

2019 FORUM REPORT









Acknowledgments

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The Global Child Nutrition Forum organizing partners would like to thank the following individuals for their contributions to the Global Child Nutrition Forum Report:

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21st GLOBAL CHILD NUTRITION FORUM

SIEM REAP 2019

Executive Summary

The 21st annual Global Child Nutrition Forum was an opportunity to review and refresh what the global school meals community is learning about enhancing value and exploring challenges and good practices in school meal program implementation. During the Forum, participants explored the main challenges countries face in implementing school meal programs and the links between investing in school nutrition and

the development of human capital, while underscoring the importance of setting standards and ensuring quality in school meal programs

Hosted for the first time in the southeast Asian region, the Forum drew on experiences of the region to address home-grown school feeding models that create structured demand for local farmers and community members. The Forum was a joint collaboration of the Global Child Nutrition Foundation (GCNF), the UN World Food Programme Centre of Excellence in Brazil, and the Ministry of Education, Youth, and Sports of the Royal Government of Cambodia, with critical support from the World Food Programme.

The Opening Ceremony featured messages from leaders of GCNF, UN World Food Programme Centre of Excellence in Brazil, HE the Minister of Education, Youth and Sport of the Royal Government of Cambodia, and HE the Deputy Prime Minister of the Royal Government of Cambodia, as well as addresses from high-level speakers from the World Food Programme and the Breakfast Club of Canada.



The Forum offered a total of 6 workshops for participants to gather in small groups to digest and engage with the messages from plenary sessions. Workshops included:

- Food and Nutrition Education: Sharing Experiences and Options for Adding Value to your School Meal Program
- Transition and National Ownership: Examples of Transition in Process
- School Health and Hygiene: Increasing ROI through Complementary Activities
- Private Sector Engagement: A Dual Perspective Sharing Experiences
- Funding and Advocacy: Within Your Own Country Context
- Fortification and Biofortification: Experiences and Options for Improving Nutrition

Practical applications in workshops were further complemented by messages from a series of plenary panels under the theme "What We're Learning":

- Partnerships for Accomplishing the SDGs: Implementation Challenges and Good Practices in School Meal Program Partnerships
- Implementing School Meal Programs in Cambodia
- Implementing School Meal Programs in the Asia Region
- Implementing School Meal Programs in Other Regions
- Nutrition and School Feeding: Investing in Human Capital
- Making the Most of your School Feeding Investments: Maximizing ROI through Complementary Activities

This year, plenary sessions at the Forum focused particularly on the experience of countries who participated in the 2019 GCNF Global Survey of School Meal Programs. Survey countries were invited to share about their programs – successes and challenges – and to connect with other countries working on similar issues.

The highlight of every Forum are the school visits, and this year proved no exception. Participants visited 10 different schools to learn about Cambodia's hybrid home-grown school feeding program. During the field visits, the participants had a chance to discuss with school directors, teachers, school support committees, representatives of commune councils, suppliers/small holder farmers, storekeepers, cooks, students, and community members.

The Closing Ceremony again featured messages from the leadership of GCNF, UN World Food Programme, and the Ministry of Education, Youth and Sport, along with inspirational remarks from regional leaders.



About the Forum

The Global Child Nutrition Forum is a learning exchange and technical assistance conference held annually to support countries in the development and implementation of sustainable school feeding programs. Since 1997, the annual Global Child Nutrition Forum has united leaders from countries around the world for five days of intensive training, technical assistance and planning, all directed toward establishing country-operated sustainable school feeding programs. By sharing their insights, experiences, and challenges, an informal worldwide alliance of leaders dedicated to advancing school feeding has evolved. As a result, the Forum has become a global catalyst for school feeding development.



Held in Siem Reap, Cambodia, the 21st Annual Global Child Nutrition Forum was organized by the Global Child Nutrition Foundation in partnership with the World Food Programme Centre of Excellence against Hunger in Brazil, and the Royal Government of Cambodia, with critical support from partners, experts from governments, non-government organizations, UN agencies, civil society, academics, researchers, private sector, media and other organizations. The Forum encourages open dialogue and the sharing of experiences, best practices, lessons learned, challenges and options to sustainably support nutritious home-grown school meal programs. Upon returning home, participants serve as resources in their countries and often for neighboring countries developing school feeding programs.

The Forum is hosted in a different country each year, affording participants the opportunity to visit local schools and see one another's programs in action. This was the first time the Forum was held in the southeast Asia region. The Forum brought together 357 participants, from 70 countries, including high-level government officials around the theme "What We're Learning: Enhancing Value and Exploring Challenges and Good Practices in School Meal Program Implementation".



MAP OF ATTENDANCE BY GOVERNMENT OFFICIALS



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About the Co-Organizers



The Global Child Nutrition Foundation (GCNF) is a US-based nonprofit organization working with a global network of governments, businesses, and civil society organizations working together to support school meal programs that help children and communities thrive. GCNF provides training, technical assistance, and sharing opportunities to help governments build national school meal programs that are nutritious, locally-sourced, and ultimately independent from international aid.



UN World Food Programme Centre of Excellence in Brazil (WFP CoE Brazil) results from the joint engagement of Brazil and WFP to spur South-South cooperation and strengthen the global efforts to end hunger. The WFP CoE Brazil supports governments in Africa, Asia and Latin America to forge sustainable solutions of their own, via knowledge building, capacity development, and policy dialogue regarding food and nutrition security, social protection, and school meals. The WFP CoE Brazil has supported over 40 countries in a long-term basis to help them create innovative approaches to address the multi-dimensional issues of poverty and hunger.

Scenes from the Opening Ceremony





What We're Learning: Implementing School Meal Programs in Cambodia



Setting the Scene

Home to over 15 million people, Cambodia is situated in South East Asia surrounded by Thailand, Laos, and Vietnam. Cambodia's history goes back as far as the Angkorian times, some 1200 years ago. The famous Angkor Wat temples, built in the 12th century are a representation of the country's early civilization.

During the late 1970s, Cambodia experienced dark times under the Khmer Rouge regime and civil conflict, which lasted for 20 years. This period devastated the country's people, its infrastructure and social services. However, over the last 20 years, Cambodia has made great strides to rebuild its economy, experience a steady 7% annual GDP growth, and achieving Lower Middle-Income Country status in mid-2016.

In 1999, the Royal Government of Cambodia and the World Food Programme introduced school meals to enable children to return to school, provide them with much needed nourishment, and help their parents manage limited household resources. Over time, they also introduced food and cash scholarships for children in upper primary grades.

School feeding has played a critical role in the recovery and economic growth of the country. In the pursuit of universal quality education for all, Cambodia seeks not only to achieve high educational outcomes but also promotes the physical, social, and emotional wellbeing of its students.



Transition to National Ownership

The Royal Government of Cambodia has committed to take over both meals and scholarships as part of its own portfolio of social services; this was formalized in a roadmap in 2015. At the start of the 2019 school year, the Government managed all scholarships directly, providing support to over 200,000 children each year in grades 1 to 9 and are underway to transition the school meals program under Cambodia's own domestic program portfolio and funding.

By moving away from externally supported programs, the government plans to transition to full responsibility for a comprehensive, nationally-owned approach to school feeding. At the core of this transition is a handover strategy that includes approaches and tools that strengthen the government's institutional capacity to design, finance, and manage the program over time.

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To make this transition successful, in 2015, the Ministry of Education, Youth, and Sport and WFP jointly developed a School Feeding Road Map intended to guide the Cambodian government and its partners to produce a national strategy to ensure a fully government-owned and operated school feeding program that is sustainable and focuses on five internationally-recognized standards, i.e. sound alignment

with national policy frameworks; stable and predictable funding and budgeting; quality program design; strong institutional arrangement and coordination for implementation; and strong community participation and ownership.

School Meals in Cambodia Today

At the onset of the school meals program, all commodities were centrally procured, many outside of the country, and delivered through an extensive supply chain network to all participating schools. To enable local ownership and management of the program, a home-grown approach has been scaled up since 2014, enabling the purchase of ingredients in local communities, thus empowering subnational government authorities, strengthening market participation by local farmers and traders, reconnecting children to Cambodia's rich culinary traditions and promoting a diverse, healthy diet.

In 2019, daily hot meals were provided to 280,000 children in 1,110 schools in 10 provinces. The program targets some of the most vulnerable areas in the country where households experience food insecurity and malnutrition, and where children find it difficult to attend schools on a regular basis due to the hardships faced by their families. Due to migration and seasonal and climate shocks, many rural households continue to be reliant on social assistance programs, like school meals.

The Government of Cambodia recognizes that school meals can only be successful if accompanied by simultaneous investment in school infrastructure; water, sanitation and hygiene facilities; health, nutrition, and life skills education; and strengthening teaching capacities to improve literacy. The use of micronutrient fortified products, like rice, oil, and salt, also adds to its success.

As the school meal program evolves, it has become more multi-sectoral, with greater involvement from colleagues in agriculture, health, and social protection sectors. The growing partnership between the Ministry of Education, Youth and Sport and the National Social Protection Council forms the foundation for Cambodia's roll out of the school meals and scholarships programmes as a critical component of the country's social protection portfolio.

Cambodia is increasingly investing its own domestic resources to transform the program and position it to effectively contribute to Cambodia's national development agenda. The successful implementation and the transition of the program has been made possible by a wide network of partners, including the United Nations, civil society organizations and the private sector, and development partners.

During the plenary session "What We're Learning: Implementing School Meal Programs in Cambodia", representatives of the Cambodian school meal program shared about their work, including successes and challenges in transitioning to national ownership, working across ministries, and the development of a home-grown school feeding program. This panel was the first in three-part series focusing on the experience of country governments implementing national school meal programs and the lessons learned from these experiences.

Speakers included H.E. Dr. Hang Chuon Naron, Minister of Education, Youth, and Sport of Cambodia, Ms. Francesca Erdelmann, Country Director of WFP Cambodia, Mr. Chum Ramy, Vice Director of the Department of Primary Education of Cambodia, H.E. Dr. Dykham Boly, Deputy Director General, Directorate General of Policy and Planning of Cambodia, and H.E. Dr. Chan Narith, Secretary General of the National Social Protection Council of Cambodia











Plenary Session 1

PARTNERSHIPS FOR ACCOMPLISHING SDGs

Moderated by GCNF Executive Director Arlene Mitchell, this session highlighted the importance of strong partnership to support advocacy and investment in school feeding globally. WFP's Director of School Feeding, Carmen Burbano, made a call for action to all partners to position school health and nutrition as a global priority. USDA Foreign Agricultural Service, Food Assistance Division Director Benjamin Muskovitz spoke to the challenges faced by school feeding donors, like USDA, who must justify funding programs and answer to common criticisms and questions for policymakers. He called for more creative thinking regarding data and examples to demonstrate the effectiveness of school feeding programs. Panelists emphasized the need for alignment among stakeholders and across sectors, including leader



governments, local communities, donors, implementing partners, and international agencies to develop common strategies and objectives. There was strong agreement that there is an urgent need for global standardized metrics - and some creativity in selecting metrics - to provide evidence of the multiple impacts of school feeding programs in the areas of education, health, nutrition, agriculture, and social safety nets. Armed with this evidence, school feeding partners can be more effective in making the case for school feeding investments.

This panel featured presentations by:

- Carmen Burbano, WFP Director of School Feeding Division
- Benjamin Muskovitz, Director, USDA Foreign Agricultural Service, Food Assistance Division
- Rafael Fabrega, Director, Food for Development Office, Tetra Laval
- Daniel Mumuni, Chief of Party, Catholic Relief Services

Plenary Session 2

MAXIMIZING ROI THROUGH COMPLEMENTARY ACTIVITIES

GCNF Executive Director Arlene Mitchell, moderated this session which discussed the enhanced returns on investment from multiple school-based health and nutrition programs and interventions. The school acts as an institutional framework to ensure access to clean water, provide deworming programs, address micronutrient deficiencies through fortified foods, and support dietary behavior change through nutrition education. Mr. Kawuba and Lynn Brown of HarvestPlus showed that school feeding can address specific nutritional deficiencies by including foods that have been fortified or bio-fortified with iron, zinc, and Vitamin A. Additionally, nutrition education programs help to shape and change dietary behaviors that can improve dietary diversity and curb trends of overweight and obesity in



children and their families. Ms. Morifi also noted the social return on investments in their school feeding program in South Africa that employs parent engagement, food safety training, and equitable service delivery to all children that supports greater social cohesion in the community. Panelists were able to show the multiple impacts of school feeding programs that go beyond the meal.

This session included presentations by:

- Arnold Kawuba, Partner Engagement Regional Lead of Royal DSM
- Mary-Jane Morifi, Chief Corporate Affairs Officer, Tiger Brands
- Seung Lee, School Health and Nutrition Director, Save the Children
- Fatima Hachem, Nutrition Education and Consumer Awareness Team Leader, FAO
- Lynn Brown, HarvestPlus
- Paula de Fatima Almeida Martins, Nutritionist, Secretary of Health, Federal District in Brazil

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Plenary Session 3

NUTRITION AND SCHOOL FEEDING: INVESTING IN HUMAN CAPITAL

Moderated by Dr. Ronald Kleinman, President, GCNF; Physician-in-Chief, Massachusetts General Hospital for Children, Charles Wilder Professor of Pediatrics, Harvard Medical School. This panel focused on nutrition in the context of school meal programs, and the role of school feeding in achieving SDGs 2, 3, and 8. Panelists showcased how addressing child nutrition via school meal programs as a primary goal can benefit students, while producing secondary benefits that address a variety of goals, strengthen partnerships, and as a multiplier in examination of returns on investments made by governments and their partners.

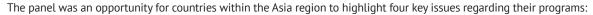
This panel featured experiences from Bhutan, China, and Greece, presented by:

- Dr. Nadia Dalma, Director of Research and Statistics Support, Prolepsis Institute
- H.E. Jai Bir Rai, Minister of Education of Bhutan
- Ms. Li Li, Assistant Researcher, National Institute for Nutrition and Health, Chinese Center for Disease Control and Prevention

Plenary Session 4

IMPLEMENTING SCHOOL MEAL PROGRAMS IN THE ASIA REGION

Moderated by Ms. Francesca Erdelmann, Country Director, WFP Cambodia, this was the second panel of a three-part series focusing on the experience of country governments implementing school meal programs and the lessons learned from their experiences.



- Major successes or strengths of their program and how those were achieved;
- Major challenges that their program has recently faced and what worked, or did not work, to overcome the challenge;
- Whether and how the country links their school meal program(s) to achieving the SDGs;
- Major goal(s) planned for improving or expanding the program in the near future

This session featured presentations from Bangladesh, India, Indonesia, Japan, Palau, and Tajikistan.

Plenary Session 5

IMPLEMENTING SCHOOL MEAL PROGRAMS IN OTHER REGIONS

Moderated by Ms. Mariana Rocha, Programme Policy Officer, UN World Food Programme Centre of Excellence in Brazil, this was the final panel of a three-part series focusing on the experience of country governments implementing school meal programs and the lessons learned from their experiences.

The panel was an opportunity for countries outside of the Asia region to highlight four key issues regarding their programs:

- Major successes or strengths of their program and how those were achieved;
- Major challenges that their program has recently faced and what worked, or did not work, to overcome the challenge;
- Whether and how the country links their school meal program(s) to achieving the SDGs;
- Major goal(s) planned for improving or expanding the program in the near future

This session featured presentations from Jordan, Mozambique, New Zealand, Niger, and São Tomé e Príncipe







Global Survey of School Meal Programs: A New Resource for the School Feeding Network

Throughout the Forum, participants were introduced to a new resource in the global school meals community, the GCNF Global Survey of School Meals Programs (Global Survey). The Global Survey is a set of standard questions, using standard definitions to ask all countries in the world about their large-scale school feeding programs.

The Global Survey is gathering information from the smallest of programs, like in Palau, a Pacific Island country which feeds 2,264 school-children, to India, which feeds over 90,000,000 schoolchildren, making it the largest school feeding program in the world. You can view Palau and India's country report on the following page for more detailed information.

The first round of the survey was conducted in 2019. There are plans to conduct it every two to three years moving forward; the next survey round is planned for 2021.

The Global Survey of School Meal Programs was created in order to help country governments to:

- Share and compare data within and between programs
- · Identify strengths, weaknesses, needs, and trends
- · Recognize and address gaps in data
- · Learn from other countries
- Invest with deeper knowledge; direct efforts to the areas of greatest need
- Better advocate for resources
- Show progress over time

The survey asks questions on a variety of subjects at the national- and program-level. Topics include Design and Implementation; Food Sourcing; Governance and Leadership; Funding and Budgeting; Agriculture, Employment, and Community Participation; School-Based Emergency Feeding; Education System and Infrastructure; and Successes and Challenges in the programs.

Each country that completes the Global Survey of School Meal Programs receives a graphic summary of their data in a Country Report. These reports are designed to give a quick snapshot of some of the key components of the country's school feeding programs and to be used to advocate for the program with partners, donors, neighboring countries, and even within their own governments (e.g. between Ministries or separate agencies). As exemplified during this year's Country Sharing sessions, the Global Survey Country Reports also allow the global school meals network to more easily compare and contrast programs by using standardized data points and formats, allowing for more collaboration and peer-learning between countries.

In an effort to strengthen school meal programs around the world, the Global Survey of School Meal Programs database will be made available to partners for querying, analysis, and reporting. GCNF encourages the use of this database by countries and their partners to better advocate for school meal programs.

Funding for this survey and a follow-up survey in 2021 is provided, in part, by the United States Department of Agriculture under agreement number FX18TA-10960G002.

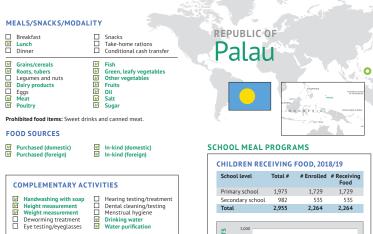
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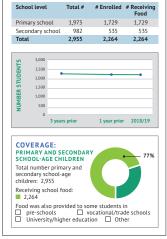
The checked and highlighted items are reported as required, though they may not be uniformly implemented.

COMPLEMENTARY EDUCATION PROGRAMS

Whatrition

Health
Food and agriculture
Reproductive health
Hygiene
HIV prevention

= mandatory



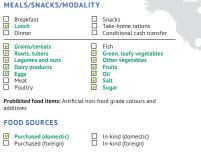
REPUBLIC OF

India



SPECIAL NOTES

NR = No Response



and a follow-up survey in 2021 is being provided, in part, by the United States
Department of Agriculture under agreement number FX18TA-10960G002.

COMPLEMENTARY ACTIVITIES □ Handwashing with soap
 □ Height measurement
 □ Deworming treatment
 □ Eye testing/eyeglasses
 □ Other: Common skin diseases & infestations; heart defects Total 105,000,000 90,000,000 75,000,000 60,000,000 45,000,000 COMPLEMENTARY EDUCATION PROGRAMS **EDUCATION** BOUCATION

W Nutrition

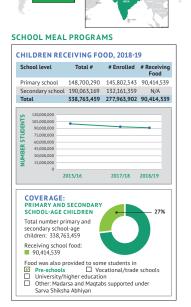
Health

Food and agriculture

Reproductive health

Hygiene

HIV prevention School gardens
Physical education 2015/16 2017/18 2018/19 COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN Total number primary and secondary school-age children: 338,763,459 Receiving school food: 90,414,539 **GLOBAL SURVEY**



Most of the data for this report has been extracted from the official school meals website http://mdm.nic.in/mdm_website/; some additional data is from third parties or UNESCO.

The program is sponsored by the central government in partnership with all States and Union Territories, which have overall responsibility for providing a cooked and nutritious mid-day meal to all eligible children.







Workshops

CREATING HEALTHY FOODWAYS FOR SCHOOLCHILDREN AND ADOLESCENTS: THE ROLE OF SCHOOL-BASED FOOD AND NUTRITION EDUCATION

Organized by Melissa Vargas and Fatima Hachem (Nutrition Education and Consumer Awareness Group, Nutrition and Food Systems Division, FAO)

FAO, together with partners, has been working for the past three years to identify the main challenges faced by Low and Middle Income Countries in developing, implementing and evaluating effective School-based Food and Nutrition Education (SFNE) programs and interventions, in order to tailor better guidance materials and technical support. This workshop was specifically designed for contributing to this year's GCNF's objectives, highlighting the need for principles and minimum standards of quality in SFNE and how these can be integrated in school meal programs. It also emphasized the need to invest in integrated education-environmental approaches that can support and enhance the objectives of school meal programs.

At the end of the session, participants were able to:

- 1. Illustrate how children and adolescents learn about food and nutrition
- 2. Describe the need for and principles of effective and quality school-based food and nutrition education
- 3. Promote concrete education-environmental synergies to integrate in school meal programs.

TRANSITION AND NATIONAL OWNERSHIP OF HOME-GROWN SCHOOL FEEDING PROGRAMS: APPROACHES AND EXPERIENCES FROM DESIGNERS IN THE FIELD

Organized by the UN World Food Programme Centre of Excellence in Brazil

This workshop focused on exchanging knowledge and sensitizing attendees on what international practitioners consider and what government agents realize as transition priorities for school feeding designers to establish and maintain nationally-owned programs, possibly linked to local agricultural production.

At the end of the session, participants were able to:

- 1. Familiarize attendees on trends in HGSF frameworks and approaches
- 2. Engage with interested stakeholders to explain UN and national approaches to HGSF transition (not-business-as-usual) and the processes
- 3. Map who are possibly key-stakeholders and actors for HGSF discussion in national contexts



SCHOOL HEALTH AND HYGIENE: INCREASING ROI THROUGH COMPLEMENTARY ACTIVITIES

Organized by Seung Lee (Save the Children) and Anne Sellers (Catholic Relief Services)

To maximize the impact of school-feeding, health and hygiene (SHH) interventions are critical. This session helped participants share their own experiences in relation to SHH programming, discuss key elements of quality programming and the challenges in implementing a comprehensive school health program. The session also helped participants co-design a draft observation tool which can be used during the school visit as a way to better understand SHH programming.

After attending this session, participants were able to:

- 1. Learn about comprehensive school health and hygiene (SHH) programs from other participating countries
- 2. Be better able to define a good SHH program and its elements
- 3. Create a draft tool to assess SHH programming during a school visit

PRIVATE SECTOR ENGAGEMENT: A DUAL PERSPECTIVE

Organized by Jennifer Shin (GCNF), Karl Muller (The Tiger Brands Foundation), and Bing Zhao (WFP P4P)

Engaging the private sector in times of food crisis can be a core component of resilience building processes and capacity development initiatives. In the long term, countries are expected to phase out from food aid and assistance. For that, national governments need to make investments that connect local markets and smallholder farmers to development programs, helping to diversify their crops and broaden their business prospects. As a large buyer of commodities and services, school feeding programs' purchasing power allows private sector players to strengthen markets in a way that promotes development and resilience to shocks, while addressing the root causes of food insecurity. Engaging the private sector also leads to job creation, funds being invested in local infrastructure, and providing a local sense of ownership in programs that are so often dominated by international actors.

Examining Public-Private Partnerships (PPPs) can help countries develop new or innovative solutions to common obstacles in implementing and sustaining school meal programs. It is important to develop and create standards and frameworks that align common objectives and foster positive partnerships between governments and businesses.

After attending this session, participants were able to:

- 1. Identify possible integration points with small, medium, and large private sector partners for school meal programs and their relevant advantages and disadvantages.
- 2. Identify an operational or programmatic challenge in their school meal program that could be improved by a private sector partnership, and what steps can be taken to build this partnership.
- 3. Articulate a strategy and next steps that they will take upon returning home to better engage the private sector in national school meal programs.



Workshops (continued)

FORTIFICATION AND BIOFORTIFICATION: EXPERIENCES AND OPTIONS FOR IMPROVING NUTRITION

Organized by Yannick Foing (DSM) and Lynn Brown (HarvestPlus)

This workshop explored the ways that mainstreaming nutrition in school feeding can impact the health, wellbeing, and social development of a child. Many children often start school facing one or multiple forms of malnutrition. With stunting rates as high as 40% in some countries in Asia and Africa, malnutrition remains a public health emergency in both continents. It is against this backdrop that the international community has recognized the critical need to use the school feeding platform as an opportunity to fill a child's nutrient gap. Additionally, it is now widely recognized that good nutrition leads to healthy economies as well.

After attending this session, participants were able to:

- 1. Gain a very clear understanding of the impact of malnutrition on the ability of a child to learn, as well as the devastating effects of malnutrition on a child's well-being and its effects on economies.
- 2. Have some good ideas about nutrition in schools and how to address micronutrient deficiencies amongst school-age children. Participants left inspired by potential solutions and feeling positive that they can make a change.
- 3. A 'demystification' of food fortification, with basic and technical knowledge about how to implement fortification programs in the school setting.

FUNDING AND ADVOCACY: WITHIN YOUR OWN COUNTRY CONTEXT

Organized by Clarissa Mackay (Eat Right, Be Bright) and Heidi Kessler (STIR – Skills to Ignite Reform)

A participant driven workshop for countries working to establish and/ or expand school feeding programs through effective advocacy. Included successful examples of advocacy campaigns and an opportunity for country governments and their partners to develop or revise their own plan.

After attending this session, participants were able to:

- 1. Define advocacy as a group
- 2. List key stakeholders for advocacy
- 3. Identify common threads of successful advocacy campaigns
- 4. Develop an advocacy message for a key stakeholder

MarketPlace



















21st GLOBAL CHILD NUTRITION FORUMSIEM REAP 2019

Closing Ceremony

The 21st Annual Global Child Nutrition Forum was closed by Nim Doma Sherpa, UN flag bearer for SDG 2 and Mountain Climber; John Aylieff, WFP Regional Director; H.E. Dr. Hang Chuon Naron, Minister of Education, Youth, and Sport of Cambodia; Arlene Mitchell, Executive Director of the Global Child Nutrition Foundation; and Daniel Balaban, Director of the UN World Food Programme Centre of Excellence in Brazil.

Mr. John Aylieff, WFP Regional Director, began the closing ceremony by acknowledging the reason participants came together in Cambodia – to ensure every child has the nutrition they need to learn and achieve their dreams.

"Our collective determination knows no bounds and our passion is limitless. We're not just talking about school feeding here; we are talking about children, our nations' children. Let us help them fulfill their dreams." – John Aylieff

Following Mr. Aylieff, in a presentation to the plenary, Nim Doma Sherpa spoke about the importance of school feeding in not only ensuring students have the nutrition they need to learn in school, but to go on to follow their dreams. As a young girl in Nepal, Nim Doma Sherpa received school meals from the World Food Programme. These school meals supported her on her journey to become the youngest woman to summit Mt. Everest at age 17, then onto climbing the 7 tallest peaks in the world.

In her remarks, Nim Doma highlighted her belief that education is the best way to fight hunger and encouraged participants to consider how school meals can help make dreams come true for children in all countries.

Scenes from the Closing Ceremony





Appendix I: List of Participants

Listed by country; countries in alphabetical order:

Afghanistan - Mrs. Ghezal Sabir, Programme Policy officer, WFP

Australia - Dr. Sarah Burkhart, Lecturer In Nutrition, University of the Sunshine Coast

Bangladesh - Mr. Md Serajus Sadekin Chowdhury, Assistant Coordinator Program, Shuchona Foundation

Bangladesh - Mr. Md Sohel Hasan, Assistant Project Director, Government of Bangladesh

Bangladesh - Ms. Saima W. Hossain, Chairperson, Shuhcona Foundation

Bangladesh - Mr. Rezaul Karim, Head of Programme, WFP

Bangladesh - Mr. Md Badiar Rahman, Director, Internal Monitoring Division, Directorate of Primary Education, Government of Bangladesh

Bangladesh - Mr. Mahbubur Rahman, Joint Secretary (School), Government of Bangladesh

 ${\it Bangladesh-Ms.}~{\it Katelyn}~{\it Runyan-Gless, Mcgovern-Dole}~{\it Team}~{\it Leader, WFP}$

Bangladesh - Mr. Piet Vochten, deputy Country Director, WFP

Benin - Mr. Guy Mesmin Adoua Oyila, Représentant Résident & Directeur Pays, Un World Food Programme

Benin - Mrs. Alice Mingninou, Directrice Adjointe de Cabinet, Ministere de L'enseignement Maternel Et Primaire

Bhutan - His Excellency Jai Bir Rai, Minister, Ministry of Education

Bhutan - Ms. Kunzang deki, Nutritionist, Ministry of Education

Bhutan - Ms. Lekema Dorji, Sr. Planning officer, Gnh Commission Secretariat

Bhutan - Mr. Dungkar Drukpa, Programme Policy officer, World Food Programme

Bhutan - Mr. Laigden Dzed, Dy Chief Program officer, Ministry of Health

Bhutan - Mr. Yonten Gyamtsho, Chief Marketing officer, department of Agricultural Marketing and Cooperatives

Bhutan - Mr. Sangay Tenzin, deputy Chief Programme officer, Ministry of Education

Bhutan - Ms. Kinlay Tshering, Director of department of Agriculture, department of Agriculture, Ministry of Agriculture and Forests

Bhutan - Her Excellency dechen Wangmo, Minister, Ministry of Health

Bhutan - Ms. Kencho Wangmo, Programme Associate, World Food Programme

Brazil - Mrs. Paula de Fátima Almeida Martins, Nutritionist, Secretaria de Estado Da Saúde Do Df

Brazil - Mr. Daniel Balaban, Director, WFP Centre Brazil

Brazil - Mr. Natan de Aquino Giuliano, Communications, UN World Food Programme Centre of Excellence in Brazil

Brazil - Mrs. Sharon de Freitas, Head of Programme, WFP

Brazil - Mr. Vinicius Limongi, Programme officer, UN World Food Programme Centre of Excellence in Brazil

Brazil - Ms. Mariana Rocha, Programme Policy officer, WFP

Brazil - Mr. Bruno Valim Magalhaes, Programme Policy officer, WFP Centre of Excellence

Brazil - Ms. Yasmin Wakimoto Scheufler, Programme Policy officer, WFP

Brunei - Mrs. Hanna Borhanudin, Head of School Feeding Scheme Unit, Ministry of Education

Brunei - Mrs. Nur Amalina Haji Sidik, Head of Food Services and Hostel Division, Ministry of Education

Burkina Faso - Dr. Roger Ilboudo, Directeur, Menapln

Burkina Faso - Ms. Erin Lockley, Health and Nutrition Program Manager, Mcgovern-Dole Intl Food For Education & Child Nutrition, Catholic Relief Services

Burkina Faso - Mr. Kalifa Traore, Secrétaire Général, Ministere de L'education, L'aphabetisation, Et La Promotion des Langues Locales (Menapln)

Burundi - Mr. Liboire Bigirimana, Directeur National des Cantines Scolaires, Ministere de L'éducation de La Formation Technique Et Professionnelle

Burundi - Her Excellency Ndirahisha Janvière, Minister, Ministry of Education, Technical and Vocational Training

Burundi - Ms. Patrizia Papinutti, deputy Country Director, WFP

Cambodia - Mr. Joaquin Barata, Food Security and Nutrition and Sustainable Agriculture Specialist, FAO

Cambodia - His Excellency Samheng Boros, Secretary of State, Ministry of Education, Youth and Sport

Cambodia - His Excellency Nat Bunreoun, Under Secretary of State, Ministry of Education, Youth and Sport

Cambodia - Mr. Sovannarith Chhoeung, Senior Resources Acquision Specialist, World Vision International Cambodia

Cambodia - Ms. Emma Conlan, Programme Policy Officer, WFP

Cambodia - His Excellency Tithsothy Dianorin, Zone Manager, Cambodia Rice Federation

Cambodia - Ms. Seanglay Din, Programme Assistant, World Food Programme

Cambodia - Ms. Francesca Erdelmann, Country Director & Representative, Un World Food Programme

Cambodia - Mr. thearavuth Kao, Senior Manager For Private Non-Sponsorship and Gik Funded Projects, World Vision International - Cambodia

Cambodia - His Excellency Dy Khamboly, deputy Director-General of Directorate General of Policy and Planning, Ministry of Education, Youth and Sport

Cambodia - Ms. Kannitha Kong, Programme Policy officer, World Food Programme

Cambodia - Mr. Yung Kunthearith, deputy Director of School Health department, Ministry of Education, Youth and Sport

Cambodia - Ms. Kun Li, Communication officer, WFP

Cambodia - Her Excellency Hor Malin, Secretary of State, Ministry of Agriculture

 ${\sf Cambodia}$ - ${\sf His}$ Excellency Hang Chuon Naron, Minister, Ministry of Education, Youth and Sport

Cambodia - Ms. Sokrathna Pheng, Program Policy officer, WFP

Cambodia - Ms. Kim Rattana, deputy Director of the National Maternal and Child Health Center, Ministry of Health

Cambodia - Dr. Iean Russell, Senior Policy officer, FAO

Cambodia - Mr. Pheakdey Sambo, deputy General Secretariat of General Secretariat For National Social Protection Council, Ministry of Economic and Finance

Cambodia - His Excellency Put Samith, Director-General of Directorate of General Education, Ministry of Education, Youth and Sport

Cambodia - Her Excellency Silo Sok, General-Director of Secretary-General, Council For Agriculture and Rural development, Rgc

Cambodia - Mrs. Lam Sony, School Feeding Program Manager, Plan International Cambodia

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Cambodia - His Excellency Chan Sophea, deputy Secretary-General of National Youth development Council, Ministry of Education, Youth and Sport

Cambodia - His Excellency Lim Sothea, Director-General of Directorate General of Policy and Planning, Ministry of Education, Youth and Sport

Cambodia - Mr. Holger Thies, General Secretariat of National Social Protection Council, Ministry of Economy and Finance

Cambodia - Mr. Nisith Um, Head of Area office, WFP

Cambodia - His Excellency Sann Vathana, Under Secretary of State, Ministry of Education, Youth and Sport

Cameroon - Ms. Anny-Flore Bilame Apiang, Nutrition officer, Nascent Solutions, Inc.

Cameroon - Mrs. Alice Martin-Daihirou, Senior Adviser, GCNF

Cameroon - Mr. Bernard Ndi, Country Director, Nascent Solutions, Inc.

Cameroon - Mr. Roland Ndifon Kebuh, Field Coordinator - Kumbo, Nascent Solutions. Inc.

Cameroon - Mr. Thomas Onana Ndongo, Sub Director In Charge of North America Affairs: Ministry of External Relations, Nascent Solutions, Inc.

Cameroon - Mr. Mih Julius Nuh, Inspector of Pedagogy For the Promotion of Bilingualism, Ministry of Basic Education - Cameroon

Canada - Ms. Judith Barry, Co-Founder and Director of Impacts and Sustainable developments, Breakfast Club of Canada

Canada - Mr. Daniel Germain, Founder, Breakfast Club of Canada

Chad - Mr. Taha Hamid Mahamad, Directorate of Alimentation, Nutrition and School Health, Ministry of National Education

China - Mr. Tongtao Chai, SFP Manager, Tetra Pak (Kunshan) Co,. Ltd. Beijing Branch office

China - Mrs. Jun deng, Chairman of the Board, Ning Xia Xiajin Dairy Group Co. Ltd

China - Mrs. Meiqin Ding, Manager, Jiangsu Liangfeng Food Group Co. Ltd.

China - Mr. Haitao Fu, SFP Manager, Beijing Sanyuan Foods Co.,Ltd.

China - Ms. Li Li, Assistant Researcher, department of Student Nutrition $\ensuremath{\mathsf{CCDC}}$

China - Mr. Yongsheng Liu, General Manager of SFP, Inner Mongolia Dairy(Group)Co., Ltd

China - Mr. Hao Liu, General Manager of SFP, New Hope Dairy Co., Ltd

China - Mr. Yuzhong Lu, SFP Sales Director, Xinjiang Terun Dairy Sales Co., Ltd

China - Mr. Zhengxin Shi, Account Manager, Tetra Pak (Kunshan) Co,. Ltd.

China - Mr. Chang Song, School Milk Manager, Inner Mongolia Yili Industrial Group Co., Ltd.

China - Mr. Lei Su, Manager, Datong Mutong Dairy Co., Ltd

China - Mr. Wenkui Tian, Account Executive, Tetra Pak (Beijing) Co.,Ltd.

China - Mr. Songtao Wang, Account Manager, Tetra Pak (Beijing) Co., Ltd

China - Mr. Jiaxing Wang, Account Executive, Tetra Pak (Kunshan) Co,. Ltd. Chengdu Branch office

China - Mrs. Guanghua Yang, Director of School Milk, Shijiazhuang Jun Le Bao Dairy Co. Ltd.

Colombia - Mrs. Luisa Yamile Jamaica Mora, Profesional del Componente de Calidad del Programa de Alimentación Escolar, Ministerio de Educación Nacional

Colombia - Mrs. Maria Antonia Mejía Vélez, School Feeding officer, WFP

Congo - Mr. Jean-Martin Bauer, Country Director, WFP

Cyprus - Mrs. Aliki Phylactou Kountouri, officer At the Primary Education Director'S office, Ministry of Education, Culture, Sport and Youth

Egypt - Ms. Naoko Fukunaga, deputy Country Director, World Food Programme

Egypt - Mrs. Amani Gamaleldin, Head of Programme, World Food Organization

El Salvador - Mrs. Elia Martinez, National Programme officer, World Food Programme

Ethiopia - Mr. Tarekegne Mekuanent Dagnew, Coordinator, Ministry of Education Seconded By UN WFP

Ethiopia - Mrs. Angelline Rudakubana, Direcctor, WFP Africa office, Addis Ababa and Representative To the Au & Eca, World Food Progamme

Ethiopia - Mr. Wodajo Yohannes Wogasso, Director, Ministry of Education

FAO - Ms. Melissa Vargas, Nutrition Education Consultant, FAO

Gambia - Ms. Juldeh Ceesay, Ms., Ministry of Finance and Economic Affairs

Gambia - Mr. Tamsir Ab. Cham, Programme Policy officer, Un Agency World Food Programme

Gambia - Ms. Wanja Kaaria-Ndoho, Representative & Country Director, Un World Food Programme

Gambia - Ms. Zahra Lillian Mokgosi, Programme Policy Adviser, World Food Programme

Gambia - Mr. Jerreh Sanyang, deputy Permanent Secretary, Ministry of Basic and Secondary Education

Greece - Dr. Nadia Dalma, Director of Research and Statistics Support, Institute of Preventive Medicine, Environmental and Occupational Health Prolepsis

Guatemala - Edy Joselo Martinez Aspuac, Funcionario, Mineduc

Guatemala - Mrs. Hilda Maritza Méndez de Oliva, Nutrition Programme and Policy officer, World Food Programme

Guatemala - Mr. Mario Morales, Director of the General Direction For Strengthening of the Education Community, Ministry Od Education

Guinea Bissau - Mr. Jose Antonio Barbosa Cabral, Consultant, WFP Guinea-Bissau

Guinea Bissau - Mrs. Dulia Paula Gomes Barbosa E Silva, Director-General of Social Affairs and School Canteen, Ministry of Education

Honduras - Chief Judith Galindo, deputy Chief of Party, Mcgovern-Dole, Catholic Relief Services

Honduras - Dr. Marlon Garcia, Senior Program Manager, Catholic Relief Services

India - Mr A.Shajahan, Secretary, Government of Kerala

India - Mr. Shajahan Abdul Rasak, Secretary of Education, Government of

India - Dr. Mary Bachaspatimayum, Program Associate-Global Survey and India Learning and Exchange, Global Child Nutrition Foundation

India - Mr. Binu Cherian, Country Manager, Harvestplus

India - Ms. Surbhi Dhawan, Programme Policy officer (Food Technology), United Nations World Food Programme

India - Mrs. Leena Joseph, Vision of Manna Trust Is To 'Feed An Empty Stomach', Manna Trust

India - Mr. Eric Kenefick, deputy Country Director, World Food Programme

India - Ms. Sanna Meherally, Business development Manager, Manisha Pharmo Plast Pvt Ltd

India - Mr. Shekhar Sethu, Director - Food For development, Tetra Pak

Indonesia - Mrs. Nikendarti Gandini, Programme Policy officer, World Food Programme

Indonesia - Mr. Ahmad Thohir Hidayat, Quality Assurance officer, Seameo Recfon

Indonesia - Mr. Peter Holtsberg, deputy Representative, WFP Indonesia, United Nations World Food Programme

Indonesia - Mr. Jarot Indarto, deputy Director of Food, Bappenas (National development Planning Agency)



Appendix I: List of Participants (cont.)

Listed by country; countries in alphabetical order:

Indonesia - Mr. Gesit Mulyawan, Head of, Ministry of Education & Culture

Indonesia - Mr. Ridwandi Ridwandi, Secretary of District Education office, District Education office of Pidie District, Nanggroe Aceh Darussalam, Indonesia

Iraq - His Excellency Najla Aldaymalani, Head of School Feeding Unit, Ministry of Education

Iraq - Mr. Omar Ali, Head of School Feeding (Iraq), World Food Programme

Italy - Mr. Giacomo Re, Programme and Policy officer- Smallholders and Food Systems Expert, WFP

Italy - Mr. Bing Zhao, P4p Global Coordinator, WFP

Japan - Mr. Kei Kuriwaki, Senior Advisor, the Ajinomoto Foundation

Japan - Professor Nobuko Murayama, dean, Faculty of Human Life Studies, University of Niigata Prefecture

Jordan - Mr. Mohammed Al Kiswani, Health and Nutrition Unit, Ministry of Education

Jordan - Mr. Khaled Al Muhareb, Director of General Education, Ministry of Education

Jordan - Ms. Jacqueline de Groot, Head of Programme, World Food Programme

Kazakhstan - Mrs. Zhanna Abzaltynova, Survey Associate, GCNF

Kenya - Mrs. Faith Awino, Programme Policy officer, World Food Programme

Kenya - Mr. Abdullahi Habat Abdi Sheikh, Director of Primary Education, Ministry of Education

Kenya - Mr. Muriuki Harrison, deputy Director of Primary Education, Ministry of Education

Kenya - Mr. Charles Njeru, Programme Policy officer, World Food Programme

Kenya - Mrs. Allison Oman Lawi, Senior Regional Policy Advisor For Nutrition, Hiv, Social Protection and School Feeding, WFP

Kenya - Mrs. Jane Wambugu, deputy Director of Agriculture, Ministry of Agriculture

Kiribati - Mr. Tebwaatoki Taawetia, Senior Education officer, Ministry of Education

Kyrgyzstan - Dr. Nazgul Abazbekova, Director of Programs, Mercy Corps Laos PDR - Mr. Vatvisa Keosalivong, Catholic Relief Services, Catholic Relief Services

Laos PDR - Mr. Phouttha Khamphanthong, Head of Field office, WFP Field office

Laos PDR - Mrs. Yangxia Lee, Government Partnership officer, WFP Co-Laos

Laos PDR - Mrs. Dara Phakonekham, Director General, department of Finance, Ministry of Education and Sports

Laos PDR - Ms. Cornelia Sage, Chief of Party, Catholic Relief Services

Laos PDR - His Excellency Kongsy Sengmany, Vice Minister of Education and Sports, Ministry of Education and Sports

Laos PDR - Mr. Fumitsugu Tosu, Head of Programme, World Food Programme

Laos PDR - Mrs. Vongphachanh Xaysongkham, officer, Attapeu Provincial Education and Sports Services

Libya - Dr. Fawzia Benghishir, Director of department of Social Services and School Health, Libyan Ministry of Education

Libya - Mr. Mohammed Eshkal, Programme Associalte, World Food Programme

Madagascar - Ms. Vonjy Nirina andrianome, Point Focal Cantine Scolaire, Ministère de L'education Nationale Et de L'enseignement Technique Et Professionnel

Madagascar - Ms. Bernardine Marie Donna Ranaivoarivelo, Programme Policy officer School Feeding, World Food Programme

Madagascar - Mr. andriamiakatsilavo Raoniherijaona, Directeur de L'education Fondamentale, Ministère de L'education Nationale Et de L'enseignement Technique Et Professionnel

Madagascar - Ms. Aurélie Marie Augustine Razafinjato, Secrétaire Général, Ministère de L'education Nationale Et de L'enseignement Technique Et Professionnel

Malawi - Virginia Kachigunda, deputy Director of School Health Nutrition Hiv and Aids, Ministry of Education Science and Technology

Malawi - Mr. Martin Mphangwe, Programme Policy officer, World Food Programme

Malawi - Mr. Albert Saka, Chief School Health Nutrition Hiv and Aids officer, Ministry of Education Science and Technology

Mali - Ms. Silvia Caruso, Country Director, WFP

Mali - Mrs. Ramatou Konate, Chargée de Programme School Feeding, WFP

Mali - Dr. Témoré Tioulenta, Minstre, Ministrère de L'education Nationale

Mauritania - Mr. Mohammed Nacer Benalleg, Directeur de Pays Pour Le Pam, WFP

Mauritania - Mr. Ine Bouye Sidaty, Direction de La Nutrition Et de L'education Sanitaire, Gouvernement de Mauritanien

Mauritania - Mrs. Kadiata Soule Thiam, World Food Program, WFP

Mozambique - Mr. Basílio Banda, Head Nutrition and School Health department, Provincial Directorate of Education and Human development

Mozambique - Mr. Mangani Banda, Food Assistance Manager, World Vision

Mozambique - Mr. Nordino Chambane, Provincial Manager, Jam Joint Aid Management

Mozambique - Mr. Pedro Cintra Mortara, Programme officer (School Meals), World Food Programme

Mozambique - Chief Felizardo Cremildo Samuel, Mozambican Goverment, Ministry of Education

Mozambique - Ms. Meriamo Da Conceição, M&E Coordinator, Adpp Mocambqiue

Mozambique - Mr. Jose Junior, Permanent Secretary, Ministry of Education and Human development

Mozambique - Mr. Gabriel Simao, Governo de Moçambique, Ministerio Da Educação E desenvolvimento Humano

Mozambique - Dr. Arlinda Sumana Chaquisse, National Director of Nutrition and School Health, Ministry of Education An Human development

Mozambique - Mr. Augusto Zacarias, deputy National Director of Nutrition and School Health, Ministry of Education and Human development

Myanmar - Mr. Walid Ibrahim, deputy Country Director (Operations Support), World Food Programme

Myanmar - Dr. Chaw Su Su Khaing, Nutritionist, Unwfp

Myanmar - Mrs. Lu Sam, Programme Policy officer, World Food Programme

Myanmar - Mrs. Cho Cho Win, deputy Director, Ministry of Education

Nepal - Dr. Hari Bahadur K C, Joint Secretary, Ministry of Agriculture and Livestock development

Nepal - Bhojraj Sharma Kafle, Under Secretary, Ministry of Education Science and Technology

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Nepal - Mr. Naoki Maegawa, Head of Programme Unit, Nepal Country office, World Food Programme

Nepal - Ms. Cristina Murphy, Head of School Meals Programme, WFP

Nepal - Ms. Mamta Gurung Nyangmi, Program Coordinator, GCNF

Nepal - Baburam Poudel, Director of Centre of Education and Human Resource development, Ministry of Education, Science and Technology

Nepal - Mr. Ram Saran Pudasaini, Joint Secretary, Ministry of Finance

Nepal - Mr. Janak Raj Sharma, Section officer / Local Level Coordination Section, Ministry of Federal Affairs and General Administration

Nepal - Mrs. Neera Sharma, School Meals Programme Manager, World Food Programme

New Zealand - Ms. Clarissa Mackay, Chief Executive, Eat Right Be Bright

Niger - Mr. Ismael Mouddour, Directeur de Cabinet Du Ministre, Ministère de L'enseignement Primaire

Niger - Mr. Sory Ibrahim Ouane, Directeur Pays, WFP

Nigeria - Mr. Philip Benjamin, Data Analyst, National Home Grown School Feeding Program

Nigeria - Mr. Bala Usman Chamo, State Coordinator, Social Investment Program-Jigawa State

Nigeria - Mr. Nafi'u Halilu, Program Manager, Jigawa State Home Grown School Feeding Program

Nigeria - Mr. Francis Ogban, C.E.O, Frankuma Nig. Ltd

Nigeria - Mr. Michael Ogbechie, Admin officer, National Home-Grown School Feeding Program

Nigeria - Mr. Gabriel Okulaja, Program Manager/ desk officer, Home Grown School Feeding Program

Nigeria - Ms. Adaku Uche Ekpo, Programme Policy Officer, WFP

Palau - Ms. Brynn demei, Program Manager, Food Service Program, Ministry of Education

Panama - Ms. Giulia Baldi, Regional Social Protection Advisor - Latin America and the Caribbean, World Food Programme

Peru - Mr. Rolando Wilson, Senior Programme Associate In Nutrition, World Food Programme

Philippines - Mrs. Hasna Adam, Monitoring Assistant, United Nations World Food Programme

Philippines - Mrs. Noraida Pabillan, Regional Nurse, Ministry of Basic, Higher and Technical Education

Philippines - Dr. Martin Parreno, Program Policy officer, World Food Programme

Republic of Congo - Mr. Roch Bredin Bissala-Nkounkou, Director of National School Feeding, Ministry of Primary Education

Russia - Ms. Victoria Likhareva, Project Manager, Social and Industrial Foodservice Institute (Sifi)

Rwanda - Mr. Hamiss Bizimana, Social Cluster Ministers Analyst- Education, office of the Prime Minister

Rwanda - Ms. Amy Blauman, Programme Policy officer (Home-Grown School Feeding Manager), World Food Programme

Rwanda - Ms. Edith Heines, Representative and Country Director, World Food Programme

Rwanda - Dr. Issac Munyakazi, Minister of State In Charge of Primary and Secondary Education, Ministry of Education Rwanda

Rwanda - Mr. Wilson Rurangwa, Home-Grown School Feeding Coordinator, Ministry of Education

Rwanda - Mr. Wim Troosters, Programme Policy officer - School Feeding & Smallhoder Farmers, WFP

Samoa - Ms. Ann Hayman, Food Safety and Nutrition Consultant, Food and Agriculture Organisation of the United Nations

São Tomé and Príncipe - Ms. Youdmila Carvalho P. Da Mata Vila Nova, Nutricionista, WFP

São Tomé and Príncipe - Ms. Julieta Izidro Rodrigues, Ministre de L'education Et Enseignement, WFP

São Tomé and Príncipe - Ms. Edna Peres, National Programme Policy officer. WFP

Saudi Arabia - Dr. Kholood Alabdullatif, GCNF Survey Associate

Senegal - Mamadou Bousso, Francophone Africa Consultant, Wishh

Senegal - Ms. Khady Diop Epse Mbodji, Secrétaire Générale Du Ministère de 'Education Nationale, Ministère Education Nationale

Senegal - Mr. Mamadou Diouf, Health & Nutrition Specialist, Counterpart International

Senegal - Mr. Abdi Farah, Regional School Feeding Advisor [West and Central Africa Region], World Food Programme - Regional Bureau For West and Central Africa

Senegal - Mr. Cheikh Abdou Lahat Loum, Programme Associate Nutrition, Programme Alimentaire Mondial

Senegal - Mrs. Lena Savelli, World Food Programme (WFP), United Nations

Senegal - Mr. Elhadji Seck, Directeur Cantines Scolaires, Ministère Education Nationale

Sierra Leone - Mr. Sorie I Fofana, Director of Administration, National School Feeding Program, Ministry of Basic and Senior Secondary Education

Sierra Leone - the Honourable Emily Gogra, deputy Minister of Education, Ministry of Basic and Senior Secondary Education

Sierra Leone - Ms. Jenneh Ann-Marie James, Programme Associate, World Food Programme

Sierra Leone - Mr. Mohamed Gibril Kamara, Technical deputy Director, Sierra Leone National School Feeding Programme, Miinistry of Basic and Senior Secondary Education

Sierra Leone - Ms. Mamusu Patricia Massaquoi, Director School Feeding Program, National School Feeding Program

Sierra Leone - Mr. Daniel Mumuni, Chief of Party, Catholic Relief Services

Singapore - Mr. Yannick Foing, Global Lead, Partner Engagement, Dsm

Singapore - Dr. Regina Moench Pfanner, Ceo, Ibn360

Somalia - Ms. Pramila Ghimire, Head of Nutrition and School Feeding, WFP, Somalia

Somalia - Mr. Abdullahi Ahmed Mohamud, Head of Projects, Ministry of Education, Garowe, Puntland

Somalia - Mr. Abdirahman Said Mohamed, National School Feeding Coordinator,, Ministry of Education, Federal Government of Somalia

South Africa - Mr. Eugene Absolom, Director, Tiger Brands Foundation

South Africa - Ms. Sharmaine Dunn, Chief Education Specialist, Free State department of Education, South Africa

South Africa - Mr. Kelvin Glen, Chief Progrramme officer, Jam International

South Africa - Mrs. Patricia Leripa, Assistant Director, department of Education

South Africa - Mrs. Mary-Jane Morifi, Chief Corporate Affairs officer, Tiger Brands

South Africa - Mr. Karl Muller, Operations Manager, Tiger Brands Foundation

South Africa - Ms. Trixie-Belle Nicolle, Programme Policy officer, United Nations World Food Programme

South Africa - Dr. Joseph Sekolanyane, Chief Financial officer, Free State department of Education

South Sudan - the Honourable deng deng Hoc Yai, Honourable Minister, Ministry of General Education and Instruction



Appendix I: List of Participants (cont.)

Listed by country; countries in alphabetical order:

South Sudan - Dr. Kuyok Kuyok Abol, Under Secretary, Ministry of General Education and Instruction

South Sudan - Ms. Amelie Rwankineza, Head of Safety Nets and Resilience, WFP

Sri Lanka - Ms. Sarah Bramley, Chief of Party, Palam/A, Save the Children

Sri Lanka - Mr. Caine Coretllino, deputy Chief of Party, Palam/A Project, Save the Children

Sri Lanka - Dr. Sam Daniel, Chairman, Ministry of Agriculture

Sri Lanka - Mrs. Anuradha Dharmasena, Director, Ministry of Agriculture, Rural Economic Affairs, Irrigation and Fisheries and Aquatic Resources deve

Sri Lanka - Mr. Saman Kalupahana, Programme Policy officer, Un World Food Programme

Sri Lanka - Mr. Mahesan Kanapathipillai, Additional Director, Ministry of National Policies

Sri Lanka - Dr. Rohan Karawita, Director, Ministry of Agriculture

Sri Lanka - Mr. Rampata deewage Asanka Maithreerathna, department of National Planning, Department of National Planning

Sri Lanka - Mr. Anthonypillai Pathinathan, Chief Secretary's Secretariat, Northern Province, Chief Secretary's Secretariat, Northern Province

Sri Lanka - John Sutharshan. . WFP

Sudan - Ms. Nikhila Gill, Program Policy officer, WFP

Sudan - Ms. Asma Suliman, School Feeding Focal Point, Ministry of Education

Sweden - Mr. Rafael Fabrega, Director, Tetra Laval Food For development

Switzerland - Mrs. Magdalena Moshi, World Food Programme, World Food Programme

Syria - Dr. Hala Daoud, Associate of the Director of Planning and International Cooperation Unit, Ministry of Health

Syria - Mr. Hazem Hassan, Programme and Policy officer, WFP

Syria - Ms. Yasmine Lababidi, Nutrition officer, World Food Programme

Tajikistan - Mr. Ilyosiddin Kamoliddinzoda, deputy Minister, Ministry of Economic development and Trade

Tajikistan - Mr. Nasrullo Ramazonov, Communications and Reporting officer, World Food Programme

Tajikistan - Mr. Khurshed Safarov, Head of Education and Science department, Executive office of the President of the Republic of Tajikistan

Tajikistan - Mr. Fathiddin Usmonzoda, deputy Minister, Ministry of Education and Science

Tajikistan - Mr. Alberto Manuel Vidigal Correia Mendes, Representative and Country Director, World Food Programme

Tanzania - Ms. Amina Mgeni, Program Director, Project Concern Interna-

Thailand - Ms. Darakorn Phensiri, Foreign Relations officer, office of the Basic Education Commission

Thailand - Mr. Chanarong Srichun, Human Resource officer, office of the Basic Education Commission

Thailand - Mrs. Acharaporn Tanguthaisuk, Educational officer, office of the Basic Education Commission

Timor-Leste - Mr. Belchior Maria Almeida Barros Guerra, National Director of Social Action For School, Ministry of Education, Youth and Sport (Meys)

Timor-Leste - Ms. Regina Soares Amaral, Advisor of Meys, Ministry of Education, Youth and Sport (Meys)

Timor-Leste - Mr. Anastacio Soriano, National Programme officer, World Food Programme (WFP)

Togo - Mr. Wanata Agbisso, Director of Community development, Ministry of Grassroots development

Togo - Mrs. Mazalo Atchidalo Katanga, Ministere Du Développement A La Base, de L'artisanat Et de La Jeunesse, Agence Nationale D'appui Au developpement A La Base

Togo - Mrs. Moussa Sangare, Chief of Party Food For Education/Mgd, Catholic Relief Services/ Crs

Tunisia - Mr. Moez Boubaker, Conseiller Du Ministre de L'education, Ministere de L'Education

Tunisia - Mr. Magid Chaabane, Chef de Programme, Programme Alimentaire

Tunisia - Mr. Tarek Loussaief, office des Oeuvres Scolaire , Ministere de L'education, Ministere de L'education

Tunisia - Ms. Radhia Rekik Ep Tayaa, Ministere de L'education, Ministere de L'education

Tunisia - Mrs. Fatimata Sow, Head of WFP office In Tunisia and Morocco, World Food Programme

Turkey - His Excellency Reha denemec, deputy Minister, Turkish Republic Ministry of National Education

Turkey - Mr. Nils Grede, Representative/Country Director, Un World Food Programme

Uganda - Ms. Jane Florence Abago, In Charge Karamoja School Feeding Programme, Snv/Ministry of Education and Sports

Uganda - Mr. Fredrick Kizito, Senior Nutrition Advisor, Snv Netherlands development Organization

Uganda - Mr. George Wilbroad Muteekanga Turyengana, Assistant Commissioner Secondary Education, Snv/Ministry of Education and Sports

United Arab Emirates - Mr. Khuwaitem Al Rashedi, Senior Specialist Coordination and Follow-Up, Ministry of Education

United Arab Emirates - Mrs. Maitha Alkhafili, Dietitian, Ministry of Education

United Arab Emirates - Ms. Ayesha Alsiri, Director of Health and Physical departement, Ministry of Education - Uae

United Kingdom - Ms. Annabel Gaywood, Assistant Director of Programmes, Marys Meals

United Kingdom - Dr. Nadia Goodman, GCNF Consultant

United States - Ms. Lillian Baer, Board of Directors, the Grandmother Project

United States - Dr. Thoric Cederstrom, International Food Aid Representative, Us Dry Bean Council

United States - Dr. Truphena Choti, Director of Education Programs, Nascent Solutions. Inc.

United States - Ms. Monica Dykas, Associate Director, Network Programs, the Global Foodbanking Network

United States - Mr. Christopher Goldthwait, Consultant, American Peanut Council

United States - Mr. Jim Hershey, Chief of Party, Cast Cambodia, Cast Cambodia

United States - Ms. Katherine (Kate) Houston, Vice President, Global Public Policy, Cargill

United States - Ms. Eve Jones, GCNF

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United States - Ms. Molly Kairn, International Program Specialist, Us department of Agriculture

United States - Ms. Maria Kasparian, Executive Director, Edesia

Foundation

United States - Mr. Ryan Kennedy, Consultant, Global Child Nutrition Foundation

United States - Ms. Heidi Kessler, Founder, Stir - Skills To Ignite Reform United States - Dr. Ronald Kleinman, President, Global Child Nutrition

United States - Mr. Curtis McCoy, Senior International Program Specialist, USDA

United States - Ms. Arlene Mitchell, Executive Director, Global Child Nutrition Foundation

United States - Mr. Benjamin Muskovitz, Director/Senior Advisor Food Assistance Programs, United States department of Agriculture (Usda)

United States - Ms. Adriane Seibert, Senior Nutrition Advisor, Catholic

United States - Ms. CiCi Schneider, Finance and Administration, Global Child Nutrition Foundation

United States - Ms. Jennifer Shin, Program & Communications Consultant, Global Child Nutrition Foundation

United States - Ms. Rebecca Steelman, Communications & Development Officer, GCNF

United States - Ms. Norma Toussaint, Program Manager, Counterpart International

United States - Ms. Kelly Vaena, Senior Grants Administrator, Planet Aid

United States - Dr. Beatrice Wamey, Ceo and President, Nascent Solutions, Inc.

Vietnam - Huy Nguyen Do, Director of Food and Nutrition Training Center, National Institute of Nutrition, Vietnam

WFP CoE - Ms. Christiani Buani, Programme and Policy officer, WFP

WFP CoE - Ms. Gabriela Marques, Programme Assistant, UN World Food Programme Centre of Excellence in Brazil

WFP HQ - Ms. Carmen Burbano, Director of School Feeding Service, World Food Programme

 $\ensuremath{\mathsf{WFP}}\xspace \ensuremath{\mathsf{HQ}}\xspace$ - Mr. Nathaniel Glidden, Partnerships officer, World Food Programme

WFP HQ - Ms. Heidi Olli, Policy Programme officer, World Food Programme

WFP RBC - Ms. Vanja Karanovic, Programme Policy officer, WFP Rbc

Yemen - Mr. Rizwan Bajwa, Program Policy officer, World Food Program

Zambia - Ms. Jayoung Lee, deputy Country Director, United Nations World Food Programme

Zambia - Mrs. Malalu Muchengwa, Director School Health & Nutrition, Ministry of General Education

Zambia - Mr. Allan David Mulando, Senior Policy officer, United Nations World Food Programme

Zambia - Dr. Jabbin Longa Mulwanda, Permanent Secretary, Ministry of General Education

Zimbabwe - Mrs. Tsungai Chibwe, Programme Policy officer, United Nations World Food Programme

Zimbabwe - Ms. Kwadzanai Nyanungo Mcivor, Principal Director, Ministry of Primary and Secondary Education

Hafiz Abdalla, Ministry of Education

Mr. Khaled Ayoub, Programme Assiatant, World Food Programme

Mrs. Liliane Bigayimpunzi, Consultant, GCNF

Mr. Timothy Boom, Donor Engagement officer, Catholic Relief Services

Ms. Lynn Brown, Senior Adviser, Harvestplus

Mr Bo Chankoulika

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Mr. Edward Sophie, World Food Programme

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Appendix II: Communiqué

Each year at the Forum, a group of representatives gather together over several days to create the Global Child Nutrition Forum Communiqué, an annual guide created to enable participants and their partners to advocate on behalf of home-grown school meal programs and related matters, while also measuring progress across Forums. Through the Forum Communiqué, participants are able to collaboratively agree upon a set of recognized priorities and recommendations to take back to their home countries.

The XXI Global Child Nutrition Forum

What We're Learning:

Enhancing Value and Exploring Challenges and Good Practices in School Meal Program Implementation

Communiqué

Preamble

The 21st Global Child Nutrition Forum was organized by the Global Child Nutrition Foundation (GCNF) in partnership with the World Food Programme Brazil Centre of Excellence against Hunger and the Ministry of Education, Youth and Sport of the Kingdom of Cambodia, with support from the World Food Programme.

The Global Child Nutrition Forum brought together 357 participants from 70 countries, including high-level officials from government and multilateral institutions, and representatives of donor organizations, the business sector, non-governmental organizations (NGOs), and media outlets.

The present Communiqué recalls the recognition and recommendation of previous Fora of 2015, 2016, 2017 and 2018 identified by the participants during the discussion to produce this year's Communiqué.

The 21st Global Child Nutrition Forum recognizes that:

- 1. It is vital to raise global awareness about the importance of school meal programs
- 2. The best outcomes of school meal programs result when school meals make a significant contribution to the children's nutrition requirement. Increasing investment in school meal programs is essential to ensure good health and nutrition of school-age children
- 3. School meal programs are essential for all countries, regardless of their economic or social conditions. They should be designed specifically according to the country's context with the aim to leave no child behind
- 4. We should strengthen the evidence base and improve program quality in order to increase stakeholder support and funding for national school meal programs
- 5. The impacts of climate change on food systems should be considered by all stakeholders
- 6. Partnerships formed with shared objectives can improve the value, quality, expansion, and sustainability of school meal programs
- 7. There is a need to adequately plan and develop capacities at all levels for ownership and sustainability of the programs
- 8. There is an urgent need to further improve monitoring, evaluation, accountability and learning (MEAL) of school meal programs and to make data accessible for learning and sharing of best practices
- 9. Gender and equity are key considerations for planning, implementation and evaluation.

The Forum recommends that:

Governments should:

- Commit political will and funding.
- Take leadership and ownership in the coordination and strengthening of programs, by ensuring appropriate involvement of school meal program partners and resources, including sister Ministries, state and local governments, development organizations, businesses, and civil society partners.
- Develop and strengthen policies, strategies and action plans with measurable outcomes and commit resources for improving school meal programs.

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Appendix II: Communiqué (cont.)

- Adopt effective systems, including data management systems, to ensure transparency and accountability, as well as to demonstrate program impacts
- Plan and design school meal programs to be sustainable and resilient to the impacts of climate change, political and social unrest, and other threats to school meal program sustainability
- Enhance and diversify partnerships with all sectors that add value and identify solutions to programs
- Share lessons learned and best practices and report during the next Forum
- The ownership transition process from partners to National Governments is a central process that needs to be planned and
 involve parallel processes of increasing ownership of operational implementation along with increasing financial commitments

Development Partners, Academia and Civil Societies should:

- Support governments in resource mobilization for school meal programs
- Collaborate with governments in the implementation of school meal programs
- · Improve the identification, documentation, dissemination and reporting of good practices
- Create a global digital platform to ensure open access to documents and reports on school meal programs
- Engage with governments to explore cross-sectoral opportunities
- · Enhancing the nutrition education and other complementary activities, and involve the whole community

The Private Sector should:

- Partner with governments and other stakeholders to help countries implement and sustain high-quality school meal programs accessible by all children
- · Work to expand and diversify private sector engagement and commitment to national school meal programs
- Leverage market knowledge, capital, and human resources to drive innovation and strengthen government capacities in operating efficient, high-quality school meal programs
- Support the development of a toolkit for governments seeking to partner with the private sector in its school meal program
 activities

All:

- Explore technical innovative models to resolve possible challenges and maximize benefits
- Encourage interactions with farmers and local communities to develop a better understanding on how to participate and increase knowledge of nutrition and food safety
- Promote the development and use of globally accepted metrics to evaluate and report the impacts of school meal programs.
- Explore ways to engage more youth and women as program advocates and encourage entrepreneurship in homegrown school
 meals businesses.
- Make the Communiqué a useful action planning tool in the next Global Child Nutrition Forum.



2019 Forum Gallery











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2019 Forum Gallery













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