**SCHOOL MEAL/FEEDING PROGRAM(S)**

Most recently completed school year: 
*August 2017 - May 2018 (190 school days)*

- School meals (Kouluruokailu)

**Lead Agency:** The National Board of Education

**National Laws, Policies, and Standards**

- National school feeding policy
- Nutrition
- Food safety
- Agriculture
- Private sector involvement

**Line item in the national budget...**

- Yes
- No
- NR

**BUDGET**

<table>
<thead>
<tr>
<th></th>
<th>Total: USD 516,426,367</th>
</tr>
</thead>
<tbody>
<tr>
<td>National government:</td>
<td>USD 516,426,367</td>
</tr>
<tr>
<td>International donors*:</td>
<td>USD 0</td>
</tr>
<tr>
<td>Private sector:</td>
<td>USD 0</td>
</tr>
<tr>
<td>Other donors:</td>
<td>USD 0</td>
</tr>
</tbody>
</table>

*Contributions by United Nations agencies or non-governmental organizations often represent funding from multiple donors.*

**INFRASTRUCTURE**

All schools in Finland have electricity, clean water, and flush toilets. Most schools have kitchens and dedicated eating spaces. School meals are usually prepared on school grounds, though sometimes centralized kitchens or private caterers are used.

**SPECIAL NOTES**

Pre-primary and basic education—including school meals, teaching materials, student welfare services, and school transport—are free of charge for all pupils in Finland.

Finland has a unique secondary school system, offering a choice between an upper secondary school or a vocational institution. To maintain continuity across Country Reports in this Global Survey, students in vocational schools in Finland have been included in the total numbers of primary and secondary school-age children.
NUTRITION

School feeding program(s) include/involve the following:

- Fortified foods
- Bio-fortified foods
- Micronutrient supplements
- Nutritionists involved
- Special training for cooks/caterers in nutrition
- Objective to meet nutritional goals
- Objective to reduce obesity

Food items fortified:
Dairy, salt

Micronutrients added to fortified foods:
Iodine, Vitamin D, Calcium

ADDITIONAL INFORMATION

To prevent or mitigate overweight/obesity, the school feeding program applies nutritional requirements for food baskets and food restrictions on or near school grounds. In addition, the program incorporates several educational components, including nutrition, food, health, and physical education, as well as home economics.

AGRICULTURE, EMPLOYMENT, AND COMMUNITY PARTICIPATION

Jobs created by school feeding programs
- Cooks and food preparers
- Transporters
- Off-site processors
- Food packagers and handlers
- Monitoring
- Food service management
- Safety and quality inspectors
- Other

Farmers were involved with the school feeding program(s)...
- Yes
- No
- NR

Other private sector (for profit) actors were involved...
- Yes
- No
- NR

There was a focus on creating jobs or leadership or income-generating opportunities for...
- Women
- Youth
- Other groups

There was community engagement (by parents or others) in the school feeding program(s)
- Yes
- No
- NR

ADDITIONAL INFORMATION

The school canteen is an excellent place for students to get involved. They learn work-life competence and entrepreneurship, as well as participation, involvement and building a sustainable future. These are cross-curricular themes that help students in Finland to perceive society from the viewpoints of different parties, to develop the capabilities needed for civic involvement, and to create a foundation for entrepreneurial methods.

CONTACTS: FINLAND

Agency: Finnish National Agency for Education
Website: www.oph.fi
Email: opetushallitus@oph.fi

SUCCESSES AND CHALLENGES

Food-related education has been included in the national core curriculum for basic education and linked to school meals. School meals are based on the new recommendations for school meals (eating and learning together), which means that school feeding is seen as a learning environment. Vegetarian food options are increasingly served.

Central achievements of school meals include providing all children with nourishing, tasty and free-of-charge meals that maintain their ability to study, teaching them proper nourishment and maintaining their health. Basic nutrition is ensured with balanced meals and suitable food safety and hygiene.

School meals are taken for granted: not all pupils eat the full school meal every day. The goal of 100% coverage is not achieved, even though food is available for all. In lower grades (7–12-year-olds), almost all the pupils eat the school meal every day. In upper grades (13–15-year-olds), the attendance at school lunch is lower.

Ensuring sustainability as a course of action throughout the system is another challenge. School feeding should be environmentally, culturally, economically, and socially sustainable.

However, ensuring resources for meeting all necessary criteria is also challenging. Managing school feeding often comes down to resources, which are subject to political decision-making in municipalities. Balancing all necessary criteria—nutrition, tastiness, effectiveness, versatility and sustainability—on a single tray of food every school day is a challenge.

STUDIES CONDUCTED

“School Meals for All”–School feeding: Investing in effective learning—Case Finland

RESEARCH NEEDED

Impacts of school feeding on the student learning

NR = No Response
SCHOOL MEALS
(KOUlURUOKAILU)

Lead implementer(s): The National Board of Education

OBJECTIVES:
- To meet educational goals
- To provide a social safety net
- To meet nutritional and/or health goals
- To prevent or mitigate obesity

MODALITIES OF PROVIDING STUDENTS WITH FOOD:
- In-school meals (lunch and breakfast) and snacks during the school year

TARGETING:
Universal, reaching 100% of students

HOW MANY STUDENTS RECEIVED SCHOOL FOOD IN 2017-18 SCHOOL YEAR?

<table>
<thead>
<tr>
<th>School level</th>
<th># Students</th>
<th>% Girls</th>
<th>% Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school</td>
<td>50,000</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Primary school</td>
<td>360,000</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Secondary school</td>
<td>180,000</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Vocational/trade</td>
<td>250,000</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>840,000</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

FOOD ITEMS:
- Grains/cereals
- Legumes and nuts
- Dairy products*
- Eggs
- Meat
- Poultry
- Fish
- Roots/tubers
- Sugar
- Fruits
- Green, leafy vegetables
- Salt*
- Other, vegetables

FOOD SOURCES:
- Yes - Purchased (domestic)
- Yes - Purchased (foreign)
- 0 - In-kind (domestic)
- 0 - In-kind (foreign)

NOTES:
The frequency with which food is provided to students varies, depending on the school. Efforts are made to limit food waste, including processes for using usable but "imperfect" commodities or produce and a marketing campaign to reduce how much food students throw away.