Acknowledgments

The Global Child Nutrition Forum Report was made possible thanks to collaboration by the Forum organizing partners: The Global Child Nutrition Foundation, UN World Food Programme Centre of Excellence in Brazil, and the Royal Government of Cambodia.

The Global Child Nutrition Forum organizing partners would like to thank the following individuals for their contributions to the Global Child Nutrition Forum Report:

- Eve Jones
- Yale Warner

Forum Communiqué:
- Organizer, Nadia Goodman - Consultant, Global Child Nutrition Foundation

Cover Photo:
- WFP/Ratanak Leng

Back Cover Photo:
- WFP/Ratanak Leng

All rights reserved. The 21st Annual Global Child Nutrition Forum organizing partners (The Global Child Nutrition Foundation, UN World Food Programme Centre of Excellence in Brazil, and the Royal Government of Cambodia) encourage the use and dissemination of content in this product. Reproduction and dissemination thereof for educational or other non-commercial uses are authorized provided that appropriate acknowledgment of the organizing partners as the source is given and that the organizing partners' endorsement of users' views, products, or services is not implied in any way.

All requests for translation or commercial use rights should be addressed to GCNF at info@gcnf.org
Executive Summary

The 21st annual Global Child Nutrition Forum was an opportunity to review and refresh what the global school meals community is learning about enhancing value and exploring challenges and good practices in school meal program implementation. During the Forum, participants explored the main challenges countries face in implementing school meal programs and the links between investing in school nutrition and the development of human capital, while underscoring the importance of setting standards and ensuring quality in school meal programs.

Hosted for the first time in the southeast Asian region, the Forum drew on experiences of the region to address home-grown school feeding models that create structured demand for local farmers and community members. The Forum was a joint collaboration of the Global Child Nutrition Foundation (GCNF), the UN World Food Programme Centre of Excellence in Brazil, and the Ministry of Education, Youth, and Sports of the Royal Government of Cambodia, with critical support from the World Food Programme.

The Opening Ceremony featured messages from leaders of GCNF, UN World Food Programme Centre of Excellence in Brazil, HE the Minister of Education, Youth and Sport of the Royal Government of Cambodia, and HE the Deputy Prime Minister of the Royal Government of Cambodia, as well as addresses from high-level speakers from the World Food Programme and the Breakfast Club of Canada.

The Forum offered a total of 6 workshops for participants to gather in small groups to digest and engage with the messages from plenary sessions. Workshops included:

- Food and Nutrition Education: Sharing Experiences and Options for Adding Value to your School Meal Program
- Transition and National Ownership: Examples of Transition in Process
- School Health and Hygiene: Increasing ROI through Complementary Activities
- Private Sector Engagement: A Dual Perspective Sharing Experiences
- Funding and Advocacy: Within Your Own Country Context
- Fortification and Biofortification: Experiences and Options for Improving Nutrition

Practical applications in workshops were further complemented by messages from a series of plenary panels under the theme “What We’re Learning”:

- Partnerships for Accomplishing the SDGs: Implementation Challenges and Good Practices in School Meal Program Partnerships
- Implementing School Meal Programs in Cambodia
- Implementing School Meal Programs in the Asia Region
- Implementing School Meal Programs in Other Regions
- Nutrition and School Feeding: Investing in Human Capital
- Making the Most of your School Feeding Investments: Maximizing ROI through Complementary Activities

This year, plenary sessions at the Forum focused particularly on the experience of countries who participated in the 2019 GCNF Global Survey of School Meal Programs. Survey countries were invited to share about their programs – successes and challenges – and to connect with other countries working on similar issues.

The highlight of every Forum are the school visits, and this year proved no exception. Participants visited 10 different schools to learn about Cambodia’s hybrid home-grown school feeding program. During the field visits, the participants had a chance to discuss with school directors, teachers, school support committees, representatives of commune councils, suppliers/small holder farmers, storekeepers, cooks, students, and community members.

The Closing Ceremony again featured messages from the leadership of GCNF, UN World Food Programme, and the Ministry of Education, Youth and Sport, along with inspirational remarks from regional leaders.
About the Forum

The Global Child Nutrition Forum is a learning exchange and technical assistance conference held annually to support countries in the development and implementation of sustainable school feeding programs. Since 1997, the annual Global Child Nutrition Forum has united leaders from countries around the world for five days of intensive training, technical assistance and planning, all directed toward establishing country-operated sustainable school feeding programs. By sharing their insights, experiences, and challenges, an informal worldwide alliance of leaders dedicated to advancing school feeding has evolved. As a result, the Forum has become a global catalyst for school feeding development.

Held in Siem Reap, Cambodia, the 21st Annual Global Child Nutrition Forum was organized by the Global Child Nutrition Foundation in partnership with the World Food Programme Centre of Excellence against Hunger in Brazil, and the Royal Government of Cambodia, with critical support from partners, experts from governments, non-government organizations, UN agencies, civil society, academics, researchers, private sector, media and other organizations. The Forum encourages open dialogue and the sharing of experiences, best practices, lessons learned, challenges and options to sustainably support nutritious home-grown school meal programs. Upon returning home, participants serve as resources in their countries and often for neighboring countries developing school feeding programs.

The Forum is hosted in a different country each year, affording participants the opportunity to visit local schools and see one another’s programs in action. This was the first time the Forum was held in the southeast Asia region. The Forum brought together 357 participants, from 70 countries, including high-level government officials around the theme “What We’re Learning: Enhancing Value and Exploring Challenges and Good Practices in School Meal Program Implementation”.

QUICK STATS

<table>
<thead>
<tr>
<th>Attendees</th>
<th>Countries</th>
<th>Private Sector Partners</th>
<th>Nonprofits</th>
<th>Ministers</th>
</tr>
</thead>
<tbody>
<tr>
<td>357</td>
<td>70</td>
<td>25</td>
<td>29</td>
<td>7</td>
</tr>
</tbody>
</table>

MAP OF ATTENDANCE BY GOVERNMENT OFFICIALS
About the Co-Organizers

**The Global Child Nutrition Foundation (GCNF)** is a US-based nonprofit organization working with a global network of governments, businesses, and civil society organizations working together to support school meal programs that help children and communities thrive. GCNF provides training, technical assistance, and sharing opportunities to help governments build national school meal programs that are nutritious, locally-sourced, and ultimately independent from international aid.

**UN World Food Programme Centre of Excellence in Brazil (WFP CoE Brazil)** results from the joint engagement of Brazil and WFP to spur South-South cooperation and strengthen the global efforts to end hunger. The WFP CoE Brazil supports governments in Africa, Asia and Latin America to forge sustainable solutions of their own, via knowledge building, capacity development, and policy dialogue regarding food and nutrition security, social protection, and school meals. The WFP CoE Brazil has supported over 40 countries in a long-term basis to help them create innovative approaches to address the multi-dimensional issues of poverty and hunger.

Scenes from the Opening Ceremony
What We’re Learning: Implementing School Meal Programs in Cambodia

Setting the Scene
Home to over 15 million people, Cambodia is situated in South East Asia surrounded by Thailand, Laos, and Vietnam. Cambodia’s history goes back as far as the Angkorian times, some 1200 years ago. The famous Angkor Wat temples, built in the 12th century are a representation of the country’s early civilization.

During the late 1970s, Cambodia experienced dark times under the Khmer Rouge regime and civil conflict, which lasted for 20 years. This period devastated the country’s people, its infrastructure and social services. However, over the last 20 years, Cambodia has made great strides to rebuild its economy, experience a steady 7% annual GDP growth, and achieving Lower Middle-Income Country status in mid-2016.

In 1999, the Royal Government of Cambodia and the World Food Programme introduced school meals to enable children to return to school, provide them with much needed nourishment, and help their parents manage limited household resources. Over time, they also introduced food and cash scholarships for children in upper primary grades.

School feeding has played a critical role in the recovery and economic growth of the country. In the pursuit of universal quality education for all, Cambodia seeks not only to achieve high educational outcomes but also promotes the physical, social, and emotional wellbeing of its students.

Transition to National Ownership
The Royal Government of Cambodia has committed to take over both meals and scholarships as part of its own portfolio of social services; this was formalized in a roadmap in 2015. At the start of the 2019 school year, the Government managed all scholarships directly, providing support to over 200,000 children each year in grades 1 to 9 and are underway to transition the school meals program under Cambodia’s own domestic program portfolio and funding.

By moving away from externally supported programs, the government plans to transition to full responsibility for a comprehensive, nationally-owned approach to school feeding. At the core of this transition is a handover strategy that includes approaches and tools that strengthen the government’s institutional capacity to design, finance, and manage the program over time.
To make this transition successful, in 2015, the Ministry of Education, Youth, and Sport and WFP jointly developed a School Feeding Road Map intended to guide the Cambodian government and its partners to produce a national strategy to ensure a fully government-owned and operated school feeding program that is sustainable and focuses on five internationally-recognized standards, i.e. sound alignment with national policy frameworks; stable and predictable funding and budgeting; quality program design; strong institutional arrangement and coordination for implementation; and strong community participation and ownership.

School Meals in Cambodia Today

At the onset of the school meals program, all commodities were centrally procured, many outside of the country, and delivered through an extensive supply chain network to all participating schools. To enable local ownership and management of the program, a home-grown approach has been scaled up since 2014, enabling the purchase of ingredients in local communities, thus empowering subnational government authorities, strengthening market participation by local farmers and traders, reconnecting children to Cambodia’s rich culinary traditions and promoting a diverse, healthy diet.

In 2019, daily hot meals were provided to 280,000 children in 1,110 schools in 10 provinces. The program targets some of the most vulnerable areas in the country where households experience food insecurity and malnutrition, and where children find it difficult to attend schools on a regular basis due to the hardships faced by their families. Due to migration and seasonal and climate shocks, many rural households continue to be reliant on social assistance programs, like school meals.

The Government of Cambodia recognizes that school meals can only be successful if accompanied by simultaneous investment in school infrastructure; water, sanitation and hygiene facilities; health, nutrition, and life skills education; and strengthening teaching capacities to improve literacy. The use of micronutrient fortified products, like rice, oil, and salt, also adds to its success.

As the school meal program evolves, it has become more multi-sectoral, with greater involvement from colleagues in agriculture, health, and social protection sectors. The growing partnership between the Ministry of Education, Youth and Sport and the National Social Protection Council forms the foundation for Cambodia’s roll out of the school meals and scholarships programmes as a critical component of the country’s social protection portfolio.

Cambodia is increasingly investing its own domestic resources to transform the program and position it to effectively contribute to Cambodia’s national development agenda. The successful implementation and the transition of the program has been made possible by a wide network of partners, including the United Nations, civil society organizations and the private sector, and development partners.

During the plenary session “What We’re Learning: Implementing School Meal Programs in Cambodia”, representatives of the Cambodian school meal program shared about their work, including successes and challenges in transitioning to national ownership, working across ministries, and the development of a home-grown school feeding program. This panel was the first in three-part series focusing on the experiences of country governments implementing national school meal programs and the lessons learned from these experiences.

Speakers included H.E. Dr. Hang Chuon Naron, Minister of Education, Youth, and Sport of Cambodia, Ms. Francesca Erdelmann, Country Director of WFP Cambodia, Mr. Chum Ramy, Vice Director of the Department of Primary Education of Cambodia, H.E. Dr. Dykhiam Boly, Deputy Director General, Directorate General of Policy and Planning of Cambodia, and H.E. Dr. Chan Narith, Secretary General of the National Social Protection Council of Cambodia.
Plenary Session 1

PARTNERSHIPS FOR ACCOMPLISHING SDGs

Moderated by GCNF Executive Director Arlene Mitchell, this session highlighted the importance of strong partnership to support advocacy and investment in school feeding globally. WFP’s Director of School Feeding, Carmen Burbano, made a call for action to all partners to position school health and nutrition as a global priority. USDA Foreign Agricultural Service, Food Assistance Division Director Benjamin Muskovitz spoke to the challenges faced by school feeding donors, like USDA, who must justify funding programs and answer to common criticisms and questions for policymakers. He called for more creative thinking regarding data and examples to demonstrate the effectiveness of school feeding programs. Panelists emphasized the need for alignment among stakeholders and across sectors, including leader governments, local communities, donors, implementing partners, and international agencies to develop common strategies and objectives. There was strong agreement that there is an urgent need for global standardized metrics - and some creativity in selecting metrics - to provide evidence of the multiple impacts of school feeding programs in the areas of education, health, nutrition, agriculture, and social safety nets. Armed with this evidence, school feeding partners can be more effective in making the case for school feeding investments.

This panel featured presentations by:

- Carmen Burbano, WFP Director of School Feeding Division
- Benjamin Muskovitz, Director, USDA Foreign Agricultural Service, Food Assistance Division
- Rafael Fabrega, Director, Food for Development Office, Tetra Laval
- Daniel Mumuni, Chief of Party, Catholic Relief Services

Plenary Session 2

MAXIMIZING ROI THROUGH COMPLEMENTARY ACTIVITIES

GCNF Executive Director Arlene Mitchell, moderated this session which discussed the enhanced returns on investment from multiple school-based health and nutrition programs and interventions. The school acts as an institutional framework to ensure access to clean water, provide deworming programs, address micronutrient deficiencies through fortified foods, and support dietary behavior change through nutrition education. Mr. Kawuba and Lynn Brown of HarvestPlus showed that school feeding can address specific nutritional deficiencies by including foods that have been fortified or bio-fortified with iron, zinc, and Vitamin A. Additionally, nutrition education programs help to shape and change dietary behaviors that can improve dietary diversity and curb trends of overweight and obesity in children and their families. Ms. Morifi also noted the social return on investments in their school feeding program in South Africa that employs parent engagement, food safety training, and equitable service delivery to all children that supports greater social cohesion in the community. Panelists were able to show the multiple impacts of school feeding programs that go beyond the meal.

This session included presentations by:

- Arnold Kawuba, Partner Engagement Regional Lead of Royal DSM
- Mary-Jane Morifi, Chief Corporate Affairs Officer, Tiger Brands
- Seung Lee, School Health and Nutrition Director, Save the Children
- Fatima Hachem, Nutrition Education and Consumer Awareness Team Leader, FAO
- Lynn Brown, HarvestPlus
- Paula de Fatima Almeida Martins, Nutritionist, Secretary of Health, Federal District in Brazil
Plenary Session 3

NUTRITION AND SCHOOL FEEDING: INVESTING IN HUMAN CAPITAL

Moderated by Dr. Ronald Kleinman, President, GCNF; Physician-in-Chief, Massachusetts General Hospital for Children, Charles Wilder Professor of Pediatrics, Harvard Medical School. This panel focused on nutrition in the context of school meal programs, and the role of school feeding in achieving SDGs 2, 3, and 8. Panelists showcased how addressing child nutrition via school meal programs as a primary goal can benefit students, while producing secondary benefits that address a variety of goals, strengthen partnerships, and as a multiplier in examination of returns on investments made by governments and their partners.

This panel featured experiences from Bhutan, China, and Greece, presented by:

- Dr. Nadia Dalma, Director of Research and Statistics Support, Prolepsis Institute
- H.E. Jai Bir Rai, Minister of Education of Bhutan
- Ms. Li Li, Assistant Researcher, National Institute for Nutrition and Health, Chinese Center for Disease Control and Prevention

Plenary Session 4

IMPLEMENTING SCHOOL MEAL PROGRAMS IN THE ASIA REGION

Moderated by Ms. Francesca Erdelmann, Country Director, WFP Cambodia, this was the second panel of a three-part series focusing on the experience of country governments implementing school meal programs and the lessons learned from their experiences.

The panel was an opportunity for countries within the Asia region to highlight four key issues regarding their programs:

- Major successes or strengths of their program and how those were achieved;
- Major challenges that their program has recently faced and what worked, or did not work, to overcome the challenge;
- Whether and how the country links their school meal program(s) to achieving the SDGs;
- Major goal(s) planned for improving or expanding the program in the near future

This session featured presentations from Bangladesh, India, Indonesia, Japan, Palau, and Tajikistan.

Plenary Session 5

IMPLEMENTING SCHOOL MEAL PROGRAMS IN OTHER REGIONS

Moderated by Ms. Mariana Rocha, Programme Policy Officer, UN World Food Programme Centre of Excellence in Brazil, this was the final panel of a three-part series focusing on the experience of country governments implementing school meal programs and the lessons learned from their experiences.

The panel was an opportunity for countries outside of the Asia region to highlight four key issues regarding their programs:

- Major successes or strengths of their program and how those were achieved;
- Major challenges that their program has recently faced and what worked, or did not work, to overcome the challenge;
- Whether and how the country links their school meal program(s) to achieving the SDGs;
- Major goal(s) planned for improving or expanding the program in the near future

This session featured presentations from Jordan, Mozambique, New Zealand, Niger, and São Tomé e Príncipe
Global Survey of School Meal Programs: A New Resource for the School Feeding Network

Throughout the Forum, participants were introduced to a new resource in the global school meals community, the GCNF Global Survey of School Meals Programs (Global Survey). The Global Survey is a set of standard questions, using standard definitions to ask all countries in the world about their large-scale school feeding programs.

The Global Survey is gathering information from the smallest of programs, like in Palau, a Pacific Island country which feeds 2,264 schoolchildren, to India, which feeds over 90,000,000 schoolchildren, making it the largest school feeding program in the world. You can view Palau and India's country report on the following page for more detailed information.

The first round of the survey was conducted in 2019. There are plans to conduct it every two to three years moving forward; the next survey round is planned for 2021.

The Global Survey of School Meal Programs was created in order to help country governments to:

- Share and compare data within and between programs
- Identify strengths, weaknesses, needs, and trends
- Recognize and address gaps in data
- Learn from other countries
- Invest with deeper knowledge; direct efforts to the areas of greatest need
- Better advocate for resources
- Show progress over time

The survey asks questions on a variety of subjects at the national- and program-level. Topics include Design and Implementation; Food Sourcing; Governance and Leadership; Funding and Budgeting; Agriculture, Employment, and Community Participation; School-Based Emergency Feeding; Education System and Infrastructure; and Successes and Challenges in the programs.

Each country that completes the Global Survey of School Meal Programs receives a graphic summary of their data in a Country Report. These reports are designed to give a quick snapshot of some of the key components of the country's school feeding programs and to be used to advocate for the program with partners, donors, neighboring countries, and even within their own governments (e.g. between Ministries or separate agencies). As exemplified during this year’s Country Sharing sessions, the Global Survey Country Reports also allow the global school meals network to more easily compare and contrast programs by using standardized data points and formats, allowing for more collaboration and peer-learning between countries.

In an effort to strengthen school meal programs around the world, the Global Survey of School Meal Programs database will be made available to partners for querying, analysis, and reporting. GCNF encourages the use of this database by countries and their partners to better advocate for school meal programs.

Funding for this survey and a follow-up survey in 2021 is provided, in part, by the United States Department of Agriculture under agreement number FX18TA-10960G002.

The Global Survey of School Meal Programs is the property of The Global Child Nutrition Foundation and is protected by copyright. It may not be reproduced or distributed without the prior written consent of GCNF. To obtain permissions, contact Rebecca Steelman (rebecca@gcnf.org).

©2019. The Global Child Nutrition Foundation. All rights reserved.
**SCHOOL MEAL/FEEDING PROGRAMS**

**Most recently completed school year:**
April 2018 - March 2019 (220 days, average across states)
- National School Program of Mid-Day Meal in Schools or Mid-Day Meal Scheme (MDM)
- Lead Agency: Department of School Education & Literacy, Ministry of Human Resource Development

**NATIONAL LAWS, POLICIES, AND STANDARDS**

- National school feeding policy
- Food safety
- Agriculture
- Private sector involvement

**BUDGET**

<table>
<thead>
<tr>
<th>Item</th>
<th>Total</th>
<th>National government</th>
<th>International donors</th>
<th>Private sector</th>
<th>Other donors</th>
</tr>
</thead>
<tbody>
<tr>
<td>USD 1,401,541,530</td>
<td>1,401,541,530</td>
<td>1,401,541,530</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**INFRASTRUCTURE**

Most schools have electricity, piped water, clean water, flush toilets, dedicated eating spaces, latrines, and all have site kitchens. Very few schools have latrines.

**SPECIAL NOTES**

Private schools are not included in this report for topics such as enrollment and students receiving food; some data used in mid-day meal to all eligible children.

**MEALS/SNACKS/MODALITY**

<table>
<thead>
<tr>
<th>Breakfast</th>
<th>Lunch</th>
<th>Snack</th>
<th>Dinner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grains/roti</td>
<td>Rotti, tubers</td>
<td>Fish</td>
<td>Roots, tubers</td>
</tr>
<tr>
<td>Legumes and nuts</td>
<td>Dairy products</td>
<td>Green, leafy vegetables</td>
<td>Eggs</td>
</tr>
<tr>
<td>Fruits</td>
<td>Meat</td>
<td>Other vegetables</td>
<td>Poultry</td>
</tr>
<tr>
<td>Prohibited food items: Sweet drinks and canned meat.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FOOD SOURCES**

- Purchased (domestic): In-kind (domestic)
- Purchased (foreign): In-kind (foreign)

**COMPLEMENTARY ACTIVITIES**

- Handwashing with soap
- Weight measurement
- Eye testing/eyesight tests
- Dental cleaning/teeth (oral health) |
- Hearing testing/treatment
- Worm deworming (helminthiases)
- Drinking water
- Drinking water purification

**COMPLEMENTARY EDUCATION PROGRAMS**

- Nutrition
- Health
- Food and agriculture
- Reproductive health
- HIV prevention

**OTHER**

- School garden
- Physical education

**COVERAGE:**

Primary school: 3,095
Secondary school: N/A
Total: 3,095

**SCHOOL MEAL PROGRAMS**

**CHILDREN RECEIVING FOOD, 2018-19**

<table>
<thead>
<tr>
<th>School level</th>
<th>Total</th>
<th># Enrolled</th>
<th># Receiving Food</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary school</td>
<td>1,073</td>
<td>1,073</td>
<td>1,073</td>
</tr>
<tr>
<td>Secondary school</td>
<td>982</td>
<td>982</td>
<td>982</td>
</tr>
<tr>
<td>Total</td>
<td>2,055</td>
<td>2,055</td>
<td>2,055</td>
</tr>
</tbody>
</table>

**REPUBLIC OF INDIA**

- Food was also provided to some students in pre-schools and vocational/technical schools.
- University/Higher education
- Other

**GCFN is a non-political, non-profit entity incorporated in 2006. Funding for this survey and report is provided by the Global Child Nutrition Foundation (GCNF), a non-profit organization that works with governments, civil society, and the private sector to improve the nutrition of children worldwide.**
Workshops

CREATING HEALTHY FOODWAYS FOR SCHOOLCHILDREN AND ADOLESCENTS: THE ROLE OF SCHOOL-BASED FOOD AND NUTRITION EDUCATION

Organized by Melissa Vargas and Fatima Hachem (Nutrition Education and Consumer Awareness Group, Nutrition and Food Systems Division, FAO)

FAO, together with partners, has been working for the past three years to identify the main challenges faced by Low and Middle Income Countries in developing, implementing and evaluating effective School-based Food and Nutrition Education (SFNE) programs and interventions, in order to tailor better guidance materials and technical support. This workshop was specifically designed for contributing to this year’s GCNF’s objectives, highlighting the need for principles and minimum standards of quality in SFNE and how these can be integrated in school meal programs. It also emphasized the need to invest in integrated education-environmental approaches that can support and enhance the objectives of school meal programs.

At the end of the session, participants were able to:

1. Illustrate how children and adolescents learn about food and nutrition
2. Describe the need for and principles of effective and quality school-based food and nutrition education
3. Promote concrete education-environmental synergies to integrate in school meal programs.

TRANSITION AND NATIONAL OWNERSHIP OF HOME-GROWN SCHOOL FEEDING PROGRAMS: APPROACHES AND EXPERIENCES FROM DESIGNERS IN THE FIELD

Organized by the UN World Food Programme Centre of Excellence in Brazil

This workshop focused on exchanging knowledge and sensitizing attendees on what international practitioners consider and what government agents realize as transition priorities for school feeding designers to establish and maintain nationally-owned programs, possibly linked to local agricultural production.

At the end of the session, participants were able to:

1. Familiarize attendees on trends in HGSF frameworks and approaches
2. Engage with interested stakeholders to explain UN and national approaches to HGSF transition (not-business-as-usual) and the processes
3. Map who are possibly key-stakeholders and actors for HGSF discussion in national contexts
SCHOOL HEALTH AND HYGIENE: INCREASING ROI THROUGH COMPLEMENTARY ACTIVITIES

Organized by Seung Lee (Save the Children) and Anne Sellers (Catholic Relief Services)

To maximize the impact of school-feeding, health and hygiene (SHH) interventions are critical. This session helped participants share their own experiences in relation to SHH programming, discuss key elements of quality programming and the challenges in implementing a comprehensive school health program. The session also helped participants co-design a draft observation tool which can be used during the school visit as a way to better understand SHH programming.

After attending this session, participants were able to:

1. Learn about comprehensive school health and hygiene (SHH) programs from other participating countries
2. Be better able to define a good SHH program and its elements
3. Create a draft tool to assess SHH programming during a school visit

PRIVATE SECTOR ENGAGEMENT: A DUAL PERSPECTIVE

Organized by Jennifer Shin (GCNF), Karl Muller (The Tiger Brands Foundation), and Bing Zhao (WFP P4P)

Engaging the private sector in times of food crisis can be a core component of resilience building processes and capacity development initiatives. In the long term, countries are expected to phase out from food aid and assistance. For that, national governments need to make investments that connect local markets and smallholder farmers to development programs, helping to diversify their crops and broaden their business prospects. As a large buyer of commodities and services, school feeding programs’ purchasing power allows private sector players to strengthen markets in a way that promotes development and resilience to shocks, while addressing the root causes of food insecurity. Engaging the private sector also leads to job creation, funds being invested in local infrastructure, and providing a local sense of ownership in programs that are so often dominated by international actors.

Examining Public-Private Partnerships (PPPs) can help countries develop new or innovative solutions to common obstacles in implementing and sustaining school meal programs. It is important to develop and create standards and frameworks that align common objectives and foster positive partnerships between governments and businesses.

After attending this session, participants were able to:

1. Identify possible integration points with small, medium, and large private sector partners for school meal programs and their relevant advantages and disadvantages.
2. Identify an operational or programmatic challenge in their school meal program that could be improved by a private sector partnership, and what steps can be taken to build this partnership.
3. Articulate a strategy and next steps that they will take upon returning home to better engage the private sector in national school meal programs.
Workshops (continued)

FORTIFICATION AND BIOFORTIFICATION: EXPERIENCES AND OPTIONS FOR IMPROVING NUTRITION
Organized by Yannick Foing (DSM) and Lynn Brown (HarvestPlus)

This workshop explored the ways that mainstreaming nutrition in school feeding can impact the health, wellbeing, and social development of a child. Many children often start school facing one or multiple forms of malnutrition. With stunting rates as high as 40% in some countries in Asia and Africa, malnutrition remains a public health emergency in both continents. It is against this backdrop that the international community has recognized the critical need to use the school feeding platform as an opportunity to fill a child’s nutrient gap. Additionally, it is now widely recognized that good nutrition leads to healthy economies as well.

After attending this session, participants were able to:

1. Gain a very clear understanding of the impact of malnutrition on the ability of a child to learn, as well as the devastating effects of malnutrition on a child’s well-being and its effects on economies.
2. Have some good ideas about nutrition in schools and how to address micronutrient deficiencies amongst school-age children. Participants left inspired by potential solutions and feeling positive that they can make a change.
3. A ‘demystification’ of food fortification, with basic and technical knowledge about how to implement fortification programs in the school setting.

FUNDING AND ADVOCACY: WITHIN YOUR OWN COUNTRY CONTEXT
Organized by Clarissa Mackay (Eat Right, Be Bright) and Heidi Kessler (STIR – Skills to Ignite Reform)

A participant driven workshop for countries working to establish and/or expand school feeding programs through effective advocacy. Included successful examples of advocacy campaigns and an opportunity for country governments and their partners to develop or revise their own plan.

After attending this session, participants were able to:

1. Define advocacy as a group
2. List key stakeholders for advocacy
3. Identify common threads of successful advocacy campaigns
4. Develop an advocacy message for a key stakeholder

MarketPlace
Closing Ceremony

The 21st Annual Global Child Nutrition Forum was closed by Nim Doma Sherpa, UN flag bearer for SDG 2 and Mountain Climber; John Aylieff, WFP Regional Director; H.E. Dr. Hang Chuon Naron, Minister of Education, Youth, and Sport of Cambodia; Arlene Mitchell, Executive Director of the Global Child Nutrition Foundation; and Daniel Balaban, Director of the UN World Food Programme Centre of Excellence in Brazil.

Mr. John Aylieff, WFP Regional Director, began the closing ceremony by acknowledging the reason participants came together in Cambodia – to ensure every child has the nutrition they need to learn and achieve their dreams.

“Our collective determination knows no bounds and our passion is limitless. We’re not just talking about school feeding here; we are talking about children, our nations’ children. Let us help them fulfill their dreams.” – John Aylieff

Following Mr. Aylieff, in a presentation to the plenary, Nim Doma Sherpa spoke about the importance of school feeding in not only ensuring students have the nutrition they need to learn in school, but to go on to follow their dreams. As a young girl in Nepal, Nim Doma Sherpa received school meals from the World Food Programme. These school meals supported her on her journey to become the youngest woman to summit Mt. Everest at age 17, then onto climbing the 7 tallest peaks in the world.

In her remarks, Nim Doma highlighted her belief that education is the best way to fight hunger and encouraged participants to consider how school meals can help make dreams come true for children in all countries.

Scenes from the Closing Ceremony
Appendix I: List of Participants

Listed by country; countries in alphabetical order:

Afghanistan: Mrs. Ghezal Sabir, Programme Policy Officer, WFP

Australia: Dr. Sarah Burkhart, Lecturer in Nutrition, University of the Sunshine Coast

Bangladesh: Mr. Md Serajuddin Sadek Chowdhury, Assistant Coordinator Program, Shuchona Foundation

Bangladesh: Mr. Md Sohel Hasan, Assistant Project Director, Government of Bangladesh

Bangladesh: Ms. Saima W. Hossain, Chairperson, Shuhcona Foundation

Bangladesh: Mr. Rezaul Karim, Head of Programme, WFP

Bangladesh: Mr. Md Badiar Rahman, Director, Internal Monitoring Division, Directorate of Primary Education, Government of Bangladesh

Bangladesh: Mr. Mahbubur Rahman, Joint Secretary (School), Government of Bangladesh

Bangladesh: Ms. Katelyn Runyan-Gless, McGovern-Dole Team Leader, WFP

Bangladesh: Mr. Piet Vochten, Deputy Country Director, WFP

Benin: Mr. Guy Mesmin Adoua Oyila, Représentant Résident & Directeur Pays, UN World Food Programme

Benin: Mrs. Alice Mingninou, Directrice Adjointe de Cabinet, Ministère de l'enseignement Maternel Et Primaire

Bhutan: His Excellency Jai Bir Rai, Minister, Ministry of Education

Bhutan: Ms. Kunzang Debi, Nutritionist, Ministry of Education

Bhutan: Ms. Lekema Dorji, Sr. Planning officer, Gnh Commission Secretariat

Bhutan: Mr. Dungkar Drukpa, Programme Policy Officer, World Food Programme

Bhutan: Mr. Laigden Dzed, Dy Chief Program Officer, Ministry of Health

Bhutan: Mr. Yonten Gyamtso, Chief Marketing Officer, Department of Agriculture

Bhutan: Mr. Pheakdey Sambo, Deputy General Secretary of General Education, Ministry of Education, Youth and Sport

Bhutan: Dr. Iean Russell, Senior Policy Officer, FAO

Bhutan: Ms. Kim Rattana, Deputy Director of the National Maternal and Child Health Center, Ministry of Health

Bhutan: Ms. Sokrathna Pheng, Programme Policy Officer, WFP

Bhutan: His Excellency Hang Chuon Naron, Secretary of State, Ministry of Education, Youth and Sport

Bhutan: Ms. Kun Li, Communication Officer, WFP

Bhutan: Ms. Emma Conlan, Programme Officer, WFP

Burkina Faso: Dr. Roger Ilboudo, Director, Menapln

Burkina Faso: Ms. Erin Lockley, Health and Nutrition Program Manager, McGovern-Dole Intl Food For Education & Child Nutrition, Catholic Relief Services

Burkina Faso: Mr. Kalifa Traore, Secrétaire Général, Ministère de l'Éducation, L'alphabétisation, Et La Promotion des Langues Locales (Menapln)

Burundi: Mr. Liboire Bigirimana, Directeur National des Cantines Scolaires, Ministère de l’Éducation de La Formation Technique Et Professionnelle

Burundi: Her Excellency Ndirahisha Janvière, Minister, Ministry of Education, Technical and Vocational Training

Burundi: Ms. Patrizia Papinutti, Deputy Country Director, WFP

Cambodia: Mr. Joaquin Barata, Food Security and Nutrition and Sustainable Agriculture Specialist, FAO

Cambodia: His Excellency Samheng Boros, Secretary of State, Ministry of Education, Youth and Sport

Cambodia: His Excellency Nat Bunreoun, Under Secretary of State, Ministry of Education, Youth and Sport

Cambodia: Mr. Sovannarith Chhoeung, Senior Resources Acquisition Specialist, World Vision International Cambodia

Cambodia: Ms. Emma Conlan, Programme Policy Officer, WFP

Cambodia: His Excellency Thitsothy Dianorin, Zone Manager, Cambodia Rice Federation

Cambodia: Ms. Seanglay Din, Programme Assistant, World Food Programme

Cambodia: Ms. Francesca Erdelmann, Country Director & Representative, UN World Food Programme

Cambodia: Mr. thearavuth Kao, Senior Manager For Private Non-Sponsorship and Gik Funded Projects, World Vision International - Cambodia

Cambodia: His Excellency Dy Khamboly, Deputy Director-General of Directorate General of Policy and Planning, Ministry of Education, Youth and Sport

Cambodia: Ms. Kannitha Kong, Programme Policy Officer, World Food Programme

Cambodia: Mr. Yung Kunthearith, Deputy Director of School Health Department, Ministry of Education, Youth and Sport

Cambodia: Ms. Kun Li, Communication Officer, WFP

Cambodia: His Excellency Hor Malin, Secretary of State, Ministry of Agriculture

Cambodia: Ms. Soekrathna Pheng, Programme Policy Officer, WFP

Cambodia: Ms. Kim Rattana, Deputy Director of the National Maternal and Child Health Center, Ministry of Health

Cambodia: Dr. Leon Russell, Senior Policy Officer, FAO

Cambodia: Mr. Pheakdey Sambo, Deputy General Secretariat of General Secretariat For National Social Protection Council, Ministry of Economic and Finance

Cambodia: His Excellency Put Samith, Director-General of Directorate of General Education, Ministry of Education, Youth and Sport

Cambodia: His Excellency Silo Sok, General-Director of Secretary-General, Council For Agriculture and Rural Development, Rgc

Cambodia: Mrs. Lam Sorn, School Feeding Program Manager, Plan International Cambodia
Cambodia - His Excellency Chan Sopheak, Deputy Secretary-General of National Youth Development Council, Ministry of Education, Youth and Sport

Cambodia - His Excellency Lim Sothea, Director-General of Directorate General of Policy and Planning, Ministry of Education, Youth and Sport

Cambodia - Mr. Kolger Thieu, General Secretary of National Social Protection Council, Ministry of Economy and Finance

Cambodia - Mr. Nisith Um, Head of Area office, WFP

Cambodia - His Excellency Sanh Vatavana, Under Secretary of State, Ministry of Education, Youth and Sport

Cameroon - Ms. Anny-Flore Bilame Apiang, Nutrition officer, Nascent Solutions, Inc.

Cameroon - Mrs. Alice Martin-Dahiriou, Senior Adviser, GCNF

Cameroon - Mr. Bernard Ndji, Country Director, Nascent Solutions, Inc.

Cameroon - Mr. Roland Ndolfon Kebuh, Field Coordinator - Kumbo, Nascent Solutions, Inc.

Cameroon - Mr. Thomas Onana Ndongo, Sub Director In Charge of North America Affairs: Ministry of External Relations, Nascent Solutions, Inc.

Cameroon - Mr. Mih. Julius Nuh, Inspector of Pedagogy For the Promotion of Bilingualism, Ministry of Basic Education - Cameroon

Canada - Ms. Judith Barry, Co-Founder and Director of Impacts and Sustainability

Canada - Mr. Taha Hamid Mahamad, Directorate of Alimentation, Nutrition and School Health, Ministry of National Education

China - Mr. Tongtao Chai, SFP Manager, Tetra Pak (Kunshan) Co., Ltd. Beijing Branch office

China - Mrs. Jun deng, Chairman of the Board, Ning Xia Xianjin Dairy Group Co. Ltd

China - Mrs. Meiqin Ding, Manager, Jiangsu Liangfeng Food Group Co. Ltd.

China - Mr. Haitao Fu, SFP Manager, Beijing Sanyuan Foods Co.,Ltd.

China - Ms. Li Li, Assistant Researcher, department of Student Nutrition CCDC

China - Mr. Yangsheng Liu, General Manager of SFP, Inner Mongolia Dairy(Group)Co., Ltd

China - Mr. Hao Liu, General Manager of SFP, New Hope Dairy Co., Ltd

China - Mr. Yuzhong Lu, SFP Sales Director, Xinjiang Terun Dairy Sales Co., Ltd

China - Mr. Zhengxin Shi, Account Manager, Tetra Pak (Kunshan) Co., Ltd

China - Mr. Chang Song, School Milk Manager, Inner Mongolia Yili Industrial Group Co.,Ltd

China - Mr. Lei Su, Manager, Datong Mutong Dairy Co., Ltd

China - Mr. Wenkui Tian, Account Executive, Tetra Pak (Beijing) Co.,Ltd.

China - Mr. Songtao Wang, Account Manager, Tetra Pak (Beijing) Co., Ltd

China - Mr. Jiaxing Wang, Account Executive, Tetra Pak (Kunshan) Co., Ltd.

China - Mrs. Guanhua Yang, Director of School Milk, Shijiazhuang Jun Le Bao Dairy Co. Ltd.

China - Mrs. Luisa Yamile Jamaica Mora, Profesional del Componente de Calidad del Programa de Alimentación Escolar, Ministerio de Educación Nacional

Colombia - Mrs. Maria Antonia Mejia Velez, School Feeding officer, WFP

Congo - Mr. Jean-Martin Bauer, Country Director, WFP

Cyprus - Mrs. Aliki Phylactou Kountouri, officer At the Primary Education Director’s Office, Ministry of Education, Culture, Sport and Youth

Egypt - Ms. Naoko Fukunaga, deputy Country Director, World Food Programme

Egypt - Mrs. Amani Gamaleldin, Head of Programme, World Food Organization

El Salvador - Mrs. Elia Martinez, National Programme officer, World Food Programme

Ethiopia - Mr. Tarekengne Mekuanent Dagne, Coordinator, Ministry of Education Seconded By UN WFP

Ethiopia - Mrs. Angelline Rudakubana, Director, WFP Africa office, Addis Ababa and Representative To the Au & Eca, World Food Programme

Ethiopia - Mr. Wodajo Yohannes Wogasso, Director, Ministry of Education

FAO - Ms. Melissa Vargas, Nutrition Education Consultant, FAO

Gambia - Ms. Judeldee Ceesay, Ms., Ministry of Finance and Economic Affairs

Gambia - Mr. Tamsir Ab. Cham, Programme Policy officer, Un Agency World Food Programme

Gambia - Ms. Wanjia Kaaria-Ndoho, Representative & Country Director, Un World Food Programme

Gambia - Ms. Zahra Lillian Mokgosi, Programme Policy Adviser, World Food Programme

Gambia - Mr. Jermann Sanyang, Deputy Permanent Secretary, Ministry of Basic and Secondary Education

Greece - Dr. Nadia Dalma, Director of Research and Statistics Support, Institute of Preventive Medicine, Environmental and Occupational Health

Guatemala - Edy Joselo Martinez Asauc, Funcionario, Mineduc

Guatemala - Mrs. Hilda Maritza Méndez de Oliva, Nutrition Programme and Policy officer, World Food Programme

Guatemala - Mr. Mario Morales, Director of the General Direction For Strengthening of the Education Community, Ministry Od Education

Guinea Bissau - Mr. Jose Antonio Barbosa Cabral, Consultant, WFP Guinea-Bissau

Guinea Bissau - Mrs. Dulia Paula Gomes Barbosa E Silva, Director-General of Social Affairs and School Canteen, Ministry of Education

Honduras - Chief Judith Galindo, deputy Chief of Party, Mcgovern-Dole, Catholic Relief Services

Honduras - Dr. Marlon Garcia, Senior Program Manager, Catholic Relief Services

India - Mr A.Shajahan, Secretary, Government of Kerala

India - Mr. Shajahan Abdul Rasak, Secretary of Education, Government of Kerala

India - Dr. Mary Bachaspatimayum, Program Associate-Global Survey and India Learning and Exchange, Global Child Nutrition Foundation

India - Mr. Binu Cherian, Country Manager, Harvestplus

India - Ms. Surbhi Dhawan, Programme Policy officer (Food Technology), United Nations World Food Programme

India - Mrs. Leena Joseph, Vision of Manna Trust Is To ‘Feed An Empty Stomach’, Manna Trust

India - Mr. Eric Keneffeck, deputy Country Director, World Food Programme

India - Ms. Sanna Meherally, Business development Manager, Manisha Pharmo Plast Pvt Ltd

India - Mr. Shekhar Sethu, Director - Food For development, Tetra Pak

Indonesia - Mrs. Nikendarti Gandini, Programme Policy officer, World Food Programme

Indonesia - Mrs. Ahmad Thohir Hidayat, Quality Assurance officer, Seameo

Indonesia - Mr. Peter Holtsberg, deputy Representative, WFP Indonesia

Indonesia - Mr. M. Adi A. Suryaningtyas, Director, World Food Programme

Indonesia - Mr. Javanard Gholami, Deputy Director, World Food Programme

Indonesia - Mr. Yuzhong Lu, SFP Sales Director, Xinjiang Terun Dairy Sales Co., Ltd
## Appendix I: List of Participants (cont.)

Listed by country; countries in alphabetical order:

<table>
<thead>
<tr>
<th>Country</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indonesia</td>
<td>Mr. Gesit Mulyawan, Head of, Ministry of Education &amp; Culture</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Mr. Ridwandi Ridwandi, Secretary of District Education office</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Dr. Fawzia Benguishir, Director of department of Social Services</td>
</tr>
<tr>
<td>Iraq</td>
<td>His Excellency Najla Aldaymalani, Head of School Feeding Unit, Ministry of Education</td>
</tr>
<tr>
<td>Italy</td>
<td>Mr. Giacomo Re, Programme and Policy officer- Smallholders and Food Systems Expert, WFP</td>
</tr>
<tr>
<td>Japan</td>
<td>Mr. Kei Kuriwaki, Senior Advisor, the Ajinomoto Foundation</td>
</tr>
<tr>
<td>Jordan</td>
<td>Mr. Mohammed Al Kiswani, Health and Nutrition Unit, Ministry of Education</td>
</tr>
<tr>
<td>Jordan</td>
<td>Mr. Khaled Al Muhareeb, Director of General Education, Ministry of Education</td>
</tr>
<tr>
<td>Kazakhstan</td>
<td>Mr. Charles Njeru, Programme Policy officer, World Food Programme</td>
</tr>
<tr>
<td>Kenya</td>
<td>Ms. Jacqueline de Groot, Head of Programme, World Food Programme</td>
</tr>
<tr>
<td>Kenya</td>
<td>Mr. Abdullahi Habat Abdi Sheikh, Director of Primary Education, Ministry of Education</td>
</tr>
<tr>
<td>Kenya</td>
<td>Mr. Muringu Harrison, deputy Director of Primary Education, Ministry of Education</td>
</tr>
<tr>
<td>Laos PDR</td>
<td>Ms. Phonthsa Khampahtong, Head of Field office, WFP Field office</td>
</tr>
<tr>
<td>Laos PDR</td>
<td>Mr. Phontsa Khampahtong, Head of Field office, WFP Field office</td>
</tr>
<tr>
<td>Madagascar</td>
<td>Ms. Vonjy Nirjo andrianome, Point Focal Cantine Scolaire, Ministère de L’éducation Nationale Et de l’enseignement Technique Et Professionnel</td>
</tr>
<tr>
<td>Madagascar</td>
<td>Ms. Bernardine Marie Donna Ranaivoarivoelo, Programme Policy officer, School Feeding, World Food Programme</td>
</tr>
<tr>
<td>Madagascar</td>
<td>Mr. andrantiakatoulouse Raoniheliriana, Directeur de l’Education Fondamentale, Ministère de l’Education Nationale Et de l’enseignement Technique Et Professionnel</td>
</tr>
<tr>
<td>Malawi</td>
<td>Mr. Albert Saka, Chief School Health Nutrition HIV and Aids officer, Ministry of Education Science and Technology</td>
</tr>
<tr>
<td>Mali</td>
<td>Ms. Silvia Caruso, Country Director, WFP</td>
</tr>
<tr>
<td>Mali</td>
<td>Mrs. Ramatu Konate, Chargée de Programme School Feeding, WFP</td>
</tr>
<tr>
<td>Mauritania</td>
<td>Mr. Mohammed Nacer Benali, Directeur de Pays Pour Le Pam, WFP</td>
</tr>
<tr>
<td>Mauritania</td>
<td>Mr. Ine Bouye Sidaty, Direction de La Nutrition Et de L’éducation Sanitaire, Gouvernement de Mauritanien</td>
</tr>
<tr>
<td>Mozambique</td>
<td>Mr. Basilio Banda, Head Nutrition and School Health department, Provincial Directorate of Education and Human development</td>
</tr>
<tr>
<td>Mozambique</td>
<td>Mr. Mangani Banda, Food Assistance Manager, World Vision</td>
</tr>
<tr>
<td>Mozambique</td>
<td>Mr. Nordino Chambe, Provincial Manager, Jam Joint Aid Management</td>
</tr>
<tr>
<td>Mozambique</td>
<td>Mr. Pedro Cirma Mortara, Programme officer (School Meals), World Food Programme</td>
</tr>
<tr>
<td>Mozambique</td>
<td>Mr. Meriamo Do Conceição, M&amp;E Coordinator, Adpp Mozambique</td>
</tr>
<tr>
<td>Mozambique</td>
<td>Mr. Jose Junior, Permanent Secretary, Ministry of Education and Human development</td>
</tr>
<tr>
<td>Mozambique</td>
<td>Mr. Gabriel Saimo, Governo de Moçambique, Ministerio Da Educação E desenvolvimento Humano</td>
</tr>
<tr>
<td>Mozambique</td>
<td>Dr. Atilinda Sumana Chaquissie, National Director of Nutrition and School Health, Ministery of Education An Human development</td>
</tr>
<tr>
<td>Mozambique</td>
<td>Mr. Augusto Zacarias, deputy National Director of Nutrition and School Health, Ministry of Education and Human development</td>
</tr>
<tr>
<td>Myanmar</td>
<td>Mr. Walid Ibrahim, deputy Country Director (Operations Support), World Food Programme</td>
</tr>
<tr>
<td>Myanmar</td>
<td>Dr. Chaw Su Su Khang, Nutritionist, Unwfp</td>
</tr>
<tr>
<td>Myanmar</td>
<td>Mrs. Lu Sam, Programme Policy officer, World Food Programme</td>
</tr>
<tr>
<td>Myanmar</td>
<td>Mrs. Cho Cho Win, deputy Director, Ministry of Education</td>
</tr>
<tr>
<td>Nepal</td>
<td>Mr. Hari Bahadur K C, Joint Secretary, Ministry of Agriculture and Livestock development</td>
</tr>
<tr>
<td>Nepal</td>
<td>Bhojraj Sharma Kaffe, Under Secretary, Ministry of Education Science and Technology</td>
</tr>
</tbody>
</table>
Nepal - Mr. Naoki Maegawa, Head of Programme Unit, Nepal Country office, World Food Programme
Nepal - Ms. Cristina Murphy, Head of School Meals Programme, WFP
Nepal - Ms. Mamta Gurung Nyangmi, Program Coordinator, GCNF
Nepal - Baburam Poudel, Director of Centre of Education and Human Resource development, Ministry of Education, Science and Technology
Nepal - Mr. Ram Saran Pudasaini, Joint Secretary, Ministry of Finance
Nepal - Mr. Janak Raj Sharma, Section officer / Local Level Coordination Section, Ministry of Federal Affairs and General Administration
Nepal - Mrs. Neera Sharma, School Meals Programme Manager, World Food Programme
New Zealand - Ms. Clarissa Mackay, Chief Executive, Eat Right Be Bright
Niger - Mr. Ismael Mouldour, Directeur de Cabinet Du Ministre, Ministère de L'enseignement Primaire
Niger - Mr. Sory Ibrahim Ouane, Directeur Pays, WFP
Nigeria - Mr. Philip Benjamin, Data Analyst, National Home Grown School Feeding Program
Nigeria - Mr. Bala Usman Chamo, State Coordinator, Social Investment Programme-Jigawa State
Nigeria - Mr. Francis Ogban, C.E.O, Frankuma Nig. Ltd
Nigeria - Mr. Michael Ogbechie, Admin officer, National Home-Grown School Feeding Program
Nigeria - Mr. Gabriel Okulaja, Program Manager/ desk officer, Home Grown School Feeding Program
Nigeria - Ms. Adaku Uche Ekpo, Programme Policy Officer, WFP
Palau - Ms. Brynn demei, Program Manager, Food Service Program, Ministry of Education
Panama - Ms. Giulia Baldi, Regional Social Protection Advisor - Latin America and the Caribbean, World Food Programme
Peru - Mr. Rolando Wilson, Senior Programme Associate In Nutrition, World Food Programme
Philippines - Mrs. Hasna Adam, Monitoring Assistant, United Nations World Food Programme
Philippines - Mrs. Noraida Pabillan, Regional Nurse, Ministry of Basic, Higher and Technical Education
Philippines - Mrs. Noraide Pabillan, Regional Nurse, Ministry of Basic, Higher and Technical Education
Philippines - Dr. Martin Parreno, Program Policy officer, World Food Programme
Republic of Congo - Mr. Roch Bredin Bissala-Nkounkou, Director of National School Feeding, Ministry of Primary Education
Russia - Ms. Victoria Likhareva, Project Manager, Social and Industrial Foodservice Institute (Sifi)
Rwanda - Mr. Harniss Bizimana, Social Cluster Ministers Analyst- Education, office of the Prime Minister
Rwanda - Ms. Amy Blauman, Programme Policy officer (Home-Grown School Feeding Manager), World Food Programme
Rwanda - Ms. Edith Heines, Representative and Country Director, World Food Programme
Rwanda - Dr. Issac Munyakazi, Minister of State In Charge of Primary and Secondary Education, Ministry of Education Rwanda
Rwanda - Mr. Wilson Rurangwa, Home-Grown School Feeding Coordinator, Ministry of Education
Rwanda - Mr. Wim Troosters, Programme Policy officer - School Feeding & Smallholder Farmers, WFP
Samoa - Ms. Ann Hayman, Food Safety and Nutrition Consultant, Food and Agriculture Organisation of the United Nations
São Tomé and Príncipe - Ms. Youdmila Carvalho P. Da Mata Vila Nova, Nutricionista, WFP
São Tomé and Príncipe - Ms. Julieta Izidro Rodrigues, Ministre de l’Éducation Et Enseignement, WFP
São Tomé and Príncipe - Ms. Edna Peres, National Programme Policy officer, WFP
Saudi Arabia - Dr. Kholood Alabdullatif, GCNF Survey Associate
Senegal - Mamadou Bousso, Francophone Africa Consultant, Wishh
Senegal - Ms. Khady Diop Eps E Modjji, Secrétaire Générale Du Ministère de ’Education Nationale, Ministère Éducation Nationale
Senegal - Mr. Mamadou Diouf, Health & Nutrition Specialist, Counterpart International
Senegal - Mr. Abdii Farah, Regional School Feeding Advisor [West and Central Africa Region], World Food Programme - Regional Bureau For West and Central Africa
Senegal - Mr. Cheikh Abdou Lahat Loum, Programme Associate Nutrition, Programme Alimentaire Mondial
Senegal - Mrs. Lena Savelli, World Food Programme (WFP), United Nations
Senegal - Mr. Elhadj Seck, Directeur Cantines Scolaires, Ministère Education Nationale
Sierra Leone - Mr. Sorie I Fofana, Director of Administration, National School Feeding Program, Ministry of Basic and Senior Secondary Education
Sierra Leone - the Honourable Emily Gogra, deputy Minister of Education, Ministry of Basic and Senior Secondary Education
Sierra Leone - Ms. Jenneh Ann-Marie James, Programme Associate, World Food Programme
Sierra Leone - Mr. Mohamed Gibril Kamara, Technical deputy Director, Sierra Leone National School Feeding Programme, Ministry of Basic and Senior Secondary Education
Sierra Leone - Ms. Mamusu Patricia Massaquoi, Director School Feeding Program, National School Feeding Program
Sierra Leone - Mr. Daniel Mumuni, Chief of Party, Catholic Relief Services
Singapore - Mr. Yannick Foing, Global Lead, Partner Engagement, Dsm
Singapore - Dr. Regina Moench Pfanner, Ceo, Ibn360
Somalia - Ms. Pramila Ghimire, Head of Nutrition and School Feeding, WFP Somalia
Somalia - Mr. Abdirahman Said Mohamed, National School Feeding Coordinator, Ministry of Education, Federal Government of Somalia
South Africa - Mr. Eugene Absolom, Director, Tiger Brands Foundation
South Africa - Ms. Sharmaine Dunn, Chief Education Specialist, Free State department of Education, South Africa
South Africa - Mr. Kelvin Glen, Chief Programme officer, Jam International
South Africa - Mrs. Patricia Leripa, Assistant Director, department of Education
South Africa - Mrs. Mary-Jane Mori, Chief Corporate Affairs officer, Tiger Brands
South Africa - Mr. Karl Muller, Operations Manager, Tiger Brands Foundation
South Africa - Ms. Trixie-Belle Nicolle, Programme Policy officer, United Nations World Food Programme
South Africa - Dr. Joseph Sekolanyane, Chief Financial officer, Free State department of Education
South Sudan - the Honourable deng deng Hoc Yai, Honourable Minister, Ministry of General Education and Instruction
## Appendix I: List of Participants (cont.)

*Listed by country; countries in alphabetical order:

<table>
<thead>
<tr>
<th>Country</th>
<th>Name</th>
<th>Position/Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Sudan</td>
<td>Dr. Kuyok Kuyok Abol</td>
<td>Under Secretary, Ministry of General Education and Instruction</td>
</tr>
<tr>
<td>South Sudan</td>
<td>Ms. Amelie Rwankineza</td>
<td>Head of Safety Nets and Resilience, WFP</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Ms. Sarah Bramley</td>
<td>Chief of Party, Palam/A, Save the Children</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Mr. Caine Corettllino</td>
<td>Deputy Chief of Party, Palam/A Project, Save the Children</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Dr. Sam Daniel</td>
<td>Chairman, Ministry of Agriculture</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Mrs. Anuradha Dharmasena</td>
<td>Director, Ministry of Agriculture, Rural Economic Affairs, Irrigation and Fisheries and Aquatic Resources Development</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Mr. Mahesan Kanapathipillai</td>
<td>Additional Director, Ministry of National Policies</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Dr. Rohan Karawita</td>
<td>Director, Ministry of Agriculture</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Asanka Mahthreeratna</td>
<td>Department of National Planning</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Mr. Anthony Pathinathan</td>
<td>Chief Secretary’s Secretariat, Northern Province</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>John Sutharshan</td>
<td>WFP</td>
</tr>
<tr>
<td>Sudan</td>
<td>Ms. Nihkila Gill</td>
<td>Program Policy officer, WFP</td>
</tr>
<tr>
<td>Sudan</td>
<td>Ms. Asma Suliman</td>
<td>School Feeding Focal Point, Ministry of Education</td>
</tr>
<tr>
<td>Switzerland</td>
<td>Mr. Rafael Fabrega</td>
<td>Director, Tetra Laval Food For Development</td>
</tr>
<tr>
<td>Switzerland</td>
<td>Mrs. Magdalena Moshi</td>
<td>World Food Programme, World Food Programme</td>
</tr>
<tr>
<td>Syria</td>
<td>Dr. Hala Daoud</td>
<td>Associate of the Director of Planning and International Cooperation Unit, Ministry of Health</td>
</tr>
<tr>
<td>Syria</td>
<td>Mr. Hazem Hassan</td>
<td>Programme and Policy officer, WFP</td>
</tr>
<tr>
<td>Syria</td>
<td>Ms. Yasmine Lababidi</td>
<td>Nutrition officer, World Food Programme</td>
</tr>
<tr>
<td>Tajikistan</td>
<td>Mr. Ilyosiddin Kamolidinzhoda</td>
<td>Deputy Minister, Ministry of Economic Development and Trade</td>
</tr>
<tr>
<td>Tajikistan</td>
<td>Mr. Nasrullo Ramazonov</td>
<td>Communications and Reporting officer, World Food Programme</td>
</tr>
<tr>
<td>Tajikistan</td>
<td>Mr. Khurshed Safarov</td>
<td>Head of Education and Science department, Executive officer of the President of the Republic of Tajikistan</td>
</tr>
<tr>
<td>Tanzania</td>
<td>Ms. Amina Mgeni</td>
<td>Program Director, Project Concern International</td>
</tr>
<tr>
<td>Thailand</td>
<td>Ms. Darakorn Phensiri</td>
<td>Foreign Relations officer, office of the Basic Education Commission</td>
</tr>
<tr>
<td>Thailand</td>
<td>Mr. Chanarong Srichun</td>
<td>Human Resource officer, office of the Basic Education Commission</td>
</tr>
<tr>
<td>Thailand</td>
<td>Mrs. Acharaporn Tangthuthaisuk</td>
<td>Educational officer, office of the Basic Education Commission</td>
</tr>
<tr>
<td>Timor-Leste</td>
<td>Mr. Belchior Maria Almeida Barros Guerra</td>
<td>National Director of Social Action For School, Ministry of Education, Youth and Sport (Meys)</td>
</tr>
<tr>
<td>Timor-Leste</td>
<td>Ms. Regina Soares Amaral</td>
<td>Advisor of Meys, Ministry of Education, Youth and Sport (Meys)</td>
</tr>
<tr>
<td>Timor-Leste</td>
<td>Mr. Anastacio Soriano</td>
<td>National Programme officer, World Food Programme (WFP)</td>
</tr>
<tr>
<td>TOGO</td>
<td>Mr. Moctar Hassani</td>
<td>Director of Community development, Ministry of Grassroots development</td>
</tr>
<tr>
<td>TOGO</td>
<td>Mrs. Mazalo Atchidala Katanga</td>
<td>Ministre Du Developpement A La Base, de l’artisanat Et de La Jeunesse, Agence Nationale D’appui Au Developpement A La Base</td>
</tr>
<tr>
<td>Turkey</td>
<td>Mr. Nils Grede</td>
<td>Representative/Country Director, Turkish Republic Ministry of National Education</td>
</tr>
<tr>
<td>Uganda</td>
<td>Ms. Jane Florence Abago</td>
<td>In Charge Karamoja School Feeding Programme, Snv/Ministry of Education and Sports</td>
</tr>
<tr>
<td>Uganda</td>
<td>Mr. Fredrick Kizito</td>
<td>Senior Nutrition Advisor, Snv Netherlands Development Organization</td>
</tr>
<tr>
<td>Uganda</td>
<td>Mr. George Wilbroad Muteekwanga</td>
<td>Assistant Commissioner Secondary Education, Snv/Ministry of Education and Sports</td>
</tr>
<tr>
<td>United Arab Emirates</td>
<td>Mr. Khuwatem Al Rashedi</td>
<td>Senior Specialist Coordinator and Follow-Up, Ministry of Education</td>
</tr>
<tr>
<td>United Arab Emirates</td>
<td>Mrs. Maitha Alkhaflili</td>
<td>Dietitian, Ministry of Education</td>
</tr>
<tr>
<td>United Arab Emirates</td>
<td>Ms. Ayesha Alsiiri</td>
<td>Director of Health and Physical department, Ministry of Education - UAE</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>Ms. Annabel Gaywood</td>
<td>Assistant Director of Programmes, Marys Meals</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>Dr. Nadia Goodman</td>
<td>GCNF Consultant</td>
</tr>
<tr>
<td>United States</td>
<td>Ms. Lilian Baer</td>
<td>Board of Directors, the Grandmother Project</td>
</tr>
<tr>
<td>United States</td>
<td>Dr. Thoric Cederstrom</td>
<td>International Food Aid Representative, Us Dry Bean Council</td>
</tr>
<tr>
<td>United States</td>
<td>Dr. Truphena Choti</td>
<td>Director of Education Programs, Nascent Solutions, Inc.</td>
</tr>
<tr>
<td>United States</td>
<td>Ms. Monica Dykas</td>
<td>Associate Director, Network Programs, the Global Foodbanking Network</td>
</tr>
<tr>
<td>United States</td>
<td>Mr. Christopher Goldthwait</td>
<td>Consultant, American Peanut Council</td>
</tr>
<tr>
<td>United States</td>
<td>Mr. Jim Hershey</td>
<td>Chief of Party, Cast Cambodia, Cast Cambodia</td>
</tr>
<tr>
<td>United States</td>
<td>Ms. Katherine (Kate) Houston</td>
<td>Vice President, Global Public Health Policy, Cargill</td>
</tr>
<tr>
<td>United States</td>
<td>Ms. Eve Jones</td>
<td>GCNF</td>
</tr>
</tbody>
</table>

---

*GCNF* – Global Child Nutrition Forum

---

*World Food Programme (WFP)*

---

*Save the Children*
United States - Ms. Molly Kairn, International Program Specialist, United States Department of Agriculture
United States - Ms. Maria Kasparian, Executive Director, Edesia
United States - Mr. Ryan Kennedy, Consultant, Global Child Nutrition Foundation
United States - Ms. Heidi Kessler, Founder, Stir - Skills To Ignite Reform
United States - Dr. Ronald Kleinman, President, Global Child Nutrition Foundation
United States - Mr. Curtis McCoy, Senior International Program Specialist, USDA
United States - Ms. Arlene Mitchell, Executive Director, Global Child Nutrition Foundation
United States - Mr. Benjamin Muskovitz, Director/Senior Advisor Food Assistance Programs, United States Department of Agriculture (USDA)
United States - Ms. Adriane Seibert, Senior Nutrition Advisor, Catholic Relief Services
United States - Ms. CiCi Schneider, Finance and Administration, Global Child Nutrition Foundation
United States - Ms. Jennifer Shin, Program & Communications Consultant, Global Child Nutrition Foundation
United States - Ms. Rebecca Steelman, Communications & Development Officer, GCNF
United States - Ms. Norma Toussaint, Program Manager, Counterpart International
United States - Ms. Kelly Vaena, Senior Grants Administrator, Planet Aid
United States - Dr. Beatrice Wamey, CEO and President, Nascent Solutions, Inc.
Vietnam - Huy Nguyen Do, Director of Food and Nutrition Training Center, National Institute of Nutrition, Vietnam
WFP CoE - Ms. Christiani Buani, Programme and Policy Officer, WFP
WFP CoE - Ms. Gabriela Marques, Programme Assistant, UN World Food Programme Centre of Excellence in Brazil
WFP HQ - Ms. Carmen Burbano, Director of School Feeding Service, World Food Programme
WFP HQ - Mr. Nathaniel Glidden, Partnerships Officer, World Food Programme
WFP HQ - Ms. Heidi Olli, Policy Programme Officer, World Food Programme
Zambia - Ms. Jayoung Lee, deputy Country Director, United Nations World Food Programme
Zambia - Mrs. Malalu Muchengwa, Director School Health & Nutrition, Ministry of General Education
Zambia - Mr. Allan David Mulando, Senior Policy Officer, United Nations World Food Programme
Zambia - Dr. Jabbin Longa Mulwanda, Permanent Secretary, Ministry of General Education
Zimbabwe - Mrs. Tsvangai Chibwe, Programme Policy Officer, United Nations World Food Programme
Zimbabwe - Ms. Kwezana Nyanungu Mcivor, Principal Director, Ministry of Primary and Secondary Education
Hafiz Abdalla, Ministry of Education
Mr. Khaled Ayoub, Programme Assistant, World Food Programme
Mrs. Liliane Bigayimpunzi, Consultant, GCNF
Mr. Timothy Boom, Donor Engagement Officer, Catholic Relief Services

Ms. Lynn Brown, Senior Adviser, Harvestplus
Mr. Bo Chankoulkha
Ms. Nouamkham Chanthabouly, Deputy General Department of External Relations, Ministry of Education and Sports
Ms. Henriette de Wit, Programme Policy Officer, World Food Programme
Ms. Priscilia Etuge, GCNF
Ms. Nadya Frank, Regional School Feeding Officer Asia Pacific, WFP
Ms. Valerie Guarnieri, Vice President, World Food Programme
Dr. Fatima Hachem, Senior Nutrition Officer, Team Leader Nutrition Education and Consumer Awareness Group, Food and Agriculture Organization of the United Nations
Ms. Han Jiang, Programme Policy Officer, World Food Programme
Mr. Arnold Kawuba, Manager-Partnership Engagement, DSM
Ms. Dala Khiemthammakhoun, Acting Director of Inclusive Education Center, Ministry of Education and Sports
Ms. Ellen Kramer, Regional Programme Advisor, World Food Programme
Ms. Seung Lee, Senior Director of School Health and Nutrition (SHN), Save the Children
Mr. Nelton Manjate, Advisor, Ministry of Education and Human Development
Edy Martinez
Godfrey Matumu
Ms. Jutta Neitzel, Senior Programme and Policy officer, School Feeding, World Food Programme
Ms. Melissa Pradhan, Global Survey Associate, Global Child Nutrition Forum
Ms. Jenny Ravelo, Senior Reporter, devex
Sylvia Gata Salama
Ms. Meagan Schronce, USDA Director, Save the Children
Mrs. Britta Schumacher, Senior Regional Nutrition Advisor, WFP
Ms. Lighthong Sengtavanh, Foreign Relations Staff, Provincial Education and Sports Service, Ministry of Education and Sports
Ms. Karina Siryachenko, Specialist On International Cooperation, Social and Industrial Foodservice Institute
Mr. Edward Sophie, World Food Programme
Mr. Yale Warner, Intern/Volunteer, GCNF
Mrs. Oksana Zotova, Project Manager, SIFI
Appendix II: Communiqué

Each year at the Forum, a group of representatives gather together over several days to create the Global Child Nutrition Forum Communiqué, an annual guide created to enable participants and their partners to advocate on behalf of home-grown school meal programs and related matters, while also measuring progress across Forums. Through the Forum Communiqué, participants are able to collaboratively agree upon a set of recognized priorities and recommendations to take back to their home countries.

The XXI Global Child Nutrition Forum

What We're Learning:

Enhancing Value and Exploring Challenges and Good Practices in School Meal Program Implementation

Communiqué

Preamble

The 21st Global Child Nutrition Forum was organized by the Global Child Nutrition Foundation (GCNF) in partnership with the World Food Programme Brazil Centre of Excellence against Hunger and the Ministry of Education, Youth and Sport of the Kingdom of Cambodia, with support from the World Food Programme.

The Global Child Nutrition Forum brought together 357 participants from 70 countries, including high-level officials from government and multilateral institutions, and representatives of donor organizations, the business sector, non-governmental organizations (NGOs), and media outlets.

The present Communiqué recalls the recognition and recommendation of previous Fora of 2015, 2016, 2017 and 2018 identified by the participants during the discussion to produce this year's Communiqué.

The 21st Global Child Nutrition Forum recognizes that:

1. It is vital to raise global awareness about the importance of school meal programs
2. The best outcomes of school meal programs result when school meals make a significant contribution to the children’s nutrition requirement. Increasing investment in school meal programs is essential to ensure good health and nutrition of school-age children
3. School meal programs are essential for all countries, regardless of their economic or social conditions. They should be designed specifically according to the country’s context with the aim to leave no child behind
4. We should strengthen the evidence base and improve program quality in order to increase stakeholder support and funding for national school meal programs
5. The impacts of climate change on food systems should be considered by all stakeholders
6. Partnerships formed with shared objectives can improve the value, quality, expansion, and sustainability of school meal programs
7. There is a need to adequately plan and develop capacities at all levels for ownership and sustainability of the programs
8. There is an urgent need to further improve monitoring, evaluation, accountability and learning (MEAL) of school meal programs and to make data accessible for learning and sharing of best practices
9. Gender and equity are key considerations for planning, implementation and evaluation.

The Forum recommends that:

Governments should:

• Commit political will and funding.
• Take leadership and ownership in the coordination and strengthening of programs, by ensuring appropriate involvement of school meal program partners and resources, including sister Ministries, state and local governments, development organizations, businesses, and civil society partners.
• Develop and strengthen policies, strategies and action plans with measurable outcomes and commit resources for improving school meal programs.
Appendix II: Communiqué (cont.)

- Adopt effective systems, including data management systems, to ensure transparency and accountability, as well as to demonstrate program impacts.
- Plan and design school meal programs to be sustainable and resilient to the impacts of climate change, political and social unrest, and other threats to school meal program sustainability.
- Enhance and diversify partnerships with all sectors that add value and identify solutions to programs.
- Share lessons learned and best practices and report during the next Forum.
- The ownership transition process from partners to National Governments is a central process that needs to be planned and involve parallel processes of increasing ownership of operational implementation along with increasing financial commitments.

Development Partners, Academia and Civil Societies should:
- Support governments in resource mobilization for school meal programs.
- Collaborate with governments in the implementation of school meal programs.
- Improve the identification, documentation, dissemination and reporting of good practices.
- Create a global digital platform to ensure open access to documents and reports on school meal programs.
- Engage with governments to explore cross-sectoral opportunities.
- Enhancing the nutrition education and other complementary activities, and involve the whole community.

The Private Sector should:
- Partner with governments and other stakeholders to help countries implement and sustain high-quality school meal programs accessible by all children.
- Work to expand and diversify private sector engagement and commitment to national school meal programs.
- Leverage market knowledge, capital, and human resources to drive innovation and strengthen government capacities in operating efficient, high-quality school meal programs.
- Support the development of a toolkit for governments seeking to partner with the private sector in its school meal program activities.

All:
- Explore technical innovative models to resolve possible challenges and maximize benefits.
- Encourage interactions with farmers and local communities to develop a better understanding on how to participate and increase knowledge of nutrition and food safety.
- Promote the development and use of globally accepted metrics to evaluate and report the impacts of school meal programs.
- Explore ways to engage more youth and women as program advocates and encourage entrepreneurship in homegrown school meals businesses.
- Make the Communiqué a useful action planning tool in the next Global Child Nutrition Forum.
2019 Forum Gallery