SCHOOL MEAL/FEEDING PROGRAM(S)
Most recently completed school year:
January 2018 - October 2018 (180 school days)

- School Feeding Program
  (Programa de Alimentación Escolar)

Lead Agency: Ministry of Education

NATIONAL LAWS, POLICIES, AND STANDARDS
☑ National school feeding policy
☑ Nutrition
☐ Food safety
☐ Agriculture
☐ Private sector involvement

Line item in the national budget... ☑ Yes ☐ No ☐ NR

BUDGET
Total: USD 165,353,033
  - National government: USD 165,353,033
  - International donors*: USD 0
  - Private sector: USD 0
  - Other donors: USD 0

*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.

INFRASTRUCTURE
Most schools have electricity, piped and clean water, flush toilets, dedicated eating spaces/cafeterias, and kitchens.

MEALS/SNACKS/MODALITY
☐ Breakfast
☐ Lunch
☐ Dinner
☐ Snacks
☐ Take-home rations
☐ Conditional cash transfer

☐ Grains/cereals
☐ Roots, tubers
☐ Legumes and nuts
☐ Dairy products
☐ Eggs
☐ Meat
☐ Poultry
☐ Other (Harinas fortificadas)

Prohibited food items: none

FOOD SOURCES
☐ Purchased (domestic)
☐ Purchased (foreign)
☐ In-kind (domestic)
☐ In-kind (foreign)

COMPLEMENTARY ACTIVITIES
☐ Handwashing with soap
☐ Hearing testing/treatment
☐ Height measurement
☐ Dental cleaning/testing
☐ Weight measurement
☐ Menstrual hygiene
☐ Eye testing/eyeglasses
☐ Drinking water
☐ Other (Hormonas fortificadas)
☐ Water purification

COMPLEMENTARY EDUCATION PROGRAMS
☐ Nutrition
☐ School gardens
☐ Health
☐ Physical education
☐ Food and agriculture
☐ Reproductive health
☐ Hygiene
☐ HIV prevention

☐ = mandatory

The checked and highlighted items are reported as required, though they may not be uniformly implemented.

COVERAGE: PRIMARY AND SECONDARY SCHOOL-AGE CHILDREN
Total number primary and secondary school-age children: 4,669,905
Receiving school food: 1,983,566
Food was also provided to some students in
☐ pre-schools
☐ vocational/trade schools
☐ University/higher education
☐ Other

GCNF is a non-political, non-profit entity incorporated in 2006. Funding for this survey and a follow-up survey in 2021 is being provided, in part, by the United States Department of Agriculture under agreement number FX18TA-109600002.
NUTRITION

School feeding program(s) include/involve the following:

- Fortified foods
- Bio-fortified foods
- Micronutrient supplements
- Nutritionists involved
- Special training for cooks/caterers in nutrition
- Objective to meet nutritional goals
- Objective to reduce obesity

Food items fortified: NR

Micronutrients added to fortified foods: NR

ADDITIONAL INFORMATION

At least 12 nutritionists were involved in the school feeding program. To mitigate overweight/obesity, the program includes nutritional requirements for food baskets, food restrictions on or near school grounds, and nutrition, food, and health education, as well as physical education.

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs

- NR Cooks and food preparers
- NR Transporters
- NR Off-site processors
- NR Food packagers and handlers
- NR Monitoring
- NR Food service management
- NR Safety and quality inspectors
- NR Other

Farmers were involved with the school feeding program(s)...

- Yes  No  NR

Other private sector (for profit) actors were involved...

- Yes  No  NR

There was a focus on creating jobs or leadership or income-generating opportunities for...

- Women
- Youth
- Other groups

There was community engagement (by parents or others) in the school feeding program(s)

- Yes  No  NR

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

ADDITIONAL INFORMATION

At least half (50%) of food must be purchased from family farmers. Parent organizations in the schools are responsible for purchasing decisions, for preparing and distributing food, and for overseeing/monitoring the program. Among other goals, this is intended to improve the nutritional quality of the school meal menu.

CONTACTS: GUATEMALA

Agency: Ministerio de Educación
Website: http://www.mineduc.gob.gt/portal/index.asp
Email: NR

SUCCESSES AND CHALLENGES

Strengths of the school feeding program include its fulfillment of the right to school feeding, as recognized in Guatemala, and its focus on cultural relevance. It also incorporates a focus on food and nutrition education. In addition, it emphasizes citizen participation, the distribution of resources and strengthening of local capacities.

Challenges associated with the school feeding program include the need to improve basic infrastructure, and difficulties related to purchasing from family farmers, given their productive capacity. In some cases, resources are mismanaged.

STUDIES CONDUCTED

Technical diagnosis of the school feeding program

RESEARCH NEEDED

Social impact of the school feeding program
SCHOOL FEEDING PROGRAM
(PROGRAMA DE ALIMENTACIÓN ESCOLAR)

Lead implementer(s): Ministry of Education

OBJECTIVES:
• To meet educational goals
• To meet nutritional and/or health goals
• To meet agricultural goals

MODALITIES OF PROVIDING STUDENTS WITH FOOD:
• In-school meals
• Five times per week during the school year

TARGETING:
100% universal school feeding achieved among primary school students

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2018 SCHOOL YEAR?

<table>
<thead>
<tr>
<th>School level</th>
<th># Students</th>
<th>% Girls</th>
<th>% Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school</td>
<td>475,487</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Primary school</td>
<td>1,983,566</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Secondary school</td>
<td>N/A</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Total</td>
<td>2,459,053</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

FOOD ITEMS:
Grains/cereals  Meat  Fruits
Legumes and nuts  Fish  Sugar
Dairy products  Roots/tubers  Oil
Eggs  Green, leafy vegetables  Salt
Poultry  Other vegetables
* fortified

FOOD SOURCES:
100% Purchased (domestic)  0% In-kind (domestic)
0% Purchased (foreign)  0% In-kind (foreign)

NOTES:
Parent organizations in the schools decide what food items to purchase. 90% of participating schools have on-site kitchens.