionists involved
	Special training for cooks/caterers in nutrition
	Objective to meet nutritional goals
	Objective to reduce obesity

Food items fortified:

Oil, Salt, Grains

Micronutrients added to fortified foods:

Iron, Vitamin A, Iodine

ADDITIONAL INFORMATION

Approaches used to prevent or mitigate overweight/obesity include nutrition education, food education, health education, and adherence to nutritional requirements for food baskets.

Special training or certification programs required for cooks include nutrition, portions/measurements, food safety/hygiene. At least three nutritionists were involved in planning and managing the school feeding programs in Burkina Faso.

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs

2,660 Cooks and food preparers					
3+ Transporters					
NR	Off-site processors				
35+	Food packagers and handlers				
NR	Monitoring				
NR	Food service management				
NR	Safety and quality inspectors				
NR	Other				
Farmers were	involved with the school feeding program(s)				
☑ Yes □ N	lo 🗆 NR				
Other private	sector (for profit) actors were involved				
✓ Yes □ N	lo 🗆 NR				
	ocus on creating jobs or leadership or rating opportunities for				
✓ Women✓ Youth✓ Other groups					
There was community engagement (by parents or others) in the school feeding program(s)					
✓ Yes □ No □ NR					

ADDITIONAL INFORMATION

Private companies are involved in the transportation of food within the school feeding programs. Farmers are involved in some school feeding programs through agricultural extension efforts. Communities contribute food and are involved in kitchen construction and food management.

CONTACTS: BURKINA FASO

Agency: Ministry of National Education, Literacy, and the Promotion of National Languages **Website:** www.mena.gov.bf

SUCCESSES AND CHALLENGES

Among the strengths of the school feeding programs in Burkina Faso, there has been increased responsibility for the financing of school canteens on the part of the national government. Burkina Faso is also undertaking a gradual decentralization of the management of school canteens. Other positive developments include the provision of technical and financial support from partners, and the transfer of resources to local communities for the establishment of canteens and the procurement of food.

However, the school feeding programs also face several challenges, including insufficient capacity at all levels (central, regional, and local) to properly carry out the decentralized food management. Students' parents also tend to contribute resources to the school canteens at a level that is insufficient. Finally, there are concerns related to the diversion of food items, although some mechanisms are in place to address this problem.

STUDIES CONDUCTED

None

RESEARCH NEEDED

- Nutrition strategies related to school Feeding programs
- Evaluation of the relationship between family farms and school canteens
- Effective management of school canteens





GOVERNMENT/CRS SCHOOL FEEDING PROGRAM (PROJET CANTINES SCOLAIRES MENAPLN/CATHWEL)

Lead implementer(s): Catholic Relief Services

OBJECTIVES:

- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

In-school meals and take-home rations

TARGETING:

Take-home rations are targeted based on geographic and individual characteristics, including age and gender.

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	N/A		
Primary school	203,073	_	_
Secondary school	N/A		
Total	203,073	_	-

FOOD ITEMS:

Grains/cereals* Other vegetables Salt* Legumes and nuts Oil*

* fortified

FOOD SOURCES:

0% Purchased (domestic) 0% In-kind (domestic) 0% Purchased (foreign) 100% In-kind (foreign)

NOTES:

The Association of Parents of Pupils and Mothers of Pupils (APE / AME) are stakeholders and implementing partners of this program. Cooks are remunerated either in kind or in cash according to the financial capacity of a given Association of Parents of Pupils (APE) or a given School Management Committee (COGES).



WORLD FOOD PROGRAM SCHOOL **FEEDING PROGRAM** (PROJET CANTINES SCOLAIRES-PAM)

Lead implementer(s): NR

OBJECTIVES:

- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- · To meet agricultural goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

In-school meals and take-home rations

TARGETING:

Geographic targeting; Take-home rations are also targeted based on students' gender, as they are provided to girl students.

HOW MANY STUDENTS RECEIVED SCHOOL FOOD **IN 2017-18 SCHOOL YEAR?**

School level	# Students	% Girls	% Boys
Pre-school	N/A		
Primary school	65,400	49%	51%
Secondary school	N/A		
Total	65,400	49%	51%

FOOD ITEMS:

Salt* Grains/cereals* Legumes and nuts Oil*

FOOD SOURCES:

0% Purchased (domestic) 80% In-kind (domestic) 0% Purchased (foreign) 20% In-kind (foreign)

NOTES:

As part of the decentralization of this program, community participation is now mandatory. Women farmers receive support in developing their income generating activities under the World Food Program Milk Project and Farmers' Organizations assisted by Purchase for Progress (P4P).

^{*} fortified

GOVERNMENT SCHOOL FEEDING PROGRAM FOR NURSERIES, PRIMARY SCHOOLS, AND SECONDARY SCHOOLS (CANTINES SCOLAIRES ETAT DU PRÉSCOLAIRE, **PRIMAIRE, ET SECONDAIRE)**

Lead implementer(s): NR

OBJECTIVES:

- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:

In-school meals and take-home rations

TARGETING:

Take-home rations are targeted based on geographic and individual characteristics, including age and gender. Beneficiary schools were targeted based on an enrollment rate of girls under 30%.

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	N/A		
Primary school	3,500,000	_	_
Secondary school	95,453	_	_
Total	3,595,453	_	_

FOOD ITEMS:

Grains/cereals* Salt* Other vegetables Legumes and nuts Oil* * fortified

FOOD SOURCES:

0% Purchased (domestic) 0% In-kind (domestic) 0% Purchased (foreign) 100% In-kind (foreign)

NOTES:

The government's school feeding program was launched in 1962. This was a national program from 1962 until 1992, after which there was a gradual withdrawal of donor support. To date, the donor covers just one region made up of three provinces of the country and the Government covers more than 41 provinces of the country with an investment of over USD \$37 million per year, included in the state budget.

