### SCHOOL MEAL/FEEDING PROGRAM(S)

### Most recently completed school year: Sept, 2018 - May, 2019 (180 days)

Emergency School Feeding Program

Lead Agency: School Feeding Operational Unit, Ministry of Education

### NATIONAL LAWS, POLICIES, AND STANDARDS

### **Mational school feeding policy**

- Nutrition
- Food safety
- Agriculture
- Private sector involvement

Line item in the national budget... 🗌 Yes 🗹 No 🗌 NR



\*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

### INFRASTRUCTURE

Some schools have latrines, very few schools have electricity, piped and clean water. None of the schools are reported to have kitchens.

### **SPECIAL NOTES**

This report uses 2016 UNESCO data for estimating the numbers of school-age children in Yemen. These numbers do not reflect the tremendous impact of the ongoing crisis in Yemen on the country's children and on the school infrastructure.

Yemen relies entirely on the UN World Food Program (WFP) for school feeding. WFP provides high-energy biscuit and date bars purchased locally and regionally.

### MEALS/SNACKS/MODALITY

V	In-so	:hool	snacks

Take-home rations □ Conditional cash transfer

Grains/cereals
Roots, tubers
Legumes and nuts
Dairy products
Eggs
Meat

□ Breakfast

Lunch

Dinner

E Fish Green, leafy vegetables Other vegetables Fruits  $\square$ Oil Salt

Sugar

### Poultry

### Prohibited food items: No

### **FOOD SOURCES**

Purchased (domestic) Purchased (foreign)

□ In-kind (domestic) ☑ In-kind (foreign)

### **COMPLEMENTARY ACTIVITIES**

- □ Handwashing with soap □ Hearing testing/treatment
- Height mea
  Weight mea
- Dewormin
- Eye testing

### COMPLEME MS

### EDUCATION

- Nutrition
- Health
- □ Food and agriculture
- Reproductive health
- Hygiene
- HIV prevention
- = mandatory

The checked and highlighted items are reported as required, though they may not be uniformly implemented.

Physical education



GCNF is a non-political, non-profit entity incorporated in 2006. Funding for this survey and a follow-up survey in 2021 is being provided, in part, by the United States Department of Agriculture under agreement number FX18TA-10960G002.

# THE REPUBLIC OF Yemen



### SCHOOL MEAL PROGRAMS

### **CHILDREN RECEIVING FOOD, 2018-19**

Sch	ool level	Total #	# Enrolled	# Receiving Food
Prir	nary scho	ol 4,604,018	3,900,134*	600,000
Sec	ondary so	chool 3,519,401	1,915,871*	N/A
Tot	al	8,123,419	5,816,005	600,000
			*2016	
<b>NUMBER STUDENTS</b>	1,600,000 1,400,000 1,200,000 1,000,000 800,000 600,000 400,000 200,000	NR	/	/
z	0	3 years prior	1 year prior	2018/19
CO PRI SCI Tota seco chil	VERAC IMARY A HOOL-AC al numbe ondary sc dren: 8,1	GE: ND SECONDAR GE CHILDREN r primary and thool-age 23,419*		2018/19
CO PRI SCI Tota seco chill Rec	VERAC IMARY A HOOL-AC al numbe ondary sc dren: 8,1	GE: ND SECONDAR GE CHILDREN r primary and thool-age		
CO PRI SCI Tota secc chill Recc Foo	VERAC MARY A 100L-AC al numbe ondary so dren: 8,1 eiving scl 600,000 d was als Pre-scho Universi	E: ND SECONDAR E CHILDREN r primary and hool-age 23,419* hool food: so provided to so	Y me students i 'ocational/tradi	n de schools er

asurement asurement g treatment g/eyeglasses		Dental cleaning/testing Menstrual hygiene Drinking water Water purification
ENTARY EDU	JCA	TION PROGRAMS
		HER School gardens

### NUTRITION

School feeding program(s) include/involve the following:

- □ Fortified foods
- □ Bio-fortified foods
- □ Micronutrient supplements
- □ Nutritionists involved
- □ Special training for cooks/caterers in nutrition
- **Objective to meet nutritional goals**
- Objective to reduce obesity
- **V** To meet educational goals
- **V** To provide a social safety net
- ✓ To meet agricultural goals
- **Other:** Support domestic labor and national economy

Food items fortified:

No

**Micronutrients added to fortified foods:** No

### **ADDITIONAL INFORMATION**

Obesity is not considered a problem.

# 

### AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

### Jobs created by school feeding programs

- NR Cooks and food preparers
- NR Transporters
- NR Off-site processors
- NR Food packagers and handlers
- NR Monitoring
- NR Food service management
- NR Safety and quality inspectors
- NR Other

Farmers were involved with the school feeding program(s)...

🗆 Yes 🗹 No 🗆 NR

Other private sector (for profit) actors were involved...

### 🗹 Yes 🗌 No 🗌 NR

There was a focus on creating jobs or leadership or income-generating opportunities for...

### **Women**

Youth

□ Other groups

There was community engagement (by parents or others) in the school feeding program(s)

✓ Yes □ No □ NR

### **ADDITIONAL INFORMATION**

The program involved sub-national food trading, processing, and transport companies. Women are employed in the central office and in food distribution activities. A representative of each local community is assigned to be a member of the distribution center team.

### **CONTACTS: YEMEN**

Agency: School Feeding Operational Unit Website: Ministry of Education Email: http://www.yemenmoe.net

### SUCCESSES AND CHALLENGES

Yemen reports that school feeding program has been used as incentive to support Back to School Campaigns, specifically to create a safe and attractive environment to address the issues of girls and youth dropping out of school. The school feeding program is also noted to positively foster relationships between schools, families, and communities.

Sustainability of the program owing to its dependency on donors is listed as one key concern, particularly because of the ongoing conflict in the country and the government's inability to include nutrition programs in the national public budget. In addition, there have been issues between supporters and implementing partners regarding budget matters, and about importing and transporting the food.

Conflict and financial difficulties in the country have had extremely negative impact on schools and students. School feeding was stopped during periods of the conflict in the country, and schools were closed due to teachers' striking for salary increases.

### **STUDIES CONDUCTED**

None reported

### **RESEARCH NEEDED**

Research on developing the type of food provided to students

- Encouraging local production
- Encouraging the private sector in local production
- Development of local agriculture

## EMERGENCY SCHOOL FEEDING PROGRAM

Lead implementer(s): School Feeding Operational Unit, Ministry of Education

### **OBJECTIVES:**

- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- To meet agricultural goals
- Other: Support domestic labor and national economy

### MODALITIES OF PROVIDING STUDENTS WITH FOOD:

In-school snacks

### **TARGETING:**

NR

### HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2018-19 SCHOOL YEAR?

School level	# Students	% Girls	% Boys
Pre-school	NR		
Primary school	600,000	-	-
Secondary school	NR		
Total	600,000	-	-

### FOOD ITEMS:

NR

\* fortified

### **FOOD SOURCES:**

Yes - Purchased (domestic) Yes - Purchased (foreign) 0% In-kind (domestic) Yes - In-kind (foreign)

### NOTES:

This program relies on the United Nations World Food Program. High Energy Biscuits are purchased in processed form which does not require an extensive infrastructure set up on school premises.